

**S.L.U. ARTS AND H. & P. THAKORE
COMMERCE COLLEGE FOR WOMEN**

Ellisbridge, Ahmedabad – 380006

Estd. : 1920



**Managed by
Gujarat Stree Kelavani Mandal**

**RE-ACCREDITATION REPORT
(CYCLE-2)**

**Submitted to
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
BANGALORE - 560072.**

Address:
S.L.U. ARTS AND H. & P. THAKORE COMMERCE COLLEGE FOR
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RE-ACCREDITATION REPORT

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PREFACE

Shree Lalshankar Umiyashankar Arts and Harivadan and Padmaben Thakore Commerce College for Women, known popularly in Ahmedabad as SLU college for Women, is a college with an illustrious past and a vibrant present. It was founded in 1920, by eminent social reformers of Gujarat, with the inspiration of Mahatma Gandhiji. The college is run by Gujarat Stree Kelavani Mandal, whose first President was Maharani Chimnabai Gaekwad of Baroda. Many famous names of Gujarat are linked with the college, as, in the early days of its inception, it was an important social cause and the setting up of the first institution of higher education especially for women was a landmark event in Gujarat to set. (Please refer to the History of the college on the website)



The trust that runs the college is also predominantly composed of women with social commitment and most of the members have played an important role in the development of women in society. Our Chairperson, Vasuben, an octogenarian, is a well-known champion of women's causes and has received many National and state awards. Our President, Devikaben Patel is a known social worker and Gandhian. We, the present generation, are proud of this legacy of committed work and make our attempts to follow in the footsteps of these dedicated women.

Over the years, the college has grown manifold in terms of student strength, number of programmes offered and diverse opportunities for development created for girls. The vision and mission of the college and its focus on empowerment of women, have always been firmly underlined in every aspect of the college that is planned and executed.

VISION

To provide the education that enables women to achieve all round development of their personality, to become self – reliant and socially responsible citizens and to make their individual contribution to the local as well as global scenario.

MISSION STATEMENT

‘Empowerment of women through education.’

All the activities of the college have the objective of empowering women. Special efforts are made to strengthen those elements of the curriculum that enable enhancement of abilities, confidence and skills of girls. An attempt is made to prepare them for life ahead by giving them a strong academic base supported by life skills. Being a women's college, awareness of social roles, gender issues and social responsibility are specifically highlighted. Preparing women for a greater and important role in modern society, we emphasize career awareness and advancement. Guidance and opportunities for placement are given. Building skills for self-employment through myriad courses such as Human Resource Management, Fashion Design, Hospital Nutrition and Dietetics is emphasized. A variety of Computer and IT courses prepare the students for the current job market.

The academic calendar is made keeping the above in frame. The curricula and teaching learning methods are regularly updated. Our teachers are encouraged to keep upgrading their knowledge by attending national and international seminars, workshops and conferences. Their contributions in terms of paper presentations, publications, and

knowledge sharing have increased. Their research inputs have increased and academic qualifications have been augmented.

Infrastructure and library resources are continuously being enhanced. Addition of IT resources in the classrooms, library, staff room and IT centre and their maintenance is an on-going process. The principle of 'kaizen' – continuous improvement – is adopted in teaching and administration.

Co-curricular activities, sports, NCC, NSS and cultural activities are pursued with enthusiasm. These have been important inputs for the all-round development of students. Many of our activities have gone beyond the curriculum in developing the personality and perspective of the student.

We have also had the opportunity to host a number of academic events – conferences, symposiums, seminars, workshops, sports events and cultural events such as the Youth Festival of our zone.

The spirit of excellence promoted by IQAC and the involvement of all our stakeholders has enabled the healthy learning and caring environment in the college. I take this opportunity to thank all the stakeholders. Each of them has added to the richness of the learning experience of the college and friendly, family like closeness within the institution.

I particularly thank the Co-ordinator of our NAAC team, Dr. Madhusudan Mukherjee and Co-coordinator Dr. Rashmi Soni for their efforts in putting together this report.

The Management has always been a strong backbone to all our endeavors. We remain grateful for their support and encouragement.

Excellence is a daily exercise in improvement. We, as a team, are striving to reach for the best and are determined to make it happen.

14th October, 2014



Dr. Sirali Mehta
Ahmedabad
Principal

EXECUTIVE SUMMARY

With the mission of empowerment of women firmly etched on the drawing board of all of our ideas, plans and projects, our college has sought to fulfill certain goals through all of its day to day activities. The stated objectives of our college have been:

- 1) To impart the knowledge and skills for competence in the modern world.
- 2) To give women access to training that enables them to be self-supportive and economically independent.
- 3) To develop the all-round personality of the student.
- 4) To provide value – based education to enable the students to make a meaningful contribution to society and the community.
- 5) To create awareness of contemporary issues and the rights and duties of every individual so as to make them more assertive in the face of crisis or injustice.

We believe that we have been able to make notable progress in achieving these goals and have been able to continue on this path with full enthusiasm. We have been steadily reaching out for new horizons and new dreams to fulfill.

I attempt to arrive at a brief SWOC analysis:

Our Strengths:

- We impart the knowledge and skills that are the requirement of modern times to our students so as to make them competent in whichever field they wish to pursue. For this, we have been able to provide the right kind of learning environment.
- We have provided students the opportunity to choose from a mix of various programmes that can enable them to build their careers. We offer 8 degree programmes, one PG programme, UGC approved Add on Courses, skill based training, ICT courses – and have added to these as per the demands from the students. (refer 1.2, 1.2.3)
- A number of our faculty are members of Boards of Studies at the University and have contributed to framing of new curricula with the Choice-based credit system. We have arranged and hosted Workshops for curriculum development in subjects of Home Science, Economics, Sociology, and Geography.
- The University prescribed syllabus is enriched by our faculty and made live by field trips, workshops, interactions with experts, showing films and hands-on experiences.
- Teaching is augmented by the use of Interactive panels, audio visual presentations, ICT, material from the net and self-learning at the library computers with net access.
Seminars and presentations by students are a regular practice. All the departments arrange guest lectures and innovative interactions with eminent persons, professionals (even global personalities) and students from other countries.
- An inclusive environment is created with economic support by scholarships, book banks, remedial classes for slow learners or those who wish to improve

themselves. A significant number of students who belong to various backward classes prefer this college for its nurturing environment.

- Evaluation is as per University rules but due weightage is given to direct student interaction in terms of seminars, assignments and attendance. Students are guided to improve their performance.
- Sensitization towards important aspects of a holistic life forms an important goal. Hence we try to fit into our academic calendar numerous awareness programmes in areas such as health, nutrition, environment, gender, legal awareness, social causes and value based programmes.
- Complementing these, are many roles that the students play such as volunteering in polio campaigns, fostering girl child protection, spreading nutritional awareness etc.
- Students find many avenues for creative expression via 'Pratibimb' - their wall magazine, Activity Review Newsletter, Saptadhara activities and participating at outside forums. Students and teachers contribute their articles in the college annual magazine 'Aarsi- A Mirror of the college'.
- Teachers are encouraged to pursue research interests. As many as 6 teachers have got their Ph.Ds. during the last 5 years. The number of publications and papers presented in seminars has considerably increased.
- The college has published a research journal 'Aarsi: A Journal of Social Reflection' with an ISSN number. Its first issue 'Education and Society' was well received as a refereed journal.
- We have maintained a tradition of having two Faculty Development Programmes in every academic year. These are on important topics of academic usefulness to teachers.
- A number of Seminars, Symposiums, Workshops and Conferences have been organized by the college. Not only have teachers benefitted, even students have received good exposure.
- We have hosted many sports and cultural events and the Youth Festival of the South Ellisbridge Zone of Gujarat University, hosted by us in 2010 is remembered by many as a grand three day extravaganza.
- The college is known for its cultural activities. Student achievements in academics (gold medals at the University) are complemented by laurels in NCC, NSS and Sports. Students have made a name for themselves. It is creditable that girls from sheltered environments and secluded families have participated in competitions far and wide in India.
- The college has a transparent and fairly democratic administrative setup. Systems are in place for effective transmission of goals. Various committees, Faculty Heads, Heads of Departments and Professors-in-charge look after most matters with considerable autonomy.
- We foster an environment of learning and sharing wherein teachers share their knowledge and information about their work with each other and students. Even the Hon. Executive Secretary, who is a member of the management, is proactive enough to guide teachers with advice on their research work. She is also a part of our research advisory committee and on the editorial panel of our research journal.
- A sincere effort to obtain feedback from students, parents, alumni, academic peers and employers is made to improve the curricula, teaching, learning, infrastructure and administration of the college. This has resulted in the IQAC incorporating suggestions from all stakeholders, leading to the all-round improvement of the college. Regular annual reports of the AQAR to NAAC

have helped to keep track of our goals and performance.

Our Weaknesses:

- We are forced to make do with temporary ad hoc administrative staff, a librarian and visiting faculty appointed by the management in lieu of permanent full time staff due to lack of NOCs from the government. This hampers our efforts for sustenance of quality and efficiency.
- Since many of our students belong to less educated, conservative families, some facing economic problems, the importance of higher education for their daughters is low on their priorities. Girls are made to drop classes at the smallest social commitment. This hampers the continuity of their studies and affects their results. Changing this mindset is also a challenge for our teachers.

Our Opportunities:

- We need to encourage self-learning among our students to widen their opportunities and add flexibility to their learning methods.
- To improve their skills through increased exposure to English language communications. This would make it easier for them to access the internet by themselves to supplement their studies.

Our Challenges:

- Our college is situated in the commercial hub of Ahmedabad city, where every open space is already taken. The college has fully utilized the space available. Any further expansion of activities and programmes is a challenge in terms of space and time management.
- Dwindling interest in the Arts stream and the reluctance of the government to allow fresh appointments makes it difficult to sustain certain departments. However, due to the good reputation of the college, we do not find a shortfall in student strength. Yet, it is a challenge to be able to reinvent ourselves and find novel ways to make college attractive and to hold and increase the student strength.

14th October, 2014



Dr. Sirali Mehta
Ahmedabad
Principal

Section B

Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	S.L.U. ARTS & H. & P. THAKORE COMMERCE COLLEGE FOR WOMEN		
Address :	Gujarat Stree Kelavani Mandal Bhavan, V.S. Hospital, Ellisbridge,		
City :	Ahmedabad	Pin : 380006	State : Gujarat
Website :	www.slucollege.org www.gujaratstree.org		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Sirali N. Mehta	O: 079-26576197 R:	9824085782	079-26576197	slu_college@yahoo.com
Vice Principal	-----	O: R:	-----	-----	-----
Steering Committee Co-ordinator	Madhusudan Mukerjee	O:079-26576197 R:079-27430895	9924723553	-----	madhusudan.mukerjee@gmail.com

3. Status of the

Institution:

Affiliated College

Constituent College

Any other
(specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By Shift

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

--

6. Sources of funding:

Government

Grant-in-aid

Self-

financing

Any other

✓

7. a. Date of establishment of the college: 30/09/1920 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

GUJARAT UNIVERSITY	
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c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	17/06/1972	-----
ii. 12 (B)	17/06/1972	-----

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

NONE

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agencyn.a..... and

Date of recognition:n.a..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	2694.8 square meters
Built up area in sq. mts.	2698.24 square meters

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities

* play ground

* swimming pool No

* gymnasium No

- **Hostel**

- * **Boys' hostel** N.A.

- i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)

- * **Girls' hostel** No

- i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)

- * **Working women's hostel** No

- i. Number of inmates
 - ii. Facilities (mention available facilities)

- **Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)**

- Cafeteria — Canteen facility available
 - Health centre – No (First Aid Facility is available)

- **Facilities like banking, post office, book shops:** No

- **Transport facilities to cater to the needs of students and staff:** No

- **Animal house:** No

- **Biological waste disposal:** No

- **Generator or other facility for management/regulation of electricity and voltage :** No.

- **Solid waste management facility:** No.

- **Waste water management:** No.

- **Water harvesting:** No.

12. **Details of programmes offered by the college (Give data for current academic year)**

SI. No.	Programme Level	Name of the Prog. / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A.	3 yrs.	HSC	Gujarati	660	548
		B.COM.	3 yrs.	HSC	English, Gujarati	900	881

2	Post-Graduate	M.COM.	2 yrs.	BCOM	English, Gujarati	200	200
3	Integrated Programmes PG	-----	-----	-----	-----	-----	
4	Ph.D.	-----	-----	-----	-----	-----	
5	M.Phil.	-----	-----	-----	-----	-----	
6	Ph.D	-----	-----	-----	-----	-----	
7	Certificate courses	1	1 year	HSC	English	n.a.	
8	UG Diploma	2	1year each	HSC	English	n.a.	
9	PG Diploma	---	-----	-----	---	---	
10	Any Other (specify and provide details)	---	-----	-----	---	---	

13. **Does the college offer self-financed Programmes?**

Yes No

If yes, how many?

14. **New programmes introduced in the college during the last five years if any?**

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	1 (MCom)
-----	-------------------------------------	----	--------------------------	--------	-------------

15. **List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Faculty	Departments (eg. Physics, Botany, History)	UG	PG	Research
Science	N.A.	--	--	--
Arts	8	8	--	--
Commerce	2	1	1	--
Any Other (Specify)	NO	--	--	--

16. **Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)**

- a. annual system
- b. semester system
- c. trimester system

17. **Number of Programmes with**

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

6. **Does the college offer UG and/or PG programmes in Teacher Education?**

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: Date:

..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? N.A.

19. **Does the college offer UG or PG programme in Physical Education?**

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the

programme b. NCTE recognition details (if

applicable) Notification No.:

..... Date:

..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	--	--	11	15	1	2	9	2	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	--	--	--	--	--	--	--	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

***M-Male *F-Female**

Temporary employees are hired by the management on an ad-hoc basis.

21. Qualifications of the teaching staff:

Highest Qualifications	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<i>Permanent Teachers</i>							
D.Lit.	Not Applicable		-	-	-	-	-
Ph.D.			5	8	-	1	14
M.Phil			-	-	-	-	-
P.G.			4	4	-	-	8
<i>Adyapak Sahayak</i>							
Ph.D.	Not Applicable		-	-	-	1	1
M.Phil			-	-	1	-	1
P.G.			-	-	-	-	-
<i>Part-time Teachers</i>							
Ph.D.	Not Applicable		-	1	-	-	1
M.Phil			-	-	-	-	-
P.G.			2	2	-	-	4
<i>Visiting teachers</i>							
Ph.D.	Not Applicable		-	-	1	-	1
M.Phil			-	-	2	2	4
P.G.			-	-	1	3	4
		TOTAL					38

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

9

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	--	199	--	188	--	120	--	312
ST	--	17	--	17	--	14	--	12
OBC	--	187	--	151	--	176	--	205
General	--	840	--	1021	--	1071	--	863
Others	---	---	---	---	---	---	---	---

24. **Details on students enrollment in the college during the current academic year:**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1429	200	----	----	1629
Students from other states of	----	----	----	----	----
NRI students	----	----	----	----	----
Foreign students	----	----	----	----	----
Total	1429	200	----	----	1629

25. **Dropout rate in UG and PG (average of the last two batches)**

UG		PG
2012-13	6.01%	Not applicable
2013-14	2.29%	

26. **Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 30,445.896

(b) excluding the salary component

Rs. 1,092.225

27. **Does the college offer any programme/s in distance education mode (DEP)?**

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

- c) Number of programmes offered
- d) Programmes carry the recognition of the Distance Education Council.
 Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Programme	Teacher-student ratio
B.A.	1:24
B.COM.	1:98

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4
 Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 28/03.2008 (dd/mm/yyyy) Accreditation Outcome/Result 2.35
 CGPA (GRADE B)

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell
 (IQAC) IQAC 16/12/2006

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 09/06/2009

AQAR (ii) 09/07/2010

AQAR (iii) 19/04/2011

AQAR (iv) 30/04/2012

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

Section C

Criteria-wise Inputs



CRITERION I: CURRICULAR ASPECTS



**Career Oriented Courses -
Induction Programme**

**Fashion Design Course - Exhibition of
Garments**



**Human Resource Management - Student
interviews**

**Workshop on Curriculum Development in
Home Science**



CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and stakeholders.

Vision:- To provide the education that enables women to achieve all round development of their personality to become self-reliant socially responsible citizens and to make their individual contribution to the local as well as global scenario.

Mission:- Empowerment of women through education.

S.L.U. Arts and H and P Thakore Commerce college for women managed by Gujarat Stree Kelavani Mandal(GSKM) is committed to be an exceptional college which successfully fulfils the need for higher education of women irrespective of class, caste, creed and religion.

GOALS AND OBJECTIVES:-

- To provide value-based education to enable the students to make a meaningful contribution to society and the community.
- To impart the knowledge and develop the skills which make them more competent in the modern world.
- To give women the training that enables them to be self-supportive and economically independent.
- To develop the all-round personality of the student.
- To create awareness of contemporary issues, the rights and duties of every individual so as to make them more assertive in the face of crises or injustice.
- The institute has constantly made significant addition to the academic programmes over the last 94 years.
- The Vision, Mission and Objectives of the college are communicated to the students, teachers, staff and stakeholders through:
- Students and their parents/guardians are introduced to the college vision and mission at the first parents meeting as well as the orientation, welcome and valedictory functions organized at the college.
- The college brochure, website and the 'Aarsi' magazine released every year.
- Display boards in the college

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The S.L.U. Arts and H. & P. Thakore Commerce College for Women is affiliated to the Gujarat University. The University has a prescribed syllabus for every subject, and the college follows this syllabus. The principal in consultation with the Heads of various departments plans its annual academic schedule.

- The Heads of the Departments discuss and deliberate with the staff members of the respective departments and make an attempt to ensure that courses are complete in time and extra lectures are arranged if needed.
- A right balance is created between teaching and extracurricular activities.
- On the basis of feedback received from previous year students, alumni, parents, employees and the IQAC committee, the institute deploys an action plan to enhance the shaping and molding of the teaching methods such as presentations, assignments, discussions and seminars.
- Remedial coaching is given for SC/ST/OBC and minorities.
- The curriculum is completed according to the Gujarat University mandate.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- In 2010, the Gujarat University adopted the CBCS. The curricula are defined by the university and implemented as per the academic calendar provided.
- Faculty from each of our departments were involved in the curriculum design process as members of the Board of Studies that finalize the syllabus for the entire University besides being actively involved as examiners, paper-setters, moderators and chairpersons.
- The institution has been a host to three such workshops on curriculum designing of Sociology, Economics and Home-Science subjects.
- The institution encourages the teachers to attend the curriculum related seminars held by the University and the different Academic Bodies.
- The institution provides support in the form of an organized timetable, well-furnished classrooms, Audio-visual rooms, LCD and DVD players, OHP, computers with internet facilities and interactive panels.
- Our library is regularly upgraded with new books, magazines in all subjects which strengthen the teaching-learning activities.
- Faculty members enrich themselves through attending seminars, orientation and refresher courses, faculty development and quality improvement programmes etc.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

- Based on the University designed syllabus, the college prepares the various facets of curriculum and discusses among the students as well as staff members.
- The syllabus of various subjects is uploaded on the institute website
- Textbooks and reference books are identified for the students.
- Departmental meetings are held to review the status of the syllabus taught in various classes.

- The teachers mould the students by asking short questions, giving assignments, organizing quizzes and holding weekly tests.
- The college has a Book Bank for the use of teachers and students. Books are provided to the students at very minimal charges. Deposit money is taken which is returned back to the student at the end of the semester after subtracting the depreciation charge from it.
- The college also organizes special lectures by inviting experts from various fields to share their knowledge both with teachers and students.
- Educational visits, tours to libraries, trade fairs, places of historical importance, and industries are also organized to provide students first-hand knowledge. Besides, the N.S.S. wing also organizes camps every year to familiarize students with practical implementation of theoretical knowledge.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

- The various departments of the college (especially the Home Science and Commerce departments) enable collaboration with dairies, NGOs, hospitals, Municipal Corporation, health and fitness centres etc. for placement purposes.
- Field visits of students of the Department of Psychology to Institutes of Mental Health are organized.
- There is a Career Guidance and Placement Cell called 'UDISHA' initiated by the state government which interacts with various representatives of industries and provides information regarding job opportunities.
- The career and placement cell of the college invited several companies and external agencies for recruitment drives at the college campus. Private placing is also done on a regular basis especially of students of the career oriented courses.
- We often invite professors from the University to deliver lectures to the students and faculty members and arrange seminars and workshops so they can be made aware about the practical aspects of the field.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff member/department represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

- The college follows the prescribed syllabus of the Gujarat University.
- Eight faculty members are active members of the Board of Studies (BOS) and other University bodies and have been instrumental in bringing about relevant and significant changes in the curriculum. Besides some of our faculty members are also a part of the Boards of Studies of other Universities.
- Various departments such as- Home Science, Economics and Sociology involving Board Members have hosted one day curriculum development

workshops as well as meetings wherein the faculty members from various colleges have also participated.

- Feedback is taken from the students every year and this is conveyed on a formal and informal basis at the university level by the faculty members.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

- In order to fulfill the objectives of imparting knowledge and skills that prepare the students for the global trends, the institution has consistently made significant additions to the academic programmes over the last 94 years.
- The college has introduced different Career Oriented Courses in various disciplines and designed the syllabus according to the guidelines of the UGC. Some of these do not come under the purview of the University. Some of the ICT courses are designed by us whereas Government approved courses like SCOPE are set by the government. Fashion Design and Jewellery Design are skill development courses run by the institution. Hospital Nutrition and Dietetics and Human Resource and Management courses are U.G.C. and Gujarat University approved wherein syllabus is set by the college and approved by the Gujarat University.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution ensures that the stated objectives of curriculum are implemented and achieved in the following manner.

- **Intellectual and Academic:-** The Principal with the help of HOD’s ensures that the syllabus is completed in time. Internal evaluation tests are conducted to monitor the outcome of the syllabus. Students are asked to write assignment and projects. Efforts are made to ensure that the curriculum is implemented in letter and spirit as far as aims and objectives are concerned. Students do not learn only in an exam oriented way.
- **Training, self-development and equity:-** The students are guided not only to excel academically but also in sports, cultural and other activities. Every year, our students win top honours in both, sports and academics at the University and State level.
- **Community and National Development:-** The college ensures that the students contribute to the community and nation through participation in NCC and NSS.
- **Employment:-** The career and placement cell of the college invited several companies for recruitment drives at the college campus.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

- The following courses are offered at the institution in addition to the B.A. (Arts and Home Science), B.Com. and M.Com. University affiliated degree courses :

No.	Course	Objectives
1.	Add on UGC courses (HRM, Hospital Nutrition and Dietetics).	To provide career-oriented skills that will assist in future development
2.	ICT Computer courses	Promoting the use of technology and providing access to modern technological tools.
3.	SCOPE	<ul style="list-style-type: none">- To train students in English (spoken and written)- To improve communication skills.- To improve efficiency in reading.- Students can meet the growing demands of the language globally.
4.	Fashion Design	<ul style="list-style-type: none">- To give self-employment to women.- To give the knowledge of marketing by holding exhibition cum sale of garments designed by them and to cultivate management skill to handle customer in their best way.
5.	IAS, GPSC, UPSC Exam Training Course	<ul style="list-style-type: none">- To provide training for competitive examinations as well as for decision making as administrators.

- Other skill-development workshops on Clay Modeling, Jewellery Design, Art Work, Decorative Article Making, Kathi Work(type of garment embellishment), Rakhi Making, Mehndi, Collage, Folk Dance, Yoga, Karate, Cooking, etc. are regularly organized by the college.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

Gujarat University does not offer a dual degree programmes. The Babasaheb Ambedkar Open University center on the campus, run by our sister concern, under the aegis of the Gujarat Stree Kelavani Mandal, offers additional certificate courses.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The college offers B.A., B.A. Home Science, B.Com., M.Com. and Diploma and Certificate courses. It has also opted for specific soft skills and foundation subjects to improve the students' skills and career options.

• **The range of programmes:-**

- B.A. Degree programme in languages and Social sciences.
- B.Com with Advance Accounting and Auditing.
- Add on Diploma courses.
- Certificate course (SCOPE) in English by the college English language laboratory.
- Self-Finance Course- Certificate and Diploma in Fashion Design

(A) **Core compulsory:-**

- As per university norms, the college offers Sanskrit and English as Core Compulsory Subjects.

(B) **Core and Elective Options:-**

Following subjects are offered as Core and Elective subjects under the B.A. Degree programme:

Title of the Course	Core subjects	Elective Subjects
B.A.	Home Science	Economics
	Gujarati	Sociology
	Hindi	Geography
	Economics	History
	Sociology	Hindi
	Geography	Gujarati
	History	English literature
		Psychology
	Co-operation.	
B.Com. (English and Gujarati Medium)	Adv. Accountancy and Auditing	Statistics Secretarial Practice.
M.Com. (English and Gujarati Medium)	Accounts and Auditing	-----

• **Choice based credit system and Range of subject options:-**

The courses are offered as per modules prepared by the Gujarat University Ahmedabad.

• **Courses offered in Modular form:-**

The courses are conducted unit-wise and are in the modular form at the departmental level by academic committees. Examinations are also conducted accordingly.

- **Credit Transfer and Accumulation facility:-**
First and second year students have credit transfer and accumulative facility.
- **Lateral vertical mobility within and across programmes and Courses :-**
Lateral and vertical mobility is possible to a limited extent. The Arts faculty students taking admission in the first year are allowed to change both their core, as well as elective subjects during the first fifteen days after the commencement of the academic year, provided they meet the merit criteria.
- **Enrichment Courses:** The college attempts to enrich the current academic programmes through the organization of workshops, seminars, projects, guest lectures, assignments and presentations on a variety of syllabus-related topics. A ten-day course on ‘Co-operation’, various skill development programmes by the Home Science department (on Beautification, Cooking skills, etc.) and career oriented seminars by the Commerce department (Personality Development, Marketing, etc.) are regularly held at the college.
- **The U.G.C and University approved Add-on and Career Oriented Programmes** are the attempt by the college to add academic flexibility to the system. Students from any stream are permitted to take up any of the courses, provided they have the merit. Eg. Students from Arts, Commerce, and Home Science can take up HRM and PM.
- Moreover, those completing the Certificate Course have the option to take up the next level to Diploma and subsequently Advanced Diploma.
- Similarly Fashion Design is a Skill Oriented and Entrepreneurship promoting programme available to students of all core subjects.
- Although P.G. Programmes are available to the students at the University Department, the college started its own M. Com to provide progression to higher studies at their own campus.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college offers 3 self-financed Certificate and Diploma course. Two of these were started with seed money given by the UGC. These courses are recognized by the UGC and approved by Gujarat University. The duration of these courses varies from one to two years. Experts from the industry and academia are invited to conduct classes. These courses increase the employability of a student

Course	Fee Structure	Salary	Students Intake
HRM and PM	5000/-	400/- per lecture	50 to 80 in each batch
Fashion Design	7000/-	On a per -lecture basis	30
ICT	1000 to 65000/-	Varies from course to course	30 to 90 in each batch
Hospital Nutrition and Dietetics	8000/-	250/- per lecture	20 to 30 in each batch

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

The college provides various skill oriented programmes relevant to the regional and global employment market.

- SCOPE- a state Govt. programme to increase proficiency in English language is offered to the students at the English Language laboratory.
- Short term computer courses are imparted to students and teachers by the college ICT centre.
- A remedial course in spoken English is offered to students to further enhance their linguistic skills.
- Certificate and Diploma courses on fashion design and hospital nutrition increase the employability of the students.
- Training for IAS, GPSE, UPSC and other various competitive exams open the door for good government jobs.
- Under the Earn and Learn scheme, a selected student of HR Course is employed as assistant trainee on stipend to co-ordinate the course.
- Under the placement cell UDISHA many experts from industries are invited in the campus to interact with students on the requirements and opportunities in job markets.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

- The affiliating university does not allow the flexibility of combining the conventional face to face distance mode of education and Distance Mode of Education for students to choose the courses of their choice.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated

- The institution organizes several activities to factor its own objectives into the University curriculum such as field trips, industrial visits, study tours, workshops, seminars, academic interactions with subject experts, etc. which help them to expand their horizons beyond the syllabus prescribed by the university.
- Some of the activities of the college which supplement the University syllabus are
 - Computer training at the ICT center

- Workshops on folk dance, clay modeling, beautification, flower arrangement, cooking, health and environment.
- Seminars and Guest Lectures on Disaster Management, Career Development, Personality Development, Marketing, etc.
- Field visits to the B.M. Institute of Mental Health, ISRO, NID, Sanksar Kendra, etc.
- Remedial coaching sessions for S.C., S.T. and O.B.C. students.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- The college has little control over the curriculum as it is affiliated to the Gujarat University. Within the limitations of the University prescribed curriculum, the experienced faculty of the institution makes the best efforts to see that the implementation of the curriculum is done in such a way that the students get trained to face the highly dynamic competitive employment market.
- Discussions and interactions are encouraged in the classroom.
- The college organizes employment-oriented and entrepreneurial programmes such as Dress Making, Fashion Designing, specialized cooking, etc. Besides, the students receive sufficient training to be able to secure positions as food analysts, interior designers, quality analysts, controllers/ managers in food processing units, food preservation, as catering agents in hotels and various other posts in hospital management services and tourist resorts.
- The students received intensive knowledge and training that have important implications for their future career.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Gender

- Being a Women's institution, it has always been one of our most important objectives to spread awareness about Women's issues. The college has attempted various programmes to address these issues.
- The Collegiate Women Development Cell (CWDC) holds regular programmes to sensitize the students about gender issues and Women Empowerment. The following are some of the activities of the CWDC in our college:
 - On Women's Day, our college, in association with The International Women's Wing of the Vishwa Gujarati Samaj organized an International Symposium entitled 'Connecting Girls-Inspiring Futures' on 10th March, 2012 at Gujarat University senate Hall.
 - A seminar on 'Women and Health Deficiencies and Remedies' was held on 22nd Aug, 2012.
 - The college organized a rally with placards and slogans in protest of the Nirbhaya/Damini Rape Case of Delhi on 22nd Dec, 2012.

- The students had participated in a poster competition titled ‘Gender Discrimination’ and an exhibition on ‘Women’s Strength’ on World Women’s day, from 6th to 8th march, 2014 at the psychology department, Gujarat University, Ahmedabad.
- A state level workshop on ‘Empowerment of the Adolescent Girl’ on National Girls’ day 24th Jan 2013 was organized by the Home Science department in collaboration with the Gender Resource Centre, Government of Gujarat at AMA, Ahmedabad.

Climate change Environment Education:-

- The institute organizes various environment related workshops and programmes. As a part of environment conservation, Semester-II and Semester-IV students are taught the basics of Environment Science and Pollution Control as Foundation Courses.
- Students are motivated to plant trees and are made aware about the importance of cleanliness.
- Several college teachers had participated in workshop on ‘Climate Change’ on 1st Jan, 2014, which was organized by the Climate Change department, Government of Gujarat and the Government Arts College, Gandhinagar. Their inputs have helped to include environment related issues in the classroom and during other student-teacher interactions.
- Students of the Home Science department, under the guidance of Dr. J. D. Shah and Dr. P.K. Garg, attended a State level youth seminar on Environment Protection and Sustainable Development on the 8th and 9th of January, 2014 by The Energy and Resources Institute, Delhi, Government of India at the K.K. Shastri Government Science College, Maninagar.

ICT:-

- The institute has established the ICT Computer Centre on campus. The college has more than 66 computers with internet facilities which provide ample opportunities to the students to develop their potential. The students are encouraged to use these facilities to the maximum extent possible.

Latest Technology:-

- The staff room, office and several other rooms at the college are equipped with computers with broadband internet connections, LCD projectors, interactive panels, etc. The college library is equipped with 10 computers, 1 LCD Display unit and 1 TV. Students can watch live lectures delivered by professors on SANDHAN-BISAG. Each department takes care to ensure that the teaching-learning, extension and research activities promote the use of technology and inculcate a good value system in the students.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Keeping in mind the social and economic background of our students, the institute arranges a schedule of programmes for holistic development.

- **Moral and Ethical Values:-**

- These values are inculcated in the students in direct ways. The college regularly holds a morning prayer. The students' achievements are lauded through announcements, prize (and certificate) distribution functions, celebration of religious festivals etc.
- The Foundation and Soft Skills courses include subjects such as 'Gender Studies,' 'Pollution Control,' 'Indian Religions,' 'Environmental Science,' etc., all of which encourage moral and ethical awareness among students.
- **Employable and life skills and better career options:-**
 - In order to fulfill the objectives of employable skills and better career options the college has initiated Career Oriented Programmes on 'Human Resource Management', 'Fashion Design' and 'Hospital Nutrition and Dietetics.'
 - Besides, the students also appear for the SCOPE examination geared towards improving their English skills.
- **Community Orientation:-**
 - The college uses the good offices of the Manav Kalyan Trust, an NGO, in order to provide economic assistance to the students of the college in the form of scholarships.
 - A blood donation and testing camp is held at the college regularly each year to encourage community awareness among the students and give them an opportunity to contribute to the medical needs of society.
 - Remedial coaching is provided especially for the SC/ST/OBC students.
 - A regular medical check-up camp is held each year for our students at the college campus. HIV- AIDS awareness lectures are organized in association with the Akhand Jyot Foundation, a prominent NGO of Ahmedabad.
 - The NSS (National Service Scheme) wing of our college organizes numerous community oriented activities throughout the year. Key among these is the adoption of Jivanpura village near Ahmedabad, where camps have been organized. Besides, the students of the NSS organize a camp in a different village for ten days every year. The students, under the leadership of the NSS Programme Officer, encourage awareness of social issues, women's issues, literacy, medical matters and health, hygiene and cleanliness, etc. among the residents of the village. They NSS organizes a medical camp for the villagers especially for senior citizens and women.
 - 'AARSI – A journal of social Reflection' (ISSN : 2231 -2897, vol-1, Sept-2013) promotes holistic development through serious articles on the realities of society.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The college follows the prescribed syllabus of the Gujarat University. Feedback regarding the syllabus is taken from the students every year through formal or informal means.
- Alumni and parents are also consulted during alumni and parent meetings.

- Faculty members hold workshops and discussions with academic peers of other colleges to discuss the necessary changes in the syllabus and communicate a list of recommendations to the Board of Studies of the University.
- Several faculty members are active members of the board of studies and other University bodies and have been instrumental in bringing about relevant and significant changes in the curricula. Particularly, Prof. S. S. Dave of the Home Science Department is a member of the Board of Studies of three different Universities at present.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college has formed an Internal Quality Assurance Cell (IQAC) as per the guidance of NAAC-UGC. Members of the IQAC and Heads of various Departments ensure that the programmes offered contribute to national development, fostering global competencies among students, inculcating a value system among them, promoting the use of technology and quest for excellence. The annual report of the institute's effort of quality improvement in all the programmes undertaken is sent to NAAC-UGC as Annual Quality Assessment Report (AQAR).

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution follows the curriculum as set by the Gujarat University. At present nine of our faculty members are active members of the Board of Studies (Gujarat University as well as other Universities). After the implementation of semester system CBCS in 2010 many faculty members have been actively involved in designing and developing the significant changes in the new curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

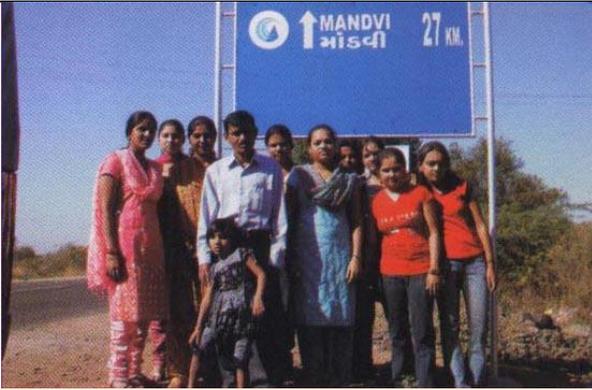
- The institution has a formal as well as informal mechanism to obtain feedback from the students and stakeholders in the following ways
- **Students:** Before the end of every academic year, the students of the college are asked to fill up printed feedback forms regarding the curriculum and the entire academic programme.
- **Alumni:** During the course of the year several meetings and interactions regarding the syllabus are received. The academic committee takes into account the suggestions and decides the future course of action.
- **Parents:** The College takes the opportunity of discussing curricular aspects with parents during the regular parent-teacher meetings. The academic committee considers their responses seriously and decides the further course of action.

- **Employees / Industries:-** Each year several employees and private institutions visit the college for presentations, recruitment and on campus interviews. The principal personally obtains oral feedback through their opinion.
- **Academic Peers:-** The Home Science Dept. of the college took the initiative of organizing a workshop for curricular enhancement and design with their academic peers from other institutions and prepared a detailed feedback regarding necessary changes in the curriculum. These suggestions were accepted by the University and have in fact been effective in improving the University syllabus of Home Science. The faculty members also attend and participate regularly in seminars regarding curriculum update. The college magazine published annually also accepts suggestions received through feedback.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

- An add-on Certificate Course in Fashion Design was introduced in the academic year 2008-09.
- The existing add-on courses in Hospital Nutrition and Dietetics were extended and developed from one-year courses to three-year diploma and advanced diploma courses. The Career Oriented Courses and ICT course were introduced to add value and to give an advantage to our students in securing jobs.
- The ICT center of the college launched more than thirty courses from 2012-13 in association with different academic and governmental entities such as Gujarat Knowledge Society, Explora, ITI and the Government of Gujarat.
- Dr. Jaswantbhai Thakkar, a senior faculty member of our college is an elected member of the Senate of Gujarat University as well as the Syndicate. His presence at the university assists in communicating, influencing and connecting the college with the decision-making bodies of the University with reference to curricular aspects.

CRITERION II: TEACHING-LEARNING AND EVALUATION



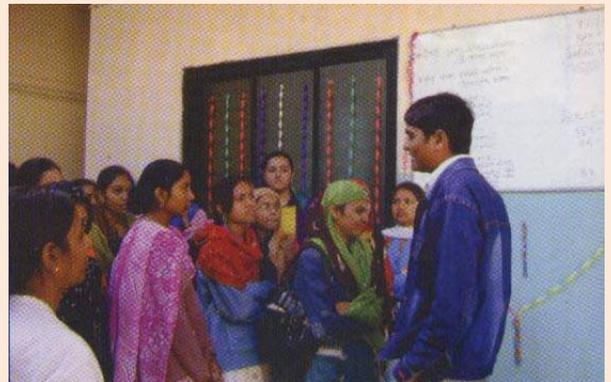
Educational tour to Mandvi, Kutch



Lecture by Guest Faculty



Visit to the Gandhi Ashram



Visit to a Mental Health Hospital



Visit to the RBI Exhibition



Students participating in a Seminar

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The entire admission process is conducted transparently and as per the norms of the Gujarat University.

- The University decides the norms for every aspect of the admission procedure including the dates of distribution and submission of forms and the declaration of the list of successful candidates. The college follows these rules strictly.
- The college has an Admission Committee which, under guidance of the Principal, ensures that the process is smooth and without anomalies. The committee makes it a point to guide all aspirant students, parents and guardians regarding the forms to be filled, subject options, the result dates and any other matter in which they may require assistance.
- The cut-off percentage is specifically stated and the list of eligible students is updated as and when this changes.
- At the end of the admission process, the college sends the admission list to the Gujarat University.

The college is more than ninety years old and has an enduring reputation which stands us in good stead at the time of admission, thereby minimizing the need for publicity. The number of applicants usually exceeds the number of seats by far.

- A prospectus is published every year before the admission process begins. This prospectus contains all the relevant information about the college including the vision, mission, subjects offered, add-on courses, etc.
- The college publishes an annual magazine, 'Aarsi – A Mirror of this College', which has a detailed report of all the achievements and activities during the year. Besides, it also contains articles by students, faculty and alumni. This magazine functions as a definitive representative of the institution.
- The most potent medium of publicity for the college is word of mouth. The Alumni members and ex-students, especially, help to propagate knowledge about the institution, its history and activities and uphold its reputation as an empowering center for the education of women.
- The college has an active website (www.slucollege.org) which encapsulates all fundamental information and is regularly updated.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- The college follows the University norms during the admission process. The university prescribes the dates for admission forms and declaration of results soon

after the HSC examination results are declared. As admission is given on the basis of the HSC result, no common entrance test is conducted.

- The college decides on the cut-off percentage for admission into the B.A. course and puts up the first merit list accordingly. Candidates are given two days to pay the fees, following which, if there are seats vacant, a second merit list is put up. The list of SC, ST and OBC students is put up separately. The admission process for the M.Com. course is also conducted in a similar fashion.
- Over the last two years, however, keeping in mind the dwindling interest of students in Arts courses, the college now gives admission to almost all the students who may have applied. This is in keeping with our mission of empowering all women with education. In spite of this, however, no deficit has been encountered in the strength of students.
- Until the academic year 2013-14 the above process was followed for the B.Com. admissions also. However, from the year 2014-15, the University has centralized the admission process and thereby minimalized the involvement of the college.
- The admission process for the add-on certificate and diploma courses run by the college is conducted in accordance with the norms set by the college itself. Students are shortlisted according to their merit.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Academic Year	UG B.A.		UG B.Com.		PG M.Com.	
	Maximum %	Minimum %	Maximum %	Minimum %	Maximum %	Minimum %
2009-10	79.85	36.00	85.71	39.40	-	-
2010-11	75.20	36.00	79.20	45.35	-	-
2011-12	78.60	36.00	75.15	42.50	-	-
2012-13	74.50	36.00	81.25	40.15	-	-
2013-14	87.00	36.00	82.71	40.14		
2014-15	79.00	36.00	89.9	41.73	70.11	39.80

The details regarding the entry level percentage details of C.U. Shah Arts College, Ahmedabad are given below for a comparative reference:

Academic Year	UG - B.A.		UG - B.Com.	
	Maximum %	Minimum %	Maximum %	Minimum %
2009-10	86	35.2	61.6	46.5
2010-11	79.71	37.57	63.05	48.9
2011-12	91	35.42	62.03	50.10
2012-13	84	36	65.42	52.6
2013-14	83.30	36	64.57	45.5

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

- While no formal mechanism to evaluate the admission process exists, the Principal and the Admission Committee, informally study the number of students, the subjects they opt for, their academic and co-curricular talents towards the end of the admission process and after it is over. The students who have taken admission are informally studied and exceptional students are taken note of.
- The Admission Committee recommends to the principal any modifications that may be essential to improve the admission process and the future course of action that may help in arresting the dwindling numbers in particular subjects. Students and parents are guided at the time of admission to eliminate any misconceptions that they may have regarding particular subjects and their job prospects.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

The college adheres to the government norms regarding the allotment of seats to those students belonging to reserved categories or minorities. The college takes pride in being a part of the national pledge to ensure inclusion at all levels.

SC/ST/OBC

Academic Year	No. of SC students	No. of ST students	No. of OBC students.
2009-10	206	19	185
2010-11	199	17	187
2011-12	188	17	151
2012-13	120	14	176
2013-14	312	12	205

- **Women:** The college is a women’s college and it has been the mission of the college to empower women through knowledge and education for more than nine decades. Yet, in order to acquaint our students with the world of work and prepare them for their careers, the college has opted to allow co-education at the post-graduate level, i.e., the M.Com. and HRM courses. Admission into these courses is given purely on a merit basis irrespective of the gender of the student.
- **Differently abled:** There are no differently abled students in the college at present.
- **Economically weaker sections:** The scholarships from the Manav Kalyan Trust and the government, as well as the college initiatives like the Book-bank, etc., ensure that the students of economically weak backgrounds can also have easier access to education. Students who are financially weak are especially guided

about these schemes during the admission process so that they are not deterred by the fees, which is, as it is, subsidized by the government .

- **Minority Community:** More than 60% of our students come from the minority communities. This is largely due to its location and reputation as a distinctive institution of higher education in the city.
- **Others:** Students who have proved themselves in extra-curricular, cultural and sports activities at the school level, are given special preference during the admission process.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Academic Year	No. of applications received	No. of students admitted	Demand Ratio
Arts			
2009-10	286	286	1:1
2010-11	184	184	1:1
2011-12	226	226	1:1
2012-13	227	227	1:1
2013-14	218	218	1:1
Commerce			
2009-10	894	298	3:1
2010-11	1210	286	4.23:1
2011-12	1316	322	4.08:1
2012-13	1116	305	3.65:1
2013-14	1406	298	4.71:1
Add on courses			
2012-13	50	48	1.04:1
2013-14	65	60	1.08:1
2014-15	22	18	1.22:1
MCom			
2014-15	370	200	1.85:1

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- The college has a ramp parallel to the stairway at the entrance to provide access to the differently abled.
- Blind and handicapped students are allotted a separate seating space while hosting University examinations at the college. As per University norms, these students are allowed half an hour more to write their papers.

- The institution does not have any differently abled students at present. However, if any such student should apply, there is no doubt that the percentage shall not be considered as an impediment.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- The Admission committee reviews the forms received and makes an assessment of the suitable students for admission. As the parameters for admission are set by the Gujarat University, the assessment of the candidates is limited to their eligibility in terms of academics, sports and extra-curricular activities.
- Students and parents are counseled at the outset regarding the choice of subjects and career options available after graduation. The students are advised to take up subjects that they have already proved themselves in rather than making their choices based on the advice of friends or blindly following popular trends.
- With regards to the add-on courses, the minimum eligibility for the HRM course is that the student should have passed the HSC examination and for the Fashion Design Course, the SSC. These are verified at the time of admission.
- The Hospital Nutrition and Dietetics course warrants that the students seeking admission need to have completed at least one year of undergraduate studies in Home Science successfully.
- The ICT centre has a variety of courses and the knowledge and skills required vary from course to course. These are verified through certificates and informal interviews at the time of admission.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- The initial lectures are used by the faculty to gauge the abilities and skills of the students. Inclusive teaching methods ensure that students of all levels are aware of the syllabus, examinations and other relevant systems of the college and the University within a few days of attending lectures.
- The need to augment language skills in English has been felt and, instead of a bridge course, the college conducts remedial courses in English after regular lectures. This serves as a revision and reinforcement of the regular syllabus.
- The add-on courses in Fashion Design and Hospital Nutrition and Dietetics enhances the practical and theoretical knowledge of the students of the Home Science department.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- Being a women's college, gender sensitivity is an inexorable priority in every aspect of its activities. The CWDC (Collegiate Women's Development Cell) along with the IQAC conducts several programmes related to gender issues each year.

- The college organized an inter college programme/seminar under the auspices of Collegiate Women's Development Cell and Department of Sociology entitled 'Contribution of Women in Development' on 24.1.2009 (National Girl Child Day). The programme consisted of three activities- Quiz, Symposium and Book Exhibition. An attempt was made to highlight the role of women in society emphasizing the past, present and future status of women.
- UGC sponsored Seminar on 'Female Foeticide' was organized on 26 and 27th July 2008 by Department of Sociology. Awareness and activism on this important social issue is the need of the day. Through the rich discussion several dimensions of the problem came to the fore.
- The college organized an inter college programme Quiz/Seminar under the auspices of Collegiate Women's Development Cell and Department of Sociology on 23.9.2009.
- A State Level Seminar on 'Contribution of Dr. Nira Desai in Women Studies' was organized at the college on 23rd September 2009 by the Department of Sociology
- The college organized an inter college quiz under the auspices of Collegiate Women's Development Cell and Department of Sociology on 23.9.2010 The programme consisted of - Quiz and Book Exhibition.
- The college organized a programme on 'Women and Health' under the auspices of Collegiate Women's Development Cell on 7th January, 2011.
- The college organized a programme on 'Women and Health' under the auspices of Collegiate Women's Development Cell on 16th December, 2011. Expert Medical Practitioners gave important tips to women on 'Health Aspirations of Women: With a focus on Prevention of Cardio-Metabolic Diseases'.
- In order to make the girls more aware of the laws related to women, an Inter-disciplinary National level Workshop on 'Empowering Youth through Law' was organized by Department of Sociology, Commerce and HRM of the college in collaboration with International Women's Wing, Vishva Gujarati Samaj on 17th September, 2011.
- The college celebrated the Women's Day by organizing an International Symposium jointly with the International Women's Wing of Vishva Gujarati Samaj. The programme entitled 'Connecting Girls- Inspiring Futures' was held on 10th March, 2012 at the Gujarat University Senate Hall. As many as 400 participants- resource persons, teachers, and students from various colleges attended the event.
- Regular community services are given by students in collaboration with Women Guidance Centre of Gujarat Stree Kelavani Mandal involving participation in awareness camps relating to AIDS, 'Save the girl child' campaigns, literacy drives.

- The college organized a programme on ‘Women and Health: Deficiencies and Remedies’ under the auspices of Collegiate Women’s Development Cell on 22 August 2012.
- The college organized a rally with placards and slogans in protest of the ‘Damini Rape Case’ of Delhi on 22nd Dec. 2012. Being a women’s institution, the awareness and sending of message to society was an important objective for the college.
- The college organized a State level Workshop on ‘Empowerment of the Adolescent Girls’ jointly with Gender Resource Centre, at AMA, Ahmedabad on 24th January, 2013- National Girls Day. A number of participants- students and faculty members from other colleges of Gujarat participated therein. The objective of the workshop was to spread awareness among the adolescent girls and empower them by providing them proper knowledge about gender and society. An inter college Elocution Competition on ‘Gender Sensitization’ was also organized along with the workshop
- An inter-college workshop on ‘Gender Sensitivity and Discrimination’ was organized jointly by the CWDC with the Gender Reserouce Centre at the Ahmedabad Management Association on 23rd August, 2013.
- An exhibition of posters and messages spreading awareness and speaking out against female foeticide was held in the college library in September 2014 in collaboration with the Gender Resource Centre, Government of India.
- A lecture on awareness regarding ‘Protection of Women,’ along with a puppet show was conducted at the college by the women’s wing of the Brahmakumari’s on 17th February, 2014.
- A workshop on Career Awareness for girls titled ‘Building Awareness Among Women Consultants in India’ was organized in co-ordination with Northern India Technical Consultancy Organization on 20th February, 2014.
- The college strives to achieve inclusion and ensure that the students develop an inclusive approach to all sections of society. Some of the programmes conducted in this regard are given below:
 - The N.S.S. department of the college organized a state level programme on ‘HIV Aids Awareness’ in co-ordination with Red Ribbon Club on 12th August, 2012. A number of speakers provided useful information to more than 200 participants by means of audio visual displays.
 - The college maintains a secular attitude and treats all students equally irrespective of caste, class and creed. As per the University norms, the college also has an SC/ST Cell to address any grievances related to caste. No such complaints have been received so far.
- Several initiatives have been undertaken to spread environmental awareness among the students.
 - A State Level Seminar on ‘Climate Change’ was organized by the Department of Geography and Gujarat Geographical Association on 20th February, 2011.

- A paper titled 'Environmental Studies' has been included as a Foundation Course for the Second Semester, B.Com. students.
- 'Disaster Management' is taught as a Foundation course in the B.Com., Semester V class.
- A seminar on 'Disaster Management' was conducted by Dr. K. M. Kulkarni in 2009-10 by the NSS wing of the college.
- An awareness programme on 'Solid Waste Management' by Ayush Foundation appointed by the AMC was organized on 8th of August, 2013.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- The institution identifies both types of students – those who maybe more skilled than others or those who seem to be a trifle weaker in academics – through classroom interaction and the results of the examination of the first semester. Each department discusses the different needs of their students and attempts to deal with exceptional students with special care.
- Students who find the learning process a little more difficult than others are paid special attention during classroom interaction by the teachers. They are encouraged to approach the faculty even after class hours with any syllabus-related problems. The teachers make it a point to address their queries and patiently resolve their difficulties. Such students are also provided assistance in terms of syllabus-related materials, books and notes.
- Advanced learners are encouraged to extend their boundaries by participating in a range of activities that maybe related to their syllabus such as quizzes, seminars and workshops. Students are given assignments based on their syllabus. The advanced students are motivated to help the weaker ones.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- Academic performance is evaluated through the examination results, class room interaction and personal discussions.
- Although there is no formal mechanism to analyze the data, students who are at the risk of drop-out are identified by the faculty members within their own departments and counseled accordingly.
- As it is a women's college, it is a common observation that, every year, some students get married and begin to consider the termination of their higher education on account of family responsibilities. The faculty members pay special attention to these students and encourage them to complete their studies.
- The scholarships and the book bank facility are provided by the college for the precise purpose of dissuading the economically weaker students from leaving their education mid-way.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- **Academic Calendar:** At the beginning of each academic year, the college prepares an academic calendar. This calendar is prepared keeping in mind the dates given by the University regarding the start and end of the semester, examinations and holidays. Heads of the departments and committees, along with the Principal, arrive at a tentative schedule for all the college activities planned for the year. This includes the tentative plan for extra-curricular activities such as sports, Saptadhara, NSS camps, etc.
- **Teaching Strategy:** Each department chalks out a teaching plan based on the academic calendar of the college. An approximate schedule is planned for the completion of syllabus, revision and remedial instruction, presentations and submission of assignments.
- **Evaluation:** Of the 100 marks for the evaluation of each student, 70 marks are allocated to the University examination. 30 marks are reserved for the college's internal assessment of the student. The primary parameter is the internal examination that is conducted towards the end of the semester. There is also a re-test which immediately follows the internal examination, conducted especially for those students who may have been unable to appear, if they have a valid justification for their absence. Students are evaluated based on
 - An internal Examination (15 marks)
 - Attendance (5 marks)
 - Assignments (5 marks)
 - Presentations (5 marks)

Assignments are regularly given and the students are expected to maintain their file of assignments through the year. A record of the students who have submitted their assignments is kept and those who fail to do so are graded accordingly. Within each department, students make presentations on syllabus-related topics. Students and faculty members of other departments are also invited to attend these intra-departmental seminars.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC is in continual touch with the Principal and, formally and informally, makes recommendations and suggestions where it feels necessary. The members of the IQAC, through interaction with the staff and management, attempt to augment the teaching-learning process by identifying deficiencies and suggesting improvements.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- **Interactive Panels:** One of the most substantial additions to the teaching-learning process has been the installation of 6 interactive smart panels in the classrooms

and fourteen LCD projectors. The teachers routinely use them to make PowerPoint thereby making the teaching-learning process more interactive. Students also make their presentations with the help of these systems.

- **Presentations:** Intra-departmental seminars are held to acquaint the students with the seminar environment and give them an experience of how formal discussions could be conducted. This also serves as a platform where they can evaluate their own abilities and views, besides helping to remove their stage fear.
- **Audio-visual Aids:** Films related to the syllabus are screened. The audio-visual experience of the prescribed texts enables the students to understand them better.
- **Field Visits:** Various departments take their students out on field visits, study tours and excursions to expose them to the practical aspects of their subjects. Visits are made to museums, industrial sites, geographically and historically significant places, heritage sites, libraries, Hospitals, Mental Health institutions, etc.
- **Linkages:** The college has a Memorandum of Understanding with 'Drishti - Nazariya' – an NGO for the youth – which provides the students with additional skills such as photography through workshops. It also has a rich database of films which can be accessed for screenings in the college. There is also an MOU between the Departments of Sociology of the college and the Gujarat University. The two departments regularly collaborate for sociological surveys, seminars, workshops and research.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The field visits, NSS camps, practical exercises in the laboratories and study tours help to augment the critical thinking and scientific temper of the students.
- The Saptadhara initiative for cultural activities boosts the creativity of the students and provides a platform for them to showcase their talents in fine arts, drama, speaking, dance, music, singing, etc.
- The wall magazine ('Pratibimb'), the 'thought for the day,' Students Views and Reviews magazine and the Aarsi magazine are endeavours to nurture their creativity, innovative thinking, independent expression and writing skills.
- Workshops on entrepreneurship, photography, cooking skills, etc. are regularly held to make the students envisage innovations in their fields and encourage them to continue to expand their horizons even after graduation.
- Interaction with the alumni helps the students to understand the value of continuous academic growth and innovation.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- There are several laptops and PCs easily accessible by the teachers.
- Internet broadband connections are available at the staff room, the IQAC, and CWDC rooms, one of the classrooms and the library. Wi-Fi enables the faculty to keep in touch with online knowledge resources to enhance the teaching process.
- Interactive panels and projectors are installed in several classrooms.
- A digital language lab for the SCOPE initiative is used to improve the language skills of the students.
- The college library has subscribed to more than thirty journals to keep the faculty updated in their subjects.
- The faculty members routinely refer to open access journals on the web to acquire relevant information for their lectures.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Subject-related and interdisciplinary seminars and workshops are held on a regular basis, both for students as well as the faculty, every year. Several distinguished intellectuals have spoken at the college seminars including Dr. Sudarshan Iyengar (now VC of Gujarat Vidyapith), Honourable Justice of the High Court, Mr.D. H. Waghela, Homi Vyarawala (the first female photographer of India) and even spiritual gurus like Shri Morari Bapu.
- Study tours and field visits help to advance the knowledge of the students.
- Subscriptions to magazines and journals help to expose the students and teachers to advanced knowledge.
- Exhibitions and sessions by NGOs help to make the students sensitive to social and environmental issues.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- The CWDC office serves as a counseling center for the students. The faculty of the Psychology department, Dr. Neeta Patel, provides counseling to students when necessary. No records have been maintained regarding this. However, guidance regarding their career, personal life and academic issues, is routinely given to all students by teachers of their respective departments.
- The Students Counseling Committee, the Career Counseling Cell and the Grievance Redressal Committee have also been set up especially for the purpose.
- Several seminars are held to guide the students about their careers and the options open to them. Experts are called in for this and often the college faculty themselves deliver talks on the subject to orient the students to the world of work.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The interactive smart boards and the projectors in the classrooms are an immensely effective way to make the teaching learning process more interactive and interesting. These are regularly used to make presentations to the students and show films related to their curriculum.
- There are multiple internet broadband connections and Wi-Fi enabled spaces which are used by the faculty to research the relevant topics and prepare their lectures better.
- Field visits and study tours are also organized as an innovative teaching approach.
- The college motivates the students to take part in intra and inter-college competitions such as debates, quizzes, poetry recitation, essay competitions, etc. and attend workshops and seminars that help them to gain deeper insight into their subjects.

2.3.9 How are library resources used to augment the teaching- learning process?

- Every year the number of books, journals, magazines and cds in the library are increased significantly.
- A special orientation is organized in the library for the new students so that they become familiar with the library systems, facilities and resources.
- The students are encouraged by the teachers to research their subjects using books in the library and internet resources therein.
- Book review competitions are also held to motivate the students to read more and enhance their reading skills.
- The faculty members give a list of books to be purchased and stocked at the library every year. These books are accessible to students as well as teachers and serve to complement the classroom lectures.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- On account of the semester system a large number of teaching days are devoted to examinations and paper assessment. While one university examination and two internal examinations are conducted each year, the total number of examinations has now increased to four in a year. Besides, more weeks are lost for the retests. Completion of the syllabus has therefore become difficult. However, our teachers conduct extra classes whenever necessary.
- The extra-curricular activities also need to be accommodated in the academic calendar which sometimes becomes a challenging task. However under the able guidance of the Principal and the collaborative efforts of the staff and the management, all the activities are usually completed as per the annual calendar.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- There is a suggestion box for the students to put in their feedback. Feedback forms are filled by the students and suggestions for improvement are invited. The feedback which is received is studied and any suggestions or complaints about the

teaching process, teachers or classroom facilities are taken seriously and brought to the notice of the IQAC and the Principal.

- Interaction with parents and alumni on a regular basis helps the institute to monitor the teaching-learning environment.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest Qualifications	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<i>Permanent Teachers</i>							
D.Lit.	Not Applicable		-	-	-	-	-
Ph.D.		5	8	-	1	14	
M.Phil				-	-	-	
P.G.		4	4	-	-	8	
<i>Adyapak Sahayak</i>							
Ph.D.	Not Applicable		-	-	-	1	1
M.Phil			-	-	1	-	1
P.G.			-	-	-	-	-
<i>Part-time Teachers</i>							
Ph.D.	Not Applicable		-	1	-	-	1
M.Phil			-	-	-	-	-
P.G.			2	2	-	-	4
<i>Visiting teachers</i>							
Ph.D.	Not Applicable		-	-	1	-	1
M.Phil			-	-	2	2	4
P.G.			-	-	1	3	4
			TOTAL				38

- Over the last five years, after several applications to the government, the college succeeded in the appointment of four permanent faculties as ‘Adhyapak Sahayak’, in the departments of Sports, Gujarati, Geography and Economics – the last two of which have fallen vacant again after the appointees secured full time jobs as Assistant Professors elsewhere. As a result, the institution has been forced to employ several visiting faculty. The financial burden is borne by the management.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- Being an Arts and Commerce college, the emerging technological programmes are not usually a part of the curriculum. However, the college, in an attempt to provide courses on Information Technology to our students, has set up an ICT centre on the college campus. This center offers a range of courses such as web-design, iOS, Android, Ethical Hacking among others.
- Experts on myriad topics are called in to speak each year for Faculty Development Programmes, seminars and workshops for students and staff. Administrative staff are occasionally made to go through IT related courses both at the ICT center of the college and the Gujarat University in order to update their computer skills.
- The college endeavours to appoint visiting faculty who are well-qualified and experienced.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- More than ten faculty members from different departments attended a training programme for ‘Minor Research Projects’ at L.D. Arts College, Ahmedabad under the aegis of the Knowledge Consortium of Gujarat.
- Shree Rashmi Soni of the English Department has attended a Refresher Course in 2008-09.
- Shree Nayana Prajapati of the Home Science department has attended three UGC training programmes.
- Shree Ghanshyam Anjara has attended a ten-day training programme on ‘Remote Sensing and Arc-GIS’ organized by H.K. Arts College in 2008-09 – in which he also gave a special lecture on ‘Interpretation of topo-sheets’.
- As all our faculty members are senior, there has been no necessity for them to attend any Orientation Course during the last five years.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	1
HRD programmes	0
Orientation programmes	0
Staff training conducted by the university	3
Staff training conducted by other institutions	2

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Faculty Training Programmes	No. of programmes conducted at the college
Teaching learning methods/approaches	1
Handling new curriculum & developing, selecting and using teaching-learning material	2
Content/knowledge management	2
Selection, development and use of enrichment materials	2
Assessment	--
Audio Visual Aids/multimedia	1
OER's	--
Cross cutting issues	6

- The college organized a multi-disciplinary Faculty Development Programme entitled 'Current Trends in Social Science Research' on 14th Oct.2008 to encourage research activity among faculty members and to make them aware of latest trends in research.
- A multi-disciplinary Faculty Development Programme entitled 'Motivational Training for Teaching Staff' was held on 10th March 2010 to motivate faculty members in research. Dr. Jayshree Thakore (Associate Director Placement-Institute of Business Management and Research, Ahmedabad).
- A multi-disciplinary Faculty Development Programme entitled 'Occupational Health for College Teachers' was held on 15th October 2010. Dr. Aalap Shah addressed the teachers and spread awareness regarding health.
- A Faculty Development Programme was organized by the college wherein Dr. Satish Vyas, (Retired Reader, Department of Gujarati, Gujarat University) delivered a lecture on 'How to Write a Book Review' on 23rd November, 2010.
- A ten day Computer Training Programme for teachers was organized by the college in the ICT Centre in 2010-11.
- The Home Science department conducted a workshop on 'Curriculum Development' on 13th January, 2011.
- The Home Science department also held a programme on 'Capacity Building for Faculty Members' on 28th September, 2011.
- Workshop on Curriculum Development in Economics organized by the Department of Economics in collaboration with Board of Studies of Gujarat University for improvement in syllabus according to CBCS on 20th January, 2011.
- The college organized a Faculty Development Programme on legal awareness for teachers on 4th February, 2012. The speaker was the eminent lawyer of Gujarat, Shri Arun Oza.

- A multidisciplinary Faculty Development Programme was organized by the college on 17th April, 2012. Shri Maulin Munshi (Programme Executive, All India Radio) spoke on ‘Communication Skills and Voice Culture’ at this seminar.
- A faculty development programme entitled, ‘Research and Undergraduate Students’ was organized on 11th October 2012. Dr. Chandrika Raval, Professor, Department of Sociology, School of Social Sciences, Gujarat University, discussed the aims, objectives, supportive institutions and means of introducing research temperament among students at the undergraduate levels.
- A faculty development programme entitled ‘Right to Education and Related Laws’ was organized for the staff members on 15th April 2013. Shri Hardik Raval, practicing High Court counsel discussed various laws and their significance to the teaching fraternity.
- Prof. Rohit Shukla, a well-known researcher and economist, spoke at the Faculty Development Programme on ‘Research and Publication’ held on 26th October, 2013.
- A Faculty Development Programme on ‘Achieving Excellence in Life and Work’ conducted by Prof. Rohit Thaker, an HRD Consultant on 9th April, 2014.

c) **Percentage of faculty**

Faculty	Percentage
Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	20%
Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	100%
Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	70%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- Duty leave is readily sanctioned if any faculty member wishes to attend or participate in a seminar, workshop, conference, etc.
- The college has organized a Capacity Building Workshop (Home Science Department) 2011.
- A two day training programme and Workshop entitled Mission Mode Training for Master Trainers was organized at the college for Principals and Teachers of Ellisbridge District with the coordination of Knowledge Consortium of Gujarat and Department of Higher Education on 20 and 21st January, 2011.
- A large number of our teaching staff attended a training programme for ‘Minor Research Projects’ at L.D. Arts College.
- The Gujarat Stree Kelavani Mandal has earmarked a budget of Rs. 25,000 for research purposes exclusively.

- Seminars and faculty development programmes are held in order to encourage the teachers to publish and pursue research. This has resulted in two minor research projects for the college.
- Several of our teaching staff have conducted lectures for the BISAG (Bhaskaracharya Institute for Space Applications and Geo-informatics) initiative of the Gujarat government which aims to use audio-visual and satellite technology to conduct virtual classrooms at every college through DTH.
- Teachers recognized by the Gujarat University for PG – teaching are encouraged to take lectures at the Post-graduate level at other institutions. The institute also motivates the faculty members to acquire recognition as PhD guides.
- Significant achievements of the faculty are awarded and felicitated at the General Body Meetings of the Management.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Dr. Juiben Shah, Head of the Home Science Department has received recognition as a PhD guide from the Gujarat University.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Feedback forms are filled by the students each year. The suggestions, complaints and recommendations are studied by the relevant committee and forwarded to the Principal. The Principal evaluates the veracity of the grievances or recommendations and takes the appropriate action to ensure that the teaching-learning process remains of a high standard.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- At the commencement of each semester, the teaching staff makes it a point to update itself with any changes in the syllabus or the examination system and communicates the details of the syllabus, the question papers, etc. to the students.
- The Principal ensures that all notifications from the University and the Government are communicated regularly to the staff in meetings and the faculty then transfer the relevant information to the students during lectures.
- The examination schedule and the dates for declaring results are put up prominently on notice boards and also announced on the public address system.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The University has introduced the CBCS system which entails the maximum inclusion of objective questions in the examinations. Being affiliated to the University and being a grant-in-aid college, the institution must follow the systems

set by the University. Yet, the college attempts to maintain a reasonably high standard of evaluation while setting questions for the internal examinations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college has an Examination Committee constituted by senior faculty members. The Principal, along with the committee, ensures the effective implementation of any new reforms and changes introduced by the University.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Students are evaluated not just on the basis of the examination results but also keeping in mind their participation in sports, extra-curricular activities, NSS, NCC and the presentations and assignments that they submit. This leads to an overall and unbiased assessment.
- Internal marks form 30% of their total evaluation. This leads to a just and balanced assessment of their abilities and does not focus entirely on their summative performance in the University examination.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

- Marks scored by students in the internal examinations and the retest are put up on display on notice boards. Often, the marks are also declared by individual departments in the classrooms. Feedback is given to the students regarding their performance along with suggestions for improvement. (For the results of the last four years please see 5.2.2)
- If a student feels that they may have performed better than the marks they have scored, answer sheets are shown on request.
- The Gujarat University puts up the summative assessment results on its website. Any student can view and print her result online just by entering the seat number.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The college endeavours to ensure that every student has attained an approximation of the following attributes at the time of graduation:

- Empowerment and All- round Development: It is the mission of the college to empower women. Apart from the sense of self-esteem and an awareness of her own capacities that every student acquires simply by being a part of the college, the institution attempts to further empower the students through the following means:
 - Legal awareness workshops and seminars for women's rights.
 - Programmes organized by the CWDC

- Seminars and presentations on Women's Health, and other gender-related issues
- Self-defense training
- Sports, NSS and NCC activities which help to develop a confident attitude and make them more assertive in the face of crises
- 'Saptadhara' initiative for cultural and artistic development
- Socially Responsible Citizens: The students are encouraged to participate in the Extension activities of the college and thereby making them aware of the social problems and issues. Other activities which help to make them more socially responsible are
 - NSS Camps
 - Collaboration with NGOs
 - Value based education
 - Gender and Environment-related seminars and talks
- Economic independence: The college aims to make its graduates self-supportive through the following programmes:
 - Skill based workshops
 - Career-oriented seminars
 - IT training
 - Placement initiatives
 - Lectures by experts which encourage entrepreneurship
 - Add-on and short term courses (HRM, Fashion Design, Hospital Nutrition and Dietetics) which can assist the students in getting a job or setting up his or her own business.
- Academic Performance: The college endeavours to bring out the optimal academic performance of each student through
 - Projects
 - Assignments
 - Presentations
 - Examinations
 - Counseling
 - Field trips and visits to hospitals, museums, heritage sites, geographically and commercially significant locations etc.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- The University has a set evaluation system and the students are made aware of this mechanism regularly. Once the results are declared, the University sets a time frame to accept re-checking forms. Those students who may have a grievance are guided by the teachers and office staff to fill in these forms and submit them on time.
- Students are allowed to view their internal examination answer sheets if they have a valid query regarding their performance.

- The university is informed if the marks of any students need to be rectified and a new mark sheet is provided to the student.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The primary objectives of the college are:

- to impart the knowledge and skills for competence in the modern world
- to give women access to training that makes them self-supportive and economically independent
- to develop the all-round personality of the student, to provide value based education so that each student can make a meaningful contribution to society and the community
- to create awareness of the contemporary issues, the right and duties of individuals to make them assertive when faced with injustice.

These are the outcomes that the college attempts to ensure through the learning and experience that each student receives. At the time of preparation of the Academic Plan, schedule for extra-curricular activities, etc., each teacher is reminded of the stated outcomes and the students are also informed of the same. The staff encourages the students to participate in all activities so as to achieve the desired evolution in their skills and personalities.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The year-wise results of the college are presented below:

ARTS

2009-10			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	14	17	11
SECOND CLASS	60	95	90
PASS CLASS	60	48	42
ATKT	61	17	0
FAILED	43	10	25
WITHHELD	0	2	17
ABSENT	5	1	0
RESULT PERCENTAGE	55.14	84.21	77.29
TOTAL STUDENTS	243	190	185
2010-11			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	7	20	27

SECOND CLASS	43	56	82
PASS CLASS	31	65	51
ATKT	40	20	0
FAILED	10	8	10
WITHHELD	0	8	6
ABSENT	6	3	0
RESULT PERCENTAGE	59.12	79.31	92.30
TOTAL STUDENTS	137	180	176
2011-12			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	29	19	19
SECOND CLASS	72	49	84
PASS CLASS	41	55	42
ATKT	0	0	0
FAILED	12	31	20
WITHHELD	10	0	1
ABSENT	7	04	2
RESULT PERCENTAGE	86.59	77.84	86.90
TOTAL STUDENTS	171	158	168
2012-13			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	16	22	15
SECOND CLASS	88	58	39
PASS CLASS	36	45	33
ATKT	0	0	0
FAILED	31	24	16
WITHHELD	1	4	6
ABSENT	1	0	4
RESULT PERCENTAGE	81.40	81.70	78.90
TOTAL STUDENTS	173	153	113
2013-14			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	12	11	24
SECOND CLASS	63	57	52
PASS CLASS	59	47	25
ATKT	0	0	0
FAILED	60	40	19
WITHHELD	5	3	23
ABSENT	0	0	0
RESULT PERCENTAGE	67.34	72.78	67.13
TOTAL STUDENTS	199	158	143

COMMERCE

2009-10			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	13	23	03
SECOND CLASS	81	134	60
PASS CLASS	137	81	93
ATKT	55	16	
FAILED	27	05	84
WITHHELD	02	09	11
ABSENT	08	03	9
RESULT PERCENTAGE	71.5	87.8	62.15
TOTAL STUDENTS	323	271	232
2010-11			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	11	19	13
SECOND CLASS	99	84	123
PASS CLASS	90	52	93
ATKT	71	15	0
FAILED	12	5	52
WITHHELD	0	5	6
ABSENT	1	4	7
RESULT PERCENTAGE	70.42	84.23	77.89
TOTAL STUDENTS	284	184	294
2011-12			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	82	15	21
SECOND CLASS	141	111	101
PASS CLASS	28	69	100
ATKT	0	0	0
FAILED	7	56	26
WITHHELD	5	1	2
ABSENT	2	3	9
RESULT PERCENTAGE	95.44	76.47	85.71
TOTAL STUDENTS	265	255	259
2012-13			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	48	40	44
SECOND CLASS	151	149	153
PASS CLASS	54	38	68
ATKT			0
FAILED	25	21	45
WITHHELD	8	0	2
ABSENT		0	3
RESULT	85.47	91.53	81.73

PERCENTAGE			
TOTAL STUDENTS	296	248	315
2013-14			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	73	78	59
SECOND CLASS	153	143	114
PASS CLASS	41	50	12
ATKT	0	0	0
FAILED	40	23	19
WITHHELD	4	7	39
ABSENT	1	1	0
RESULT PERCENTAGE	85.85	90.03	75.31
TOTAL STUDENTS	312	302	243

- The results vary from batch to batch and no discernible pattern seems to emerge. However, the teaching-learning process is enhanced every year, both, through the up gradation of infrastructure as well as the exertion of the teaching staff.
- The examination results do not reflect anything but the academic aspect. The college gives more than a hundred prizes on the Annual Day to the students who excel in extra-curricular activities, sports, academics, NCC, NSS, etc.
- It is, however, worth noting that the number of first class students has been increasing steadily, year after year, in the Commerce department.
- Besides, each year, our Home Science students secure top positions in the Gujarat University examinations.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The University sets the Academic Calendar for the year. The college accommodates all its activities according to the calendar decided by the University.
- Each department chalks out an academic plan keeping in mind these schedules and divides the syllabus into tentative, month-wise portions. The teaching is then conducted according to this plan. This includes all other activities apart from academics as the college believes in the all-round development of the student.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- As mentioned above, the add-on courses, extension activities, lectures and seminars on entrepreneurship, career-oriented workshops, soft skills and foundation courses, etc., – all serve to enhance the social and economic relevance of their education.

- The UDISHA initiative by the government and the Placement Committee of the college help to provide an opportunity to the students to become economically independent.
- Research – based seminars are held for the faculty as well as the students to develop their research aptitude.
- More than fifty students have been placed from the college in various capacities over the last five years. The fact that the staff members routinely come across ex-students working in different offices, banks, gyms, malls, etc., shows that the skills imparted at the college are adequate to make the students self-reliant and stand their ground in the world of work.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The examination results are analyzed, trends are noticed and the Principal and the staff discuss various measures that need to be taken, keeping these in mind.
- Feedback forms serve as an accurate yardstick to evaluate the teaching learning process.
- The performance of students in extra-curricular activities is also taken note of and measures are planned to rectify any anomalies that are observed.
- Remedial courses are also held to assist the students to perform better.
- Weak students are given special instruction and coaching.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- The college keeps an eye on the performance of students in all aspects. Exceptional students are felicitated on the annual day. Their achievements are mentioned in the college magazine, Aarsi, and announced on the public address system.
- Parents are invited to provide their informal feedback. This feedback serves as a barometer to appraise the efficacy of our teaching learning methods and the achievement of learning outcomes.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

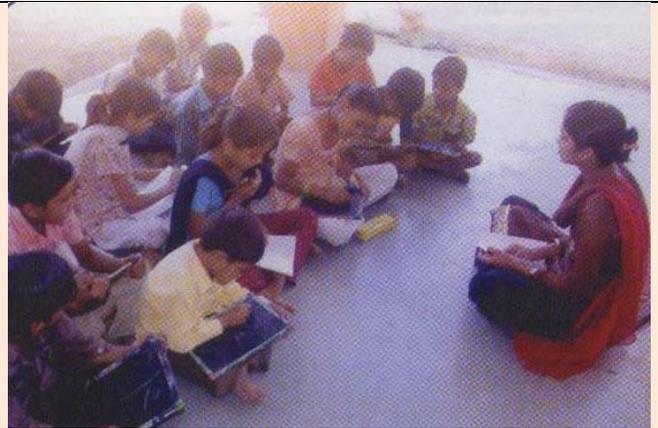
The outcome of the teaching learning process is usually assessed in the ways mentioned above. The Principal, along with the relevant committees, arrive at an informal insight into whether the outcome sufficiently reveals a consistency between the intended objectives and the actual performance. Necessary steps to rectify any discrepancies are discussed, planned and implemented in the following academic year. Two of the most significant examples of this are (a) The

introduction of the M.Com. classes in order to bridge the gap between the student body and the job availability in the market, and (b) The choice of socially relevant and contemporary issues as subjects to be taught in the Soft Skills and Foundation courses.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION



Community Awareness Programme



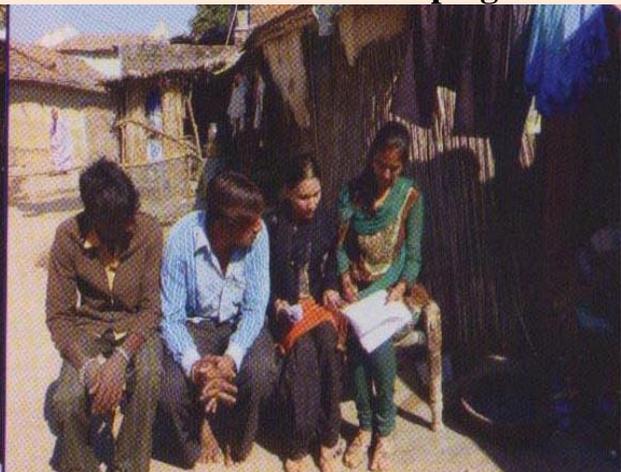
Literacy campaign in rural area



**Protest Rally against Women Atrocity-
Damini case**



**Students involved in HIV-AIDS
Awareness Campaign**



Survey work in Nalkantha area

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency / organization?

There are no research centers set up at the college. However, the Sociology Department has signed an MOU with the Gujarat University School of Social Sciences to participate and conduct research programmes. Dr. Jui Shah H.O.D Home Science guides Ph.D. students. The college permits use of the facilities of the institution for this research purpose.

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has a research committee which manages and promotes research among both, the students as well as the teachers. The committee consists of four senior faculty members and two experienced stakeholders. The committee guides the faculty members in preparing application and obtaining financial aid. It provides guidelines for the research process and writing research papers.

The committee has made several recommendations:

- To invite applications for research projects from various departments and faculty members.
- Give advice and support for drafting research proposal.
- To draft and submit application to obtain grant/financial aid whenever possible.
- To promote research activities among the students.
- To organize faculty development programmes to provide awareness about the importance of research, the research process and preparing research proposals.
- To provide information about different UGC schemes for research work.
- To use new modern technologies for research.
- To encourage faculty members to attend the short-term courses or workshops on Research Methods and Methodology organized by the Gujarat University.
- To allow flexibility of working hours and timing.

Based on the recommendations of the Research Committee and the IQAC team of the college, several Faculty Development Programmes encouraging research have been organized over the last five years. Two minor research projects have been undertaken of which one has been successfully completed.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- The college facilitates every research endeavor by providing full autonomy to the principal investigator.

- Once the grant is received from the funding agency, the college promptly enables access to the funds for equipment and other research purposes.
- The institution provides adequate infrastructural facilities for research work in the following ways:
 - Computers with broadband internet facility.
 - A well-stocked library with computer facility.
 - Subscription to reputed academic journals.
- The Gujarat Stree Kelavani Mandal has sanctioned a special grant as seed money for research purposes.
- The institution also helps to ensure the timely auditing and submission of utilization certificates to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Proper guidance is provided by the expert teachers to the students.
- Rich library facilities and technological facility are provided to the students.
- As a part of the syllabus, the Sociology department teaches a special paper on Research Methodology. The department takes the students on regular research based field visits to supplement the theoretical aspects of the course.
- Help of students is taken in data collection, filling questionnaires etc. by teachers to acquaint them with research methods.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

- Dr. Varsha L. Prajapati of the Gujarati Department is steering an ongoing UGC sponsored minor research project titled 'A Study of Three Noteworthy Dramatists in Contemporary Gujarati Literature' since 2013.
- A minor research project, 'A Sociological Study of Parents of Only Girl Child's Parents' was successfully completed in 2009-10 by Dr. Shailajaben Dhruva of the Sociology department.
- Dr. Juiben Shah, Head of Department of Home Science of our college is a recognized PhD guide of the Gujarat University and is currently supervising the research dissertations of three students. Besides, Dr. Shah is also a guide at the Hemchandracharya North Gujarat University and is presently guiding three students there.
- The faculty members are actively involved in the recently initiated academic journal published by the college, titled, 'AARSI- A Journal of Social Reflection', a research journal of social issues. Several faculty members have contributed their research articles in the first issue released in 2013-14.
- Six faculty members have successfully completed their PhD in the last five years while the PhD research of two faculty members is reaching completion.
- Dr. Sirali Mehta, the principal of the college, guides and supports all the faculty members for the advancement of research activities and projects.

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The following programmes have been conducted with a view to build research capacities:

- A Faculty Development Programme on ‘The Current Trends in Social Science Research’ was organized at the college on 14th October, 2008. This was open for the faculty members of other colleges and was attended by several professors of the Home Science, Sociology, Geography, Education, Economics and History departments of other institutions. The programme was inaugurated by the Vice Chancellor of Gujarat University, Dr. Parimal Trivedi. Several noted speakers such as Dr. Gaurang Jani and Dr. Rohit Shukla spoke on Research. The purpose of the programme was to sensitize the faculty towards the importance of research.
- A Faculty Development Programme on ‘Motivational Training for Teaching Staff’ was held on 10th March 2010 in order to enrich and encourage the staff members towards several activities including research.
- On 23rd November, 2011, Faculty Development Programme was held on ‘How to Write a Book Review.’
- A special FDP was organized on 11th October, 2012, titled ‘Research and Undergraduate Students’ to imbibe research culture among staff and students.
- A workshop on ‘Research and Publication’ was held on 26th October 2013 to increase awareness among faculty about the nuances of research and the publication process.
- An FDP on ‘Achieving Excellence in Life and Work’ by the renowned speaker, Rohitbhai Thakar, was held 9th April, 2014 in which he also pointed out the necessity of research in academic activities.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- Dr. Juiben Shah (Research guide in Home Science) is at present guiding six students for Ph.D. of which three are from Gujarat University and three from Hemchandracharya North Gujarat University in the following areas:-
 - (1) Food and Nutrition
 - (2) Child Development
 - (3) Home Science education and extension.
- Several of our faculty members teach at the Post Graduate level at our college or at other institutions.
- Two minor research projects have been undertaken by the college in Sociology and Gujarati of which one has been completed.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- Our Faculty Development Programmes usually endeavor to involve eminent teachers and experts to interact with the members of the college on the campus itself.
 - Guest lectures are arranged regularly for the students to encourage interaction with noted teachers of other institutions and experts from the industry.
- 3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**
6.6% of the faculty has utilized the provision of Sabbatical Leave for research activities.
- 3.1.10 Provide details of the initiatives taken up by the institution in sociology, psychology, creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**
- The Department of Psychology takes the students on regular visits to institution such as the B.M. Institute of Mental Health and the Psychiatry Ward of the Civil Hospital.
 - The Sociology Department conducts surveys, field visits, etc. and ensures that the students interact with external entities such as the Gujarat University School of Social Sciences and NGOs.
 - The institution organizes several seminars and Faculty Development Programmes to ensure that the faculty and students keep up with the latest research and developments in their fields.
 - The college journal, ‘AARSI–A Journal of Social Reflection,’ collects research articles including those contributed by the college faculty and publishes these with the view of reaching out and sharing research with students and the community.
 - The academic achievements of the staff and students are also published in the college magazine and this helps to spread awareness of the research activities of the institution.
- 3.2 Resource Mobilization for Research**
- 3.2.1 What percentage of the budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**
The Gujarat Stree Kelavani Mandal is prepared to allot funds towards research activities as per requirement and as requested by the faculty. The Mandal supports projects by facilitating the submission of proposals to various funding agencies.
- 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**
Even though the college is prepared to fund research, the financial needs of the research projects undertaken by the faculty have been met by the UGC until now. The required infrastructure facilities and equipment are provided by the college for research purposes.

3.2.3 What are the financial provisions made available to support student research projects by students?

Departments of the college involve the students in their research activities. The Sociology department, in 2012-13, undertook the Gramin Survey Report which was conducted and the data analyzed by the students. The funds for this project came from the college UGC grant.

3.2.4 How do the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite example of successful endeavors and challenges faced in organizing interdisciplinary research.

Interdisciplinary research is encouraged by holding myriad Faculty Development Programmes which promote interaction and awareness between departments and faculty of different subjects.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college is well-equipped with the latest computer and internet facilities. Computers with broadband internet connections (several of these with Wi-Fi) are set up at the staff room, the administrative office, the CWDC room, the Geography Laboratory, the Home science Department Laboratory and the Library. Several classrooms have projectors, LED, Interactive Panels and such audio visual aids. Announcements regarding the availability of equipment and facilities are made and the facilities are mentioned on displays on the notice boards to draw the attention of the students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No grants have been received from any external agency for developing research purposes.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- A minor research project undertaken by Dr. Varsha L. Prajapati of the Gujarati Department, titled 'A Study of Three Noteworthy Dramatists in Contemporary Gujarati Literature', for the duration of two years was begun on 23rd March 2012 and is in progress. A total of Rs. one lakh was sanctioned by the UGC of which Rs. Sixty Thousand has been received.
- A minor research project titled 'A Sociological study of only Girls-child's Parents' was successfully completed in 2010 by Dr. Shailaja Dhruva of the Department of Sociology. The duration of the project was from 2008 to 2010 with a budget of Rs. Sixty Five Thousand only.

Nature of the Project	Duration	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor Projects						
1	2008-10	A Sociological study of only Girls-child's Parents	UGC	65000	65000	65000
2	2012-2014 (Ongoing)	A Study of Three Noteworthy Dramatists in Contemporary Gujarati Literature	UGC	100000	60000	60000

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The campus provides the following facilities to facilitate research activities on campus:

- The college has a well-stocked library with subscriptions to many noteworthy journals and magazines besides several computers with internet connections.
- The laboratories, offices and staff room of the college have multiple interconnected computers with unlimited access to the internet.
- Faculty Development Programmes, seminars and workshops are conducted on campus with reference to research.
- The campus has numerous I.T. peripherals like copiers, scanners and printers for the use of faculty members involved in research.
- The college has four laboratories for Home Science and a well-equipped Geography lab as well.
- One of the faculty members is a guide for PhD students.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution makes the maximum use of grants for creating infrastructural facilities and acquiring new publications and relevant journals.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

The institution interacts with the industry and other organizations on a regular basis. However, no special grants or finances have been received specifically for the development of research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The Economics and Sociology Departments of the college collaborate with and have access to the collection of books at the libraries of the respective Post-graduate Centers at the Gujarat University.

3.3.5 Provide details on the library / information resource center or any other facilities available specifically for the researchers?

Stationery, books, computers, laptops, journals, magazines, internet connectivity, stationery, scanners, printers and a camera are available to researchers at the college campus.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

As mentioned above the college has a library, several fully-equipped laboratories, computers and internet connections and peripheral equipment.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- 1. Patents obtained and filed (process and product).**
- 2. Original research contributing to product improvement.**
- 3. Research studies or surveys benefiting the community or improving the services.**
- 4. Research inputs contributing to new initiatives and social development.**

- A survey on ‘The Nutritional status of pregnant women in Ahmedabad’ was carried out during August 2012. More than 50 pregnant women were taken as samples of the study registered at ESIC model Hospital of Ahmedabad, and awareness was generated among these women regarding dietary management during pregnancy.
- A survey on ‘Health status of Expectant Mothers’ was carried out during January, 2013. More than 100 Expecting mothers were taken as samples of the study coming to various hospital of Ahmedabad and awareness was generated regarding healthy meal patterns, nutritional related problems etc. using Power Point presentations, posters etc.
- A survey on ‘A dietary pattern of pregnant women suffering from “Gestational Diabetes Mellitus”’ was carried out in December 2012. More than 100 samples were taken from various hospitals of Ahmedabad city and awareness regarding healthy dietary treatment and general tips to solve problems related to diseases and the prevention of type two Diabetes Mellitus.
- A survey on ‘The Challenges Faced by Anganwadi Workers’ was carried out in November and December, 2012. More than 100 Anganwadi workers working in Gujarat States was taken randomly and steps to solve the problems were discussed in groups and personally.

3.4.2 Does the institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- The College has recently launched an annual academic journal titled ‘AARSI – A Journal of Social Reflection’, (ISSN no.: 2231-2897)
- The first volume of this journal was published in September 2013.
- This journal aims to be a reflection of the realities of society by publishing socially relevant research papers to highlight and encourage theoretical and empirical work in the field of Sociology, Economics, Psychology, Political Science, Labour Welfare, Law and other related disciplines.
- This journal of SLU College welcomes original research articles with relevance to different aspects of society.
- The Editorial Board consists of the following members:

No.	Name	Designation
1.	Dr. Sirali Mehta (Principal)	Chief Editor
2.	Dr. Chandrika Raval	Co-editor
3.	Dr. Shailaja Dhruva	Co-editor
4.	Dr. Usha Thakkar	Member
5.	Dr. A. M. Merchant	Member
6.	Dr. Vibhuti Patel	Member
7.	Dr. P. S. Vivek	Member
8.	Dr. Rajasi Clerk	Member
9.	Dr. Ramila Salvi	Member

3.4.3 Give details of publications by the faculty and students:

Name of the faculty: Dr. Varsha I. Prajapati						
	Title	Publisher	Year	ISBN/ISSN no.	Nature of the publication (Book, Journal, ebook, article)	Title of Journal /Magazine in which it appears
1.	Ramesh Parekh ni Kavyakala	Adarsh Prakashan	2014	989382614173	Book	----- -----
2.	Trijo Kinaro-Streeni Swarnbharta	E-journal of Commissionerate of Higher Education	2012-13	ISSN: 2279-0233	Article	KCG- E Journal
3.	Parichitta thi Bharyo Bharyo Ajanyo Jan	E-journal of Commissionerate of Higher Education	2012-13	ISSN: 2279-0233	Article	KCG- E Journal
4.	Gujarati Natak-Natya Samiksha	E-journal of Commissionerate of	2012-13	ISSN: 2279-0233	Article	KCG- E Journal

	nu Margdarshan	Higher Education				
5.	Sakhiri me to prem diwani	Tadarthya	2012	ISSN- 228	Article	Tadarthya

Name of the faculty: Dr. Shailaja Dhruva						
	Title	Publisher	Year	ISBN/ISSN no.	Nature of the publication (Book, Journal, ebook, article)	Title of Journal/ Magazine/ Book in which it appears
1.	Stree ane Samaj	Parshva Publication	2013	9789382869054	Book	----- ----
2.	Bharat no Samajik Itihas	Parshwa Publication	2014	9789351081708	Book	----- ----
3.	Parivar ni Pari	SLU College	2010	9789380294803	Book	----- ----
4.	'Samajno Suraj'	Parshva Publication	2008	----	Book	----- ----
5.	Pari ne parne jhulvu chhe	News Paper-Divya Bhaskar	2008-09	----	Article	Divya Bhaskar-News Paper
6.	Social Development in Gujarat and India: Retrospect and Prospect	School of Social Sciences	2013	----	Abstract Book	Central University of Gujarat
7.	Lekho ane Saransh	School of Social Sciences	2013	----	Abstract Book	Central University of Gujarat
8.	Andamanna Jarawa Aadim Jaati Ni Odakh	Vista Publishers, Jaipur	2013	9789382935063	Article	Tribal Development – Perspectives and Issues

Name of the faculty: Dr. Jui Shah						
	Title	Publisher	Year	ISBN/ISSN no.	Nature of the publication (Book, Journal, ebook, article)	Title of Journal/ Magazine in which it appears
1.	‘Food Groups, Nutrients and their Work’	Under publication	_____	-----	Book	Babasaheb Ambedkar Open University
2.	Family and Community-Home Science Education Problems and Prognosis	B.A.K Doshi Mahila College, Jamnagar.	209	-----	Article	Proceedings of the State Level Seminar of ‘Home Science in the New Age’
3.	Usage of Probiotics in Health Management-Awareness in Health Professionals	Dr. Ramesh Soni	2012	0973-1628	Research Paper	‘Research Link’ a national registered journal
4.	Women Entrepreneurship: Challenges and Opportunities	Dr.S.Kumar Director SMBS- India &Canada, New Delhi	August, 2014		Research Paper	International Conference of Management and Behavioral Sciences.(IC MBS-2014)

Research abstracts by Dr. Jui Shah published in proceedings of seminars / conferences:

- ‘A Study on Perception Regarding Anemia among Adolescent Girls and their Teachers of Ahmedabad District’, the abstract of which was published in ‘International workshop on Micronutrients and Child-2009’, by All India Institute of Medical Sciences, New Delhi, in September, 2009.
- A research abstract on ‘A Formative Qualitative Study on Awareness of Anemia in Adolescent Girls in Ahmedabad’, in the Proceeding of the ‘International Workshop on Micronutrients and Child Health’ by the All India Institute of Medical Sciences, New Delhi, 20-23th October, 2009.
- A research abstract on ‘Health Status of Indoor Patients of ESIC Model Hospital in Ahmedabad’ in the Souvenir of the Regional Science Congress for ‘Science - Shaping the Future of India’, on 15-16 September, 2012, M.S. University, Baroda.

- A research abstract on ‘The Nutritional Status of Pregnant Women in Ahmedabad’ in the Souvenir of the Regional Science Congress on ‘Science Shaping the Future of India’ on 15-16 September, 2012, M.S. University, Baroda.
- A research abstract on ‘Usage of probiotics by Health Professionals - A Survey’, in the Souvenir of the Regional Science Congress on ‘Science Shaping the Future of India’ on 15-16 September, 2012, M.S. University, Baroda.
- A Research abstract on ‘Quality life of pregnant women in Gujarat’ in the proceedings of The Indian Dietetic Association (IDA), Golden Jubilee Conference in association with the National Institute of Nutrition (NIN), Hyderabad, in Nov, 2012.
- A research abstract titled “The challenges Faced by Anganwadi workers” was published in the proceeding of a national Seminar on “Women Development and Empowerment in India – Vision and Mission’ by the Faculty of Family and Community Science, M S University, Baroda, January, 2013.
- A Research Abstract ‘Health Status of Expectant Mothers’, published in the souvenir and abstract book of ‘A National Conference of Diabetes in Pregnancy Study Group of India’ Published by DIPSI, India in February 2013.
- A Research Abstract on “Usage Awareness of Pre/Probiotics by Health Professionals of Ahmedabad City”, was published in the Proceedings of the International Conference on “Enhancing Health, Well-being and Sustainability – Opportunities, Challenges and Future Directions’, published by Nirmala Niketan college of Home Science, Mumbai in January, 2013.
- An abstract of the research paper titled “The Role of Women Education in Health Status of Children”, published in the proceeding of a National Seminar on ‘Women Development and Empowerment in India – Vision and mission’, was published by the Faculty of Family and Community Science, M.S. University, Baroda in January, 2013.
- A research abstract on the ‘Health Status of Expectant Mothers’, in the Souvenir and Abstract book of the 8th National and Conference of Diabetes, on 16th and 17th February, 2013.
- A research abstract on ‘Portrayals of Women in Indian Advertising – An Overview’, in the Souvenir of the ‘National Seminar on Children and Women in India - Issues and Perspectives’, on 26th and 27th March, 2014.

Co-authored text books:

- Dr. Jui Shah of the Home Science department has co-authored different textbooks for the CBCS syllabus published by the University Granth Nirman Board.

Name of the faculty: Dr. Archana Pandya.						
	Title	Publisher	Year	ISBN/ISSN no.	Nature of the publication (Book, Journal, ebook, article)	Title of Journal /Magazine in which it appears
1.	'Biography and Autobiography: Gandhi era'	Google Play	2014	FJNR3A3R OFS	Book	-----

Name of the faculty: Dr. Siraliben Mehta						
	Title	Publisher	Year	ISBN/ISSN no.	Nature of the publication (Book, Journal, ebook, article)	Title of Journal /Magazine in which it appears
1.	Globalization and its Challenges for Indian Higher Education.	S.L.U. College	2013	ISSN – 2231-2897	Article	AARSI – A Journal of Social reflection

Name of the faculty: Dr. Harshadbhai Brahmabhatt						
	Title	Publisher	Year	ISBN/ISSN no.	Nature of the publication (Book, Journal, ebook, article)	Title of Journal /Magazine in which it appears
1.	Contribution of the Viramgam Patdi na Rajvio nu Samaji Sanskrutik Kshetre Pradan	Gujarat Sahitya Academy	2008	-----	Book	Contribution of the Viramgam Patdi na Rajvio nu Samaji Sanskrutik Kshetre Pradan

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Name of the faculty: Dr. Darshana Anjaria,						
	Title	Publisher	Year	ISBN/ISSN no.	Nature of the publication (Book, Journal, ebook, article)	Title of Journal /Magazine in which it appears
1.	Ramesh Parekh ni Kavyakala	Adarsh Prakashan	2014	989382614173	Book	-----
2.	Sharirik Poshan	Nirav Prakashan	2008-09	-----	Book	-----
3.	Aahar nu Samtolan	Nirav Prakashan	2008-09	-----	Book	-----

Name of the faculty: Dr. Nisha Joshi						
	Title	Publisher	Year	ISBN/ISSN no.	Nature of the publication (Book, Journal, ebook, article)	Title of Journal /Magazine / Book in which it appears
1.	Nari Vimarsh: ek Soch	Chintan Prakashan	2011	978-81-88571-35-2	Article	'Hindi Sahitya Mein Ugeen Bodh'

Name of the faculty: Shri Bharatbhai Patel						
	Title	Publisher	Year	ISBN/ISSN no.	Nature of the publication (Book, Journal, ebook, article)	Title of Journal/ Magazine in which it appears
1.	Optimum Replacement Interval for Inventory Management	Kadi Sarva Vishwa Vidhyalaya	2012	0974-9772	Article	National Journal-Bi annual Publication, Volume-II,

	Policy under Linear Set up Cost					Issue-II.
2.	Business Process Out Sourcing- Global Scenario	DOTCOM Publication	2014	978-93-80866-994	Article	Global Contemporary Issues, Innovations and Future Challenges in Business Management and Applied Commerce. Journal
3.	Role of Co-operative Sectors in Rural Marketing	Gujarat Commerce College and Commissiona rate of Higher Education – Government of Gujarat	2014	978-81-929330-2-3	Article	Journal- Current Issues and Future Challenges in Business
Name of the faculty: Nita Patel						
	Title	Publisher	Year	ISBN/ISSN no.	Nature of the publication (Book, Journal, ebook, article)	Title of Journal /Magazine in which it appears
1.	Visnagar Patidar Samajma Stree Bhrunhatyano Abhyas	Divine Publications	2008-09	-----	Article	Manovignyanna Sanshodhan Patro-I
4.	A study of Social Maturity of English Medium and Gujarati Medium College Students	Akshar Prakashan	2014	ISSN – No. 2278-4594.	Research Paper	National conference

3.4.4 Provide details (if any) of

- **Research awards received by the faculty.**
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**
- The Government of Gujarat awarded its prestigious Gaurav Puraskar to Shri Haradwar Goswami for the year 2009 for his contribution in Literature.
- Shri Haradwar Goswami selected as Young Potential Poet by Delhi Sahitya Academy for his contribution in Gujarati Literature for the Year 2010.
- Shri Haradwar Goswami selected as Cultural Ambassador by the Government of India and was sent to China under the Cultural Exchange Programme in the Year 2011.
- Shri Satish Ganava of the Department of Economics was honoured by 'Gujarat Adivasi Teachers and University Teachers Association' for being awarded the MPhil degree for his dissertation entitled 'An Economic Study of Farmers Connected with Animal Husbandry with special reference to Jhalod Taluka'
- Dr. Ravjibhai Kotval was honoured by the Shri Dungarigarasiya Samaj Seva Trust, Ahmedabad as well as the 'All Gujarat Adivasi Adhyapak Mandal' for his PhD in Hindi.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- Students of the Certificate, Diploma and Advance Diploma in Human Resource Management are sent to various industries within India to complete their project work. The projects are relevant to personal management needs and requirements of the industry. Hence the output is useful in further training of the students of HRM.
- Students of Hospital Nutrition and Dietetics are engaged in intensive practical training in various hospitals of Ahmedabad. This relationship with hospitals acts as an interface with the industry and facilitates their future employment.
- Students of the self-financed course of Fashion Design as well as Home Science routinely interact with the industry as well as Research Organizations such as ATIRA. They are also trained by them to be well-versed with the latest developments in the field of textiles.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The department of Home Science uses its expertise in the field of Food and Nutrition in the consultative capacity for the 'Midday Meal Scheme' of the Government of Gujarat by organizing and hosting several training workshops for organizers, cooks and helpers of various primary schools running the Midday Meal Scheme.

- The Home Science faculty is a part of the advisory panel of the ICDS programme of the Government of Gujarat on ‘Supplementary Nutrition for Children’.
- The college has hosted Training Programmes for Anganwadi Workers.
- The faculty also served as trainers to the Aanganwadi helpers regarding Nutrition Awareness.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The institution provides infrastructure on the college campus besides other facilities for hosting meetings, seminars etc.
- The institution is liberal in allowing leave for consultancy purposes.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The consultancy activities are conducted as social service and so no revenue is generated.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- No income is generated through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR).

3.6.1 How does the institution promote institution – neighbourhood - community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college organizes numerous programmes to promote the holistic development of the students. Of these, some of the most significant ones are listed below:

- The students and faculty of the NSS wing of the college participate, spread awareness and provide services.
- The NSS team holds a camp at a village every year and holds literacy campaigns, programmes to spread awareness about the environment, tree plantation, government schemes, cleanliness, health, HIV-AIDS, thalassemia, etc. Besides, cultural programmes are held during the camp to make the villagers aware about social evils.
- Jivanpura, a village near Ahmedabad city, has been adopted by our college NSS wing and all of the above activities are conducted there on a regular basis.
- The students are made aware about health issues through programmes such as the Master Trainer programme on Sexual Health and HIV-AIDS awareness presentations.
- Visits to museums, Gandhi Ashram, etc. are regularly organized to sensitize the students to our historical and cultural heritage.
- Visits to institutions such as the B.M. Institute of Mental Health and the Civil Hospital to imbibe the importance of mental health.
- Voter Awareness programmes are held to encourage the students who are eligible to vote, to exercise their franchise in the elections.

- The college celebrates Women's Day by distributing pamphlets spreading awareness about the Girl Child.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- The students are involved in NCC and NSS activities. At the very outset, the students are made to choose from NSS, NCC or Sports and fill in the admission form accordingly.
- Polio Teams of students were trained by the AMC Medical Officers to administer polio drops to children at various centres located in Ahmedabad on the notified day. This activity has been done by the college on an annual basis. This was also appreciated by the AMC.
- The college promotes consciousness about environmental protection and in this respect a programme of awareness and understanding of Solid Waste Management was organized in co-ordination with AMC and Ayush Foundation.
- The in-charge faculty members monitor and guide the progress of the students in all NSS and NCC activities.
- The college expresses its appreciation to the students for their involvement in these activities by giving them certificates for participation and special roles and ensuring that the students, faculty and management are made aware of their achievement through announcements.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The college holds Parents' Meetings every year and welcomes informal feedback from them.
- The college has a special committee for Students Counseling. The students can approach the faculty with whatever grievances they may have.
- A suggestion box is strategically placed and students are encouraged to give in their suggestions through this channel.
- The Principal and teachers are easily approachable.
- Students are given feedback forms to fill in and their suggestions are welcomed.
- The IQAC of the college includes members from the management, alumni, external stakeholders apart from the Principal and faculty of the college. The annual meetings function as a platform for their feedback, suggestions and a serious consideration of their perspectives with regards to the college and its activities.
- The Gujarat Stree Kelavani Mandal takes an avid interest in the day to day proceedings of the college and helps to ensure and facilitate its functioning.
- The new M.Com. Course was introduced in the college in the academic year 2014-15 as a result of the suggestions made by students, alumni and parents.

3.6.4 How does the institution plan and organized its extension and outreach programmes? Provide the budgetary details for last four years, list the major

extension and outreach programmes and their impact on the overall development of students.

- The extension and outreach programmes are carried out through NCC and NSS. The NCC unit cultivates patriotism, generates self-confidence and inculcates leadership qualities in the students. Through these activities, they are taught the dignity of labour and importance of physical hardship.
- The NSS camp adopts villages and teaches the students to actively participate in the upliftment and overall development of that particular village and villagers.
- Polio day celebration gives the students a practical understanding of social service.
- The students get the opportunity to understand the hazards of HIV/AIDS and Thalassaemia by actively participating in awareness programmes.
- The University provides an annual fund to the college for NSS activities. Presently the budget for NSS is Rs. Forty Five Thousand p.a. The funds are judiciously utilized for the social service activities mentioned above.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

- The institution involves the students and faculty members in NCC and NSS activities. A faculty member is in charge and monitors the different activities assigned.
- Students who join the NSS or NCC are introduced to these activities by holding Orientation Programmes
- The Principal, faculty members and representatives of the management often visit the NSS camps to motivate and encourage the students in their endeavour.

3.6.6 Give details on social surveys, research on extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The college, through the NSS wing, attempts to move closer to achieving its mission to empower women by holding camps in villages. Students of all classes, castes and religions are members of the NSS endeavour.
- The Home Science and Sociology departments of the college have conducted more than half a dozen surveys over the last five years on different topics such as probiotics, aanganwadi workers, etc. These surveys have assisted in making the students who were involved more aware about these issues.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The extension activities give a practical knowledge to students and make them aware of the ground realities of life.
- The challenging situations and tough life lead them to a better understanding of human relationships.

- They acquire the qualities that constitute a good citizen and become aware of their social responsibility. These activities help them to become more mature citizens, supplementing the theoretical values discussed in the classroom.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- NSS Camps are held at different villages during which the entire village participates in all the programmes and activities there.
- During these camps, myriad social issues and health related problems are dealt with. This makes a significant impact on the village people by spreading awareness about social evils, encouraging cleanliness and a urging a moral and ethical foundation to their everyday activities.
- The college collaborates with several external entities to organize health related and community based activities on the campus.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The college is associated with the outreach activities carried out by the Gujarat Stree Kelavani Mandal, the governing body of the college, such as the Women's Guidance Cell which has been set up near the college by the trust.
- The Manav Kalyan Trust has consistently provided scholarships every year for the SC and ST students of the college for more than ten years.
- The NSS wing of the college is associated with the Red Ribbon initiative of the Red Cross to spread awareness of HIV-AIDS among the students.
- The college faculty and students assist the Ahmedabad Municipal Corporation in its Polio Eradication and Awareness programmes every year.
- The institution has collaborated with the Vishwa Gujarati Samaj International Women's Wing for the last three years and together organized, besides charitable undertakings, several skill promotion programmes and activities related to spreading awareness of Gujarati Culture.
- The college has forged a constructive relationship with V.S. Hospital Adolescence Centre. Doctors and students of the medical college visit the institution regularly to spread awareness of health issues and conduct health surveys.
- The college has worked with Manav Kalyan Trust, GSKM, ----- etc. for organizing relief activities in times of calamities. (occasion has not arisen recently)

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Shri Vasuben Bhatt, the President of our Governing Body, the Gujarat Stree Kelavani Mandal, has received several awards and commendations for her

contribution to society. Most notably, she has received a Lifetime Achievement Award for her involvement in social education, gender sensitivity and the field of Women's Empowerment. The award was presented by 'Population First' with the support of United Nations Population Fund (UNFPA).

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The Economics and Sociology Departments of the college have MOUs with the respective departments at the Gujarat University. The Post Graduate students of the University regularly collaborate with the students of our college for different projects. Our students also regularly visit the University departments and avail of library and other facilities there for research purposes.
- The students of the Department of Sociology of the college often assist the School of Social Sciences, Gujarat University in surveys and data collection while also conducting their own.
- The Home Science department works in partnership with one of the most prominent research institutes of the city, ATIRA (Ahmedabad Textile Industry's Research Association). The students have been attending special month-long training workshops on Fashion Design at ATIRA for the last two years.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- MOUs between the departments of Economics and Sociology and the School of Social Sciences, Gujarat University have helped to provide practical experiences of theoretical concepts and increase the depth of their knowledge by greater access to resources.
- The collaboration with the Vishwa Gujarati Samaj has helped the institution in providing national and international exposure via seminars and organizing skill based workshops especially for the students of the college.
- Field visits are also organized in association with the Vishwa Gujarati Samaj. Notably, faculty from the Department of Sociology visited the Sabarmati Central Jail in 2011-12 and communicated with the inmates with a view to providing training for self-employment and creating opportunities for them to find remunerative work after being released from jail.
- Regular community services are given by students in collaboration with Women Guidance Centre of Gujarat Stree Kelavani Mandal involving participation in awareness camps relating to AIDS, 'Save the girl child' campaigns, literacy drives.
- Students join the Akhand Jyot Foundation (NGO) for social service on a regular basis.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.

- Several organizations visit the campus for placement purposes and to conduct seminars on a variety of topics. These include the Ahmedabad Municipal Corporation, local hospitals, fitness centres, etc.
- Manav Kalyan Trust (an NGO) has provided furniture such as chairs, helped to set up Book Banks for students and given scholarships to needy students on a regular basis since 2 decades.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The following seminars / conferences/workshops were held in the last five years and graced by the presence of eminent personalities:

- An Inter-disciplinary, U.G.C. sponsored, National Level workshop on “Empowering Youth through Law” was organized by the college in collaboration with the International Women’s Wing, Vishwa Gujarati Samaj on 17th September, 2011. Eminent personalities like Honorable Justice D.H.Waghela(High Court), Shri Krishnakant Vakharia (President, VGS and Senior Advocate, High Court of Gujarat) and Shri Jamshed Mistry (Council, Bombay High Court and Supreme Court of India) gave lecture on relevant topics.
- The college organized an international symposium- “Connecting Girls- Inspiring Futures “on 10th March, 2012 in association with ‘Vishwa Gujarati Samaj’ and ‘International Women’s Wing’ wherein well known personalities like Dr. Ruzan Khambhata (C.E.O. Wize O Tech), Mr. Brad Baldwin (President, Taj Global Understanding), Dr. Mahendra Nanavati (M.D. Specialist in Geriatric Psychiatry, Assistant Professor, University of Rochester, U.S.A.) and Shri Priti Sengupta (Writer) gave interesting and encouraging lectures on various subjects and graced the occasion with their presence
- An International Symposium on ‘Gujarati Diaspora’ was organized on 18th January, 2013. Mr. Mario Rutten, Professor, University of Amsterdam, Netherlands, gave a presentation regarding the Gujarati Diaspora spread across the world.
- A lecture on ‘The Cultural and Social Life of India and Netherlands’ was given by Mr. Natacsh Dekkens, a researcher from Netherlands on 21st August, 2009.
- The college organized a Regional Seminar on ‘The Contribution of Dr. Nira Desai in Women’s Studies’ on 23rd September, 2009. The one-day seminar was inaugurated by the then Vice Chancellor of Gujarat University, Dr. Parimal Trivedi.

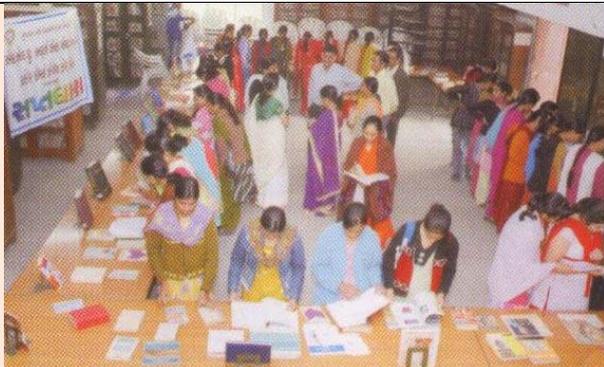
3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

- The above linkages have helped in the following fields:
 - *Curriculum development/ enrichment* : Feedback and suggestions are shared and implemented to the extent possible.
 - *Research* : Collaborative surveys are conducted and field visits are regularly organized.
 - *Extension and social work*: The linkages with the Akhand Jyot Foundation, Women's Guidance Centre and the Vishwa Gujarati Samaj have helped to spread awareness of social problems and their possible solutions among the students in a practical and interactive manner. These collaborations have also increased the sensitivity to the problems of women, the poor, people living in rural areas, jail inmates, etc.
 - *Publications*: The MOU with the Department of Sociology, Gujarat University has led to the publication of several academic articles and books co-authored by Dr. Shailaja Dhruva (HOD of the Dept. of Sociology of the college) and Dr. Chandrikaben Raval (Dept. of Sociology, School of Social Sciences, Gujarat University).
 - *Student Placement* : Several of our students have secured placement in as food analysts, interior designers, quality analysts, controllers/ managers in food processing units, catering agents in hotels and other posts in hospitals and health centers.
 - *Introduction of new courses* : Our association with institutions like ATIRA have let to the introduction and development of the Fashion Design course at the college.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The college relies on formal and informal feedback from the students, faculty, parents, alumni and other stakeholders to attempt to develop programmes to fit the academic needs of the students, introduce new courses and augment the existing collaborations with other institutions.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES



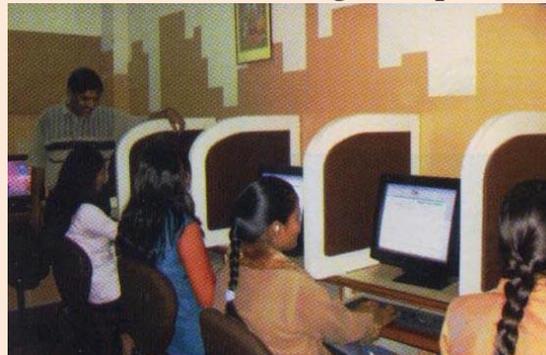
Book Exhibition in the Library



Garba at the College Campus



Staff Sports at the College Ground



Student learning in the ICT Center



Students using Library Facilities



Students Training in Martial Arts at the College Dome

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

It has always been the policy of the institution to facilitate the teaching-learning process by providing full infrastructural support. The UGC grant is utilized to the maximum possible extent for the purpose of enhancing infrastructure and I.T.-related equipment.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- Almost all the classrooms are technology enabled with interactive panels, projectors, speakers, etc.
- The college has a state-of-the-art conference room with the capacity to seat more than hundred participants.
- The library has sufficient reading space and 8 computers with access to the internet and a visual display unit.
- Internet connectivity is provided at the Staff room, Office, CWDC and IQAC rooms, the Library, the Sports room two of the laboratories and one classroom. The IQAC, CWDC and the staff rooms have wi-fi facility too.
- The details regarding these facilities are given in the table below

Facilities	Total
Class rooms	28
Laboratories	9
Seminar Halls	2
Total number of computers	63
No. of LCD projectors	14
Interactive Panels	6
Display Units	2

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports

- The college has a volleyball ground and a badminton court. These are used to conduct myriad outdoor games such as kho-kho, badminton, kabaddi, athletics, shot put, volleyball, etc.

- There is a Sports Room with gym equipment which is used by the staff as well as students for exercise. Indoor games like carom and chess are also played here.
- The sports ground is also utilized for training sessions in Yoga, Karate, Fencing, Judo and Aerobics.
- The Sports Room is well equipped with all the required equipment for each of the above games. Uniforms and track suits are also provided to the students.
- Lockers are provided to the students participating in sports activities.
- The infrastructural facilities provided for sports have served as a motivation to the students and helped them to win several medals in various University and State competitions. Many of the students have even been selected to represent Gujarat at National level completions.

NSS

- The NSS wing of the college has a special room to facilitate the co-ordination of activities. The room has storage facilities for the equipment required for all NSS activities, including a sound system, vessels, banners, etc.

NCC

- There is a special room allotted for the NCC activities which is shared by the Sports wing also. The college students report at the NCC grounds once every week for training drills.

Cultural Activities:

- The Dr. Dhruvanben Diwanji Open Auditorium on the campus is a centre for multifarious cultural activities conducted by the college including art, rangoli and mehendi competitions, talent shows, alumni programmes, workshops on clay modeling, etc and for exhibitions.
- Several classrooms are equipped with facilities which are adequately utilized for the simultaneous cultural competitions held under the 'Saptadhara' initiative of the Gujarat government. These include elocution, debate, extempore speeches, quiz, collage, singing, etc.

Public Speaking and Communication Skills

- The college organizes remedial courses in Spoken English every year to improve the students' linguistic skills.
- The college has installed twenty-five computers at its ICT Centre under the SCOPE (Society for Creation of Opportunity through Proficiency in English) initiative of the Gujarat government for the purpose of augmenting the communication skills of the students.
- The students are motivated to participate in elocution, speech and debate competitions and are guided by the faculty before each contest. Several of our

students have won prizes in inter-college competitions for speaking, poetry recitation, etc.

Yoga, Health and Hygiene

- The college ground and the Auditorium is used for Karate, Judo and Yoga training sessions. Annual health check-ups are held here.
- As a part of the new Choice Based Credit System introduced by the Gujarat University (CBCS), the college has recently introduced by the University, the
- college has included ‘Yoga and Meditation’ as a Foundation Course in Semester 1 for commerce students.

	2009-10		2010-11		2011-12	
	Facility	Expense	Facility	Expense	Facility	Expense
Offices	-	-	-	-	-	-
Class rooms	-	-	-	-	Benches	44988
Laboratories			Sewing Machines (HSC)	9675	Utensils (Home Science)	3335
			Weather Map & Geog. Equipment (Geography)	85351		
Computers and IT equipment	Comp.	83500	Comp.	318300	Comp.	245525
	Lap-tops	50000	LCD Proj.	40000	LCD Proj.	167200
	OHP	11000	Printers	30200	Amplifier	31885
	DVD	8000	Internet Security	12600	Display Unit	33990
	Mic	12000	UPS Backup	16275	-	-
Sports facilities	-	-	Uniform	15001	-	-
NSS equipment	Vessels	8000	Vessels	3500	Mic. system	8500
Others (water purifiers, electrical fittings, furniture, etc.)	Water Purifier	21500	Mic /Public Address System	46050	Green Chalk Board & Computer Table	17113

	2012-13		2013-14	
	Facility	Expense	Facility	Expense
Offices	-	-	1	-
Class rooms	-	-	-	-
Laboratories	-	-	Sewing Machines	24761
Computers and IT equipment	Computers & Laptops	45780	Interactive Panels	570000
	Computer Store Box	10000	LCD Proj.	232378
	LCD Proj. with screen	31000	Computers	96440
	Interactive Panels	60000	-	-
	-	-	-	-
Sports facilities	-	-	-	-
NSS equipment	Equipment for NSS camps	6000	-	-
Others (water purifiers, electrical fittings, furniture, etc.)	Digital Receiver	10700	Water Purifier	13000
	Green Chalk board	4200	Furniture	144520

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The college IQAC and the Infrastructure and Learning Resources committee regularly suggest changes to the head of the institution regarding the infrastructural facilities.
- With regard to the present changing academic scenario, the college has made several infrastructural changes over the last four years. Computers and interactive panels have been added to the staff rooms, laboratories, and class rooms. One office and three classrooms have been added over the last few years.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

There are no differently-abled students in the college who might require a wheelchair facility. Yet, there is a ramp on one side of the stairs to enable students with disabilities to enter the campus. During University examinations, when the college is an Examination Centre, if any of the students have a physical disability, he or she is especially accommodated in a classroom on the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them.

There are no hostels or residential facilities at the institute. There are hostels in the vicinity where many of the students of the college take up accommodation as they are accessible and convenient.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The college organizes health camps at the college campus for the staff as well as students for blood tests and eye examinations. The institutions of health which visit the campus also offer discounts to staff or students if they choose to register at their centers.
- Doctors of V.S. Hospital visit the institution regularly to spread awareness of health issues and conduct health surveys.

4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- There is a special room for the Collegiate Women's Development Cell (CWDC) which is also used for counseling of individual students.
- The college has an IQAC room. Both these rooms have computers, internet connections, Wi-Fi and all necessary equipment and furniture.
- Career Guidance and Career Counseling is usually conducted at the open-air auditorium, the conference room or one of the spacious classrooms.
- There is a large canteen with adequate seating for the students.
- The Dr. Dhruvanben Diwanji Open Auditorium and the college ground cater to the recreational needs of the staff and students.

- R.O. water purifiers are set up, along with coolers, for both, the staff as well as the students, to ensure the supply of pure drinking water at all times.
- There are washrooms for the students as well as staff at several floors of the college.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- The Library and Book Bank Committee is constituted by two faculty members apart from all the Heads of Department of the college.
- The Book Bank has been active for several decades. This facility is provided to provide needy students with text books for the whole year by charging only depreciation.
- The committee advises the library regarding the purchase of textbooks and reference books. It also recommends which magazines and journals should be subscribed to. Due to the suggestions given by the committee, several computers, a display unit, a broadband connection, etc., have been set up at the library.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**
- The total area of the library is 222.12 square meters.
- The reading room in the library can accommodate 125 students at a time.
- The library remains open from 8.00 am to 5.30 pm, six days a week. The library timings are extended till 6:00 p.m. during the examinations.
- The reading area is lined by computers on one side and cupboards of books on the other. Behind the Librarian's desk are three smaller rooms – a Faculty Reading Room, a Media Room and an extra reading room for students.
- The computers are connected to the web. The college database is digitally accessible using SOUL software

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- The college ensures that the funds allocated by the UGC for the library are utilized optimally. Each department presents a list of books required to be purchased

based on the funds allotted to it on a yearly basis. This makes sure that the library is always stocked with current titles and keeps up with the changes in the syllabus.

- The library currently has a total of 44957 books.
- The details regarding the amount spent on new books, journals, magazines, etc. are given below:

Library holdings	2009-10		2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost(Rs.)	Number	Total Cost(Rs.)	Number	Total Cost(Rs)
Text books	888	91587	511	31003	86	6735	550	57184	553	57779
Reference Books	56	5250	-	-	976	147958	1154	182542	504	56862
Journals	5	31495	5	30710	9	32615	14	19930	13	51785
Periodicals/ Magazines	35		35		34		31		32	
e-resources (DVDs/CDs)	-	-	42	677	12	900	10	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Item	Particulars
OPAC:	Yes
Electronic Resource Management package for e-journals	4 e-journals are accessible through the library computers.
Federated searching tools to search articles in multiple databases	No
Library Website	No
In-house/remote access to e-publications	No
Library automation	Yes
Total number of computers for public access	7
Total numbers of printers for public access	1
Internet band width/ speed (2mbps/10 mbps/1 gb/)(GB)	256 kbps
Institutional Repository	1 book, 1 journal, College magazines.

Content management system for e-learning	No
Participation in Resource sharing networks/consortia (like Inflibnet)	Yes

4.2.5 Provide details on the following items:

Item	Details
Average number of walk-ins	100
Average number of books issued/returned	50
Ratio of library books to students enrolled	28:1
Average number of books added during last three years	1274
Average number of login to OPAC	The librarian accesses the online catalogue (which is a part of the SOUL software) several times a day to assist the students in locating the books they require.
Average number of login to e-resources	20-30
Average number of e-resources downloaded/printed	50
Number of information literacy trainings organized	Once a year, by each department
Details of “weeding out” of books and other materials	The books that are no longer required are routinely disposed of for recycling of paper.

4.2.6 Give details of the specialized services provided by the library

Manuscripts	None
Reference	Yes
Reprography	No
ILL (Inter Library Loan Service)	None
Information deployment and notification (Information Deployment and Notification)	N.A.
Download	Yes
Printing	Yes

Reading list/ Bibliography compilation	The library has a complete digital database of all the books.
In-house/remote access to e-resources	There are seven computers in the library with internet broadband connections which students and faculty members use for research and reading of online resources. Information from the web can be saved for future reference.
User Orientation and awareness	The library has a notice board which helps to communicate information and instructions to the students.
Assistance in searching Databases	The librarian uses SOUL software to set up the database which helps the students find the books they require.
INFLIBNET/IUC facilities	Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- The librarian helps and guides students as well as teachers with regards to the use of the library services. This includes searching for books in the database, recommendation of text books and reference books, etc.
- The library has a comprehensive collection of question papers of the college and University examinations which is filed meticulously and available for ready reference.
- The librarian also guides the students who are keen to appear for competitive exams and helps by giving them access to the various books available at the library.
- The library holds an exhibition of books and journals once a year to orient the students to the knowledge and facilities available.
- The librarian monitors the use of library resources and ensures optimal utilization of the computers by the staff and students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

There is no provision made for visually or physically challenged persons in the library.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The librarian and the Library and Book Bank Committee informally collect feedback of the students and attempts to augment the facilities accordingly. General feedback is taken from the students using feedback forms.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Configuration	Number of Computers (including laptops)
RAM - ddr2 1GB HDD - 160 GB WD Mother Board - AMD Athlon 64x2 dual	25
RAM - 4 GB HDD - 500 GB Mother Board - Intel Pentium CPU G2020@2.90 GHZ	1
RAM - 1 GB HDD - 500 GB Mother Board - Intel Pentium D CPU 2.80 GHZ	2
RAM - 2 gb HDD - 500 GB Mother Board - Intel Pentium CPU 630 @ 2.70 GHZ.	1
RAM - 2 GB HDD - 250 GB Mother Board - Pentium Dual Core CPU E5700 @ 3.00 GHZ	1
RAM - 2 gb HDD - 250 GB Mother Board - Intel Pentium CPU 630 @ 2.70 GHZ.	1
RAM - 2 GB HDD - 500 GB Mother Board - Intel Core 2 Quad CPU Q 2800 @ 2.33 GHZ	1
RAM - 4 GB HDD - 500 GB Mother Board - Intel Dual Core Processor, Intel DH61WW	10

RAM - 4 GB DDR 3 HDD - 500 GB Mother Board - Intel core i3 Processor, DH55 P J Intel Motherboard	20
RAM - 4 GB DDR3 HDD - 500 GB Motherboard - Intel Core i5 Processor, Intel DH661WW Motherboard	1
Total	63

- **Computer-student ratio: 1:27**
 - **Stand-alone facility:** All Computers at the institution are stand-alone as none of them are necessarily dependent on a LAN to function and all can be used independently.
 - **LAN facility:** Five Local Area Networks have been set up.
 - **Wi-Fi facility:** There are two Wi-Fi enabled spaces at the college.
 - **Licensed software:** One computer and two laptops; Licensed software for the complete administration of the college, the ‘College Management System’ owned by Mr. Viral K. Patel this software is used to manage the following office tasks:
 - Fee collection and receipts
 - Roll Call maintenance
 - List of students
 - Results of all internal examinations
 - Salary slips
 - Income tax records
 - Form No. 16
 - Other staff and student – related records.
 - **Number of nodes/ computers with Internet facility:** There are ten internet nodes including one at the ICT Center and one class room. These nodes provide broadband internet connectivity to most of the computers on the college campus.
- 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**
There are five laptops that can be used by the faculty, five computers in the staff room and seven in the library for the students. The staff computers are connected with a Local Area Network and all of them have a broadband internet connection. Six classrooms have interactive panels connected to LCD projectors. These are supported by built in computers.
- 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**
It has always been the attempt of the institution to ensure maximum utilization of the UGC grant for IT. The college intends to continue to upgrade the existing technological facilities and to add new ones each year.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Year	Expense
2009-10	133500
2010-11	401100
2011-12	276515
2012-13	146780
2013-14	898818

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Most of the classrooms are equipped with projectors and interactive panels, the library has 10 computers with internet facility for students as well as faculty members and apart from this the staff room has 5 computers with internet facility. The faculty is encouraged to use these facilities for research and teaching purposes. The computers in the library are always available to the students.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Faculty members routinely use PowerPoint presentation in class to make the teaching-learning process more interactive and interesting. This is facilitated by the interactive panels in several classrooms including sound systems and connections to the internet. The audio-visual aids help the classroom teaching to be more innovative and assist in the communication and assimilation of new concepts in a convenient manner.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college is not affiliated with the National Knowledge Network. However, the institution is connected with the Knowledge Consortium of Gujarat which provides opportunities for the organization of and participation in various seminars and workshops at the state level.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution makes sure that the maintenance and upkeep of the equipment and infrastructure are implemented on a regular basis. The maintenance expense of the last five years is given in the table below.

	Infrastructure	Expense on Maintenance (<i>in rupees</i>)				
		2009-10	2010-11	2011-12	2012-13	2013-14
a.	Building	83813	142222	122859	136723	214239
b.	Furniture	5849	1475	--	7393	4122
c.	Equipment	--	--	--	--	--
d.	Computers	23065	19725	--	14710	1910
e.	Vehicles	--	--	--	--	--
f.	Any other	12422	23313	20640	36532	38123

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college Infrastructure Committee and the IQAC, together with the co-operation of the management routinely interact in order to discuss the maintenance needs of the building, facilities and equipment. Faculty members and student representatives are encouraged to report pending repairs wherever needed. The student feedback forms and suggestion boxes are made available for this purpose. External agencies are allotted the maintenance jobs as and when required.

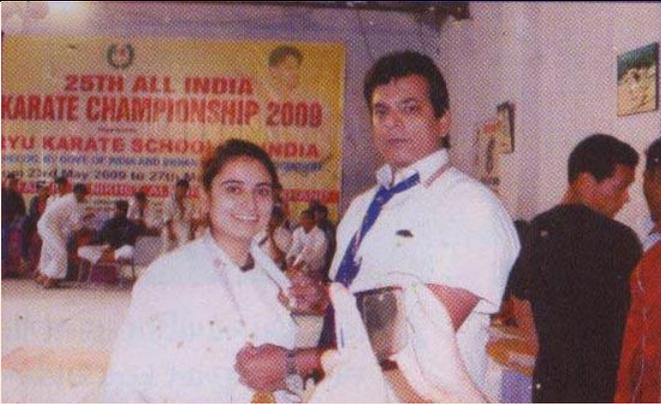
4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Regular calibration of equipment is undertaken as far as the General Science Lab is concerned.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- All important equipment of the laboratories is kept under lock and key. The professors concerned ensure their optimal functionality.
- Maintenance of equipment is done on a regular basis
- There are several drinking water facilities and R.O. water plants along with water coolers provided for both the students and staff.
- The library and staff room have large display units installed.

CRITERION V: STUDENT SUPPORT AND PROGRESSION



Achievement of Alumni students



Campus Interview



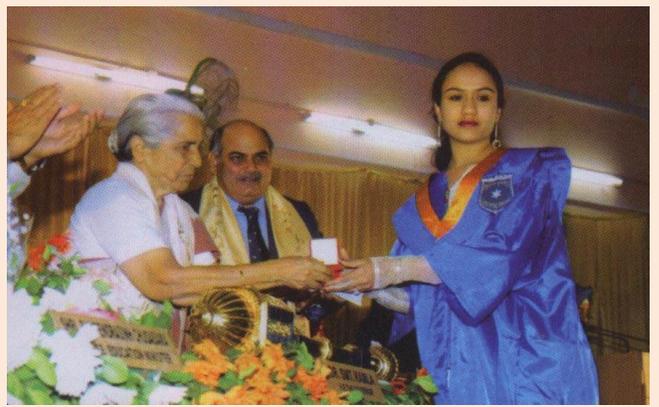
Remedial Coaching in English Communication



Student Interview for Financial Assistance



Student Participation at NCC



A Student Receiving a Gold Medal at the University Convocation

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- The college publishes a prospectus each year. The following details are included:
 - The Vision, Mission, Goals and Objectives of the college
 - An introduction brief history of the College as well as the Gujarat Stree Kelavani Mandal.
 - Admission procedure, fee structure and college timings.
 - List of subjects offered by the college.
 - Information about Sports, NCC, NSS, Academic activities, the college magazine, the library, computer centre, language lab, scholarships, awards, prizes, career counseling services, student counseling, remedial coaching and CWDC.
 - Information regarding the UGC – granted and University-approved add-on career oriented courses.
 - Details regarding the self-financed and other short-term certificate courses offered by the college.
- The institute publishes its annual magazine 'Aarsi – A Mirror of the College'. The magazine includes a record of all the academic, cultural and extra-curricular achievements of the students and staff, with their photographs. Articles written by staff and students are also included here. This magazine serves as a public document which communicates the essential details about the college in a comprehensive and organized manner. It is an annual record of the commitment of the college to the fulfillment of the goals and objectives mentioned in the prospectus.
- The institute publishes a research journal titled 'Aarsi - A Journal of Social Reflection' which includes research articles on the social sciences. This journal is an attempt to establish our commitment to academic research and accountability towards the community.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Scholarships are provided to the students of the college from the government as

well as from the Manav Kalyan Trust, with which the institution has been associated for several years. Besides this, the students who perform exceptionally well in their individual subjects are given prizes, many of which are in the form of monetary rewards. The Eklavya Foundation, for example, gives a cash award to the students who secure the highest marks in English in the final semester every year.

The details regarding scholarships provided to the students for the last five years are given below.

Details				Total No. Of Students Received Scholarship	Total No. Of Students In The College
2009-10					
Category	SC	ST	OBC		
No. of Students	206	19	185	410	1439
Amount (Rs.)	482850	44810	261200	788860	
2010-11					
Category	SC	ST	OBC		
No. of Students	199	17	187	403	1243
Amount (Rs.)	635685	45536	263530	944751	
2011-12					
Category	SC	ST	OBC		
No. of Students	188	17	151	356	1377
Amount (Rs.)	313520	33185	207810	554515	
2012-13					
Category	SC	ST	OBC		
No. of Students	120	14	176	310	1381
Amount (Rs.)	1172975	56030	266035	1495040	
2013-14					
Category	SC	ST	OBC		
No. of Students	312	12	205	529	1392
Amount (Rs.)	994435	50935	351805	1397175	

YEAR	NO. OF STUDENTS Received scholarship from Manav Kalyan Trust	AMOUNT (Rs.)
2009-10	34	45260
2010-11	27	32590
2011-12	23	11075
2012-13	35	20485
2013-14	22	34995

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Year	Percentage of students receiving financial assistance (%)
2009-10	28.49
2010-11	32.42
2011-12	25.85
2012-13	22.44
2013-14	38.00

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections

- At the time of admission itself, the SC, ST, OBC and economically weaker students are identified and are provided information regarding the scholarships that they can avail of. They are also encouraged to take advantage of the remedial coaching classes that the college runs especially for them.

Students with physical disabilities

- There is an alternative route with a ramp for differently abled students to enter the college.
- During examinations, special seating arrangements are made for these

students at the ground floor.

Overseas students

- The institution does not currently have any students from overseas

Students to participate in various competitions/National and International

Medical assistance to students: health centre, health insurance etc.

- The college organizes regular health check-ups (blood tests, eye check-ups, etc.) for the students on campus.
- Workshops related to health issues are held for staff and students. The organizations invited for this purpose offer discounted membership to our staff and students.
- There is a first aid box in the sports room which is used in times of medical emergencies.
- Yoga and Karate training workshops are held every year to ensure optimal fitness levels among the students .
- Adequate facilities and opportunities are provided to the students to participate in University, State and National level competitions in sports and NCC. Several of our students are selected and win medals at inter-college, inter-zonal as well as state level competitions in sports such as Judo, Athletics, Power Lifting, Shooting Ball, Wrestling, Kabaddi, Chess, Volleyball, etc. NCC students have won many prizes such as Best Cadet (Gujarat University), gold medal in boat sailing, silver medal in boat modeling, bronze medal in individual firing competitions and B and C certificates. They participate in national integration camps and state level competitions on a regular basis. These camps include Army Attachment Camps, National Integration Camp, Combined Annual Training Camp, etc.

Organizing coaching classes for competitive exams

- The college has an I.A.S. training center which provides the students with the opportunity to receive expert coaching for competitive exams. The library has numerous reference books to facilitate those students who intend to appear for other examinations.

Skill development (spoken English, computer literacy, etc.,)

- The ICT center of the college offers several skill-based courses to augment the academic achievements of the students. These include animation, web designing, etc.
- The college has a fully equipped language laboratory which is made available to the students for the purpose of participating in the SCOPE

programme of the Gujarat Government. This programme is geared towards increasing the proficiency of the students in the English language.

- Add-on courses are especially run in Fashion Design, Human Resource Management and Nutrition and Dietetics in order to ensure that the students develop skills that would assist them in securing better jobs and boost their careers.
- A blackboard is especially allotted to the students to write proverbs, sayings and thoughts of their choice.
- Every year short term training for skills such as Jewellery design, garment decoration, beauty training are held for skill enhancement.

Support for “slow learners”

- Students who find it difficult to keep up are given special attention during classroom teaching by the teachers.
- Remedial coaching classes are held to help them with their academics.

Exposures of students to other institution of higher learning/ corporate/business house etc.

Field trips and visits are conducted to supplement the students’ theoretical learning with practical knowledge. They are taken to several institutions of higher learning and sites of historical or commercial significance. Some of these are listed here:

- B.M. Institute of Mental Health, Ahmedabad
- Department of Psychiatry, V.S. Hospital
- L.D. Institute of Indology
- Gandhi Ashram
- ISRO
- NID
- Sankar Kendra
- Post Graduate departments of Gujarat University
- Mundra Port
- Heritage sites at Adalaj, Patan, Modhera, etc.
- Veraval Fishery Industries

Numerous private sector organizations, business houses and trainers visit the campus to acquaint the students with the practical aspects of commerce and business. Workshops have been held on myriad topics such as ‘Building Awareness among Women Consultants’, Mass Communication and Journalism, Entrepreneurship, Careers in Financial Markets, Banking, Marketing, Foreign Education, etc. Institutions like BSE Ahmedabad, ICECD, Azure, International

Business School, LIC, UniWorld, Universal School of Business (Mumbai), Aegis Limited (for campus interviews),

Publication of student magazines

- The college magazine, AARSI, serves as a platform for the students as well as the teachers to present their literary skills, express their creative talents and voice their opinion in print. The magazine has been regularly brought out each year since 2006-07.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- The college holds several skill based workshops to enhance the students' aptitude for self-employment. These include collage-making, clay-modeling, glass painting, cooking, Jewellery design, beauty treatment etc.
- Seminars and talks are held to guide the students who wish to set up independent careers. These have covered topics such as consultancy, management, entrepreneurship, insurance, etc. As a result, several of our students have secured jobs at hospitals, health centers, banks etc. and many have also begun their own small businesses.
- There are several Career Oriented Courses on Fashion Design, Human Resource Management and Hospital Nutrition and Dietetics which are conducted at the college in order to enhance the entrepreneurial skills of the students. These courses help the students to acquire an edge over other candidates and assist them in finding jobs more easily.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**

Extracurricular Activities:

- The students are encouraged to participate in a variety of extracurricular and co-curricular activities. Under the annual 'Saptadhara' initiative, the college organizes competitions in debate, extempore speeches, rangoli, collage, poster-making, singing, poetry, etc. This schedule is put up on the college notice board and announcements regarding each competition are made on the college public address system days before the beginning

of the events.

- All the participants are helped and trained by the faculty and the capable students are especially encouraged to participate. The faculty members assist the participants by providing books, web resources and expert guidance on content, choice and treatment of topics or songs, diction, presentation, etc. especially before the debate competition, quiz, singing competition, extempore speeches and essay-writing competition held both at the college as well as at other institutions.
- Experts are invited to train the students in cultural activities such as clay modeling, folk dance, etc.
- The college allocates a special day for the celebration of the traditional form of 'garba' during Navratri festival during which prizes are awarded to the exceptional students to promote the traditional and cultural values of the state.

Sports and Games:

- The students who participate in sports are provided uniforms and healthy refreshments including fruits during regular practice and conveyance is provided for the competitions outside the college.
- There is a special room provided for the convenience of the sports students. This room has lockers for their individual use.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- The college has an I.A.S. Training center for students for training and guiding the students who wish to appear for competitive examinations. The details of the number of students who have undergone training for the last five years is given below:

Year	Total number of students
2009-10	30
2010-11	9
2011-12	42
2012-13	51
2013-14	68

- Free internet access in the library enables students to fill in online forms easily.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic Counseling:

- The Admission Committee gives detailed guidance to the students during the time of admission. This includes counseling the students and parents regarding subject options, academic and extra-curricular activities, examinations and the career opportunities of specific subjects.
- Besides this, the faculty members consistently guide the students on their various subjects during the course of the year.

Career Counseling:

- The college has a special Career Counseling and Placement Cell which organizes numerous seminars, workshops and guest lectures all through the year.
- Experts from the Industry, Businesses, NGOs, Government Bodies and other academic institutions are regularly invited to provide information and insight about the different career options open to the students after graduation.
- Faculty members provide individual guidance to students who are keen to study further or build a career.
- Institutions like the 'ICECD International Centre for Entrepreneurship and Career Development' have held seminars on Women Entrepreneurship, Interview Skills, CV Writing, etc.

Personal and Psycho-social Counseling:

- There is a Counseling Cell in the college which, along with the Collegiate Women's Development Cell, takes care of the personal and social difficulties of the students if any. The professor of psychology, Dr. Nita Patel, provides expert advice to the students who require counseling.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Every year, the college makes a special effort to invite different agencies to conduct their recruitment at the college campus. Besides, several students are also placed through off-campus interviews. The details regarding the placement camps conducted as well as the student who have secured jobs, are given below:

Course	Year	No. of Students Placed	Organization
B.Com	2009-10	----	
	2009-10	-----	Talwalkars, LIC
	2010-11	-----	ACE Consultancy, Digicall BPO, Dexter Consultancy, Bascomb Bridge HR Services, etc.
	2011-12	9	Private Companies
	2012-13		
	2013-14		
H.R.M.	2009-10		
	2010-11		
	2011-12	14	Private Companies
	2012-13		
	2013-14	17	Shubham Super Specialty Hospital, Genius Placement Services, Planet Suzuki, HDB Financial Services, Abhinandan Travel, Focus Pvt. Ltd., Blue Dart Express, First Opinions Online Solutions, and others.
	2008-09	----	VLCC, Talwalkar's
B.A. (Home Science) and Hospital Nutrition and Dietetics	2009-10	04	Talwalkars, LIC
	2010-11	10 (shortlisted) 05 (placed)	Timber Home Limited
	2011-12	12	Hospitals
	2012-13	06	Hospitals
	2013-14	02	Apex Hospital and Talwalkar's Health Centre

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The college has a special committee to look into the suggestions and grievances of the students. A suggestion box has been set up for the purpose. Besides,

outgoing students are encouraged to fill up a feedback form and give their suggestions for improvement. The students' representatives also give their feedback and communicate the grievances of the student body directly to the faculty and the principal. These are taken seriously and action is taken after weighing the validity and considering the strictures of manpower, time and resources.

The following measures have been taken based on the feedback and suggestions of the students:

- The students have always been provided cool and purified drinking water. The water purifier has been changed to an R.O. purifier as a response to the suggestions of the students.
- The college has secured permission to conduct a post-graduate course in Commerce and the M.Com. Center has commenced. This has been set up primarily due to the recurrent requests of the under-graduate students to provide them with the option of continuing their further studies in the same institution.
- The number of computers with internet access has been increased in the library.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The Collegiate Women's Development Cell, which is affiliated with the Gujarat University, is prepared to handle instances of sexual harassment, if any. However, being a women's college, the college rarely comes across such occurrences.
- The college also organizes several workshops and seminars to spread awareness among students and increase their skills on topics such as Health and Hygiene, Self-defense, etc.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- The Admission Committee also functions as the Anti-ragging Committee of the college. At the time of admission itself, students are informed about the rules of discipline to be followed in the college.
- Not a single case of ragging has occurred in the history of the institution since it was set up 94 years ago.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Scholarships are given to needy students through our affiliation with the Manav Kalyan Trust.
- The college has a book bank scheme which allows students to acquire academic textbooks and subject related books simply by paying a minimal amount. The books are returned at the end of the year and the deposit is refunded.
- The Career Guidance Committee routinely invites various organizations

for presentations and interviews at the campus to provide the students with access to jobs.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The college has a registered Alumni Association which is keenly involved in the academic, sports and cultural activities of the college.

- Several of our ex-students conduct lectures, seminars, remedial classes and workshops for the students of the college.
- Alumni members are particularly active in sports, coaching our present students in a variety of games.
- The members of the alumni also participate in the cultural functions of the college.
- They collaborate with present students to participate in external competitions.
- Many of our alumni members are called as judges for the competitions held at the college.
- Faculty members collaborate with alumni students to present papers in seminars.
- Alumni students, who pursue further studies, are often hired as office assistants and paid a stipend to help them earn while they learn.
- One of our alumni members, Shri Vilas Soheliya, was the youngest member of the municipal council to be elected as a councilor of the Vasna ward. She has even contributed stone benches to the college.
- Prof. Snehaben Patel, our ex-sports instructor, is actively involved with NGOs after her superannuation and organizes several sports competitions at our college campus in association with these NGOs.
- Many of our present teachers are also alumni of the college.
- Vasuben Bhatt, the president of the Gujarat Stree Kelavani Mandal is also an ex-student of the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	30%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.

Employed	15-20 students per year
• Campus selection	
• Other than campus recruitment	-----

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

- It is only during the first year that the college has observed a noticeable number of students opting to join other professional courses such as PTC, Nursing, etc. As the results of admission to these colleges is usually declared late, several students join the college ad interim and request permission to leave after their admission to these courses is cleared.
- The year-wise results of the college are presented below:

ARTS

2009-10			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	14	17	11
SECOND CLASS	60	95	90
PASS CLASS	60	48	42
ATKT	61	17	0
FAILED	43	10	25
WITHHELD	0	2	17
ABSENT	5	1	0
RESULT PERCENTAGE	55.14	84.21	77.29
TOTAL STUDENTS	243	190	185
2010-11			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	7	20	27
SECOND CLASS	43	56	82
PASS CLASS	31	65	51
ATKT	40	20	0

FAILED	10	8	10
WITHHELD	0	8	6
ABSENT	6	3	0
RESULT PERCENTAGE	59.12	79.31	92.30
TOTAL STUDENTS	137	180	176
2011-12			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	29	19	19
SECOND CLASS	72	49	84
PASS CLASS	41	55	42
ATKT	0	0	0
FAILED	12	31	20
WITHHELD	10	0	1
ABSENT	7	04	2
RESULT PERCENTAGE	86.59	77.84	86.90
TOTAL STUDENTS	171	158	168
2012-13			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	16	22	15
SECOND CLASS	88	58	39
PASS CLASS	36	45	33
ATKT	0	0	0
FAILED	31	24	16
WITHHELD	1	4	6
ABSENT	1	0	4
RESULT PERCENTAGE	81.40	81.70	78.90
TOTAL STUDENTS	173	153	113
2013-14			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	12	11	24
SECOND CLASS	63	57	52
PASS CLASS	59	47	25

ATKT	0	0	0
FAILED	60	40	19
WITHHELD	5	3	23
ABSENT	0	0	0
RESULT PERCENTAGE	67.34	72.78	67.13
TOTAL STUDENTS	199	158	143

COMMERCE

2009-10			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	13	23	03
SECOND CLASS	81	134	60
PASS CLASS	137	81	93
ATKT	55	16	
FAILED	27	05	84
WITHHELD	02	09	11
ABSENT	08	03	9
RESULT PERCENTAGE	71.5	87.8	62.15
TOTAL STUDENTS	323	271	232
2010-11			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	11	19	13
SECOND CLASS	99	84	123
PASS CLASS	90	52	93
ATKT	71	15	0
FAILED	12	5	52
WITHHELD	0	5	6
ABSENT	1	4	7
RESULT PERCENTAGE	70.42	84.23	77.89
TOTAL STUDENTS	284	184	294
2011-12			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	82	15	21

SECOND CLASS	141	111	101
PASS CLASS	28	69	100
ATKT	0	0	0
FAILED	7	56	26
WITHHELD	5	1	2
ABSENT	2	3	9
RESULT PERCENTAGE	95.44	76.47	85.71
TOTAL STUDENTS	265	255	259
2012-13			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	48	40	44
SECOND CLASS	151	149	153
PASS CLASS	54	38	68
ATKT			0
FAILED	25	21	45
WITHHELD	8	0	2
ABSENT		0	3
RESULT PERCENTAGE	85.47	91.53	81.73
TOTAL STUDENTS	296	248	315
2013-14			
	FIRST YEAR	SECOND YEAR	THIRD YEAR
FIRST CLASS	73	78	59
SECOND CLASS	153	143	114
PASS CLASS	41	50	12
ATKT	0	0	0
FAILED	40	23	19
WITHHELD	4	7	39
ABSENT	1	1	0
RESULT PERCENTAGE	85.85	90.03	75.31
TOTAL STUDENTS	312	302	243

- The average percentage results of the college are juxtaposed with the average results of three other local colleges in order to put them into perspective:

YEAR	S.L.U. ARTS & H. & P. THAKORE COMMERCE COLLEGE FOR WOMEN		C.U.SHAH ARTS COLLEGE	C.U. SHAH COMMERCE COLLEGE
	ARTS	COMMERCE		
2009-10	72.21	73.8	86.44	86.44
2010-11	76.91	77.51	87.62	87.62
2011-12	83.77	85.87	77.52	77.36
2012-13	80.66	86.24	58.11	58.11
2013-14	89.08	83.73	--	--

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The college has recently opened a centre for a Master's Degree in Commerce. This is particularly to give the undergraduate students the opportunity to pursue further studies at their own college.
- The college also offers several certificate and diploma courses in HRM, Hospital Nutrition and Dietetics and Fashion Design. These courses are open to undergraduates and graduates as well.
- The I.A.S. centre of the college allows students to receive training for competitive exams after graduation.
- The placement cell of the college organizes many campus interviews and career-oriented seminars and workshops to give the students access to employment and make them aware of the various opportunities open to them.
- UDISHA, an undertaking of the Gujarat government, is a placement initiative for the students, to provide access to jobs and employment opportunities.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The following measures are taken to support students who seem to be on the verge of failure or dropping out:

- Students who require further academic assistance are given remedial coaching. Faculty members routinely pay special attention even outside the class room when students approach them with their difficulties. The Principal and the teachers maintain an open-door policy to all students.

- SC, ST, OBC and economically weaker students are given scholarships through the Gujarat Government and the Manav Kalyan Trust.
- The Book Bank facility provides textbooks to the students at nominal rates.
- Faculty members also help needy students for college fees, books and bus concession passes.
- Students who need to work to support their families are allowed to leave early for their jobs. This ensures that they complete their studies and stay economically self-sufficient without any encumbrances from the institution.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- The students of the college participate actively in all the sports and cultural activities organized at the inter-college, inter-zonal, University and national levels. These programmes and competitions usually commence in the month of August each year and continue until the month of February of the next year.
- The college talent, ‘Abhivyakti’ is held every year to give the students the opportunity to showcase their abilities on stage.
- Festivals, New Year’s Day, Sports Day, Teacher’s Day, etc. are celebrated at the college, unfailingly, every year.
- The details regarding the participation of the college at different levels are given in the table below (please see 5.3.2 for the list of winners).

SPORTS						
Name of the Activity	Level	Number of Participants				
		2009-10	2010-11	2011-12	2012-13	2013-14
Judo	Inter college/district	10	11	14	3	3
	Inter zonal/State	5	5	5	2	5
	Inter University/National	2	1	-	3	3
Volleyball	Inter college/District	12	10	10	10	10

	Inter Zonal/State	3	0	0	10	0
	Inter University/National	-	-	-	-	-
Kabaddi	Inter college/District	12	12	-	7	10
	Inter Zonal/State	4	-	-	7	-
	Inter University/National	-	-	-	-	-
Chess	Inter college/District	2	2	2	2	2
	Inter Zonal/State	1	-	2	11	5
	Inter University/National	-	-	-	-	-
Handball	Inter college/District	10	-	-	-	-
	Inter Zonal/State	4	-	-	-	-
	Inter University/National	1	-	-	-	-
Wrestling	Inter college/District	-	-	-	-	-
	Inter Zonal/State	-	7	-	5	5
	Inter University/National	1	5	4	-	-
Fencing	Inter college/District	-	-	-	-	-
	Inter Zonal/State	3	-	-	-	-
	Inter University/National	-	-	-	-	-
Table Tennis	Inter college/District	2	1	1	-	-
	Inter Zonal/State	-	-	1	-	-
	Inter University/National	-	-	1	-	-
Throw ball	Inter college/District	-	-	-	-	-
	Inter Zonal/State	-	-	10	6	6
	Inter University/National	-	-	10	5	5
Athletics	Inter college/District	7	10	9	7	7
	Inter Zonal/State	2	-	-	-	-
	Inter University/National	-	-	-	-	-
Power Lifting	Inter college/District	5	11	10	-	-
	Inter Zonal/State	2	5	3	-	-
	Inter University/National	-	-	-	-	-
Cross	Inter college/District	6	9	6	9	6

Country						
	Inter Zonal/State	2	1	-	2	1
	Inter University/National	-	-	-	-	-
Kho-kho	Inter college/District	12	-	12	-	-
	Inter Zonal/State	2	-	-	-	-
	Inter University/National	-	-	-	-	-
Badminton	Inter college/District	2	2	2	2	2
	Inter Zonal/State	-	-	-	2	2
	Inter University/National	-	-	-	-	-
Tug-of-War	Inter college/District	-	-	-	10	10
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	-	-	-	-

EXTRA-CURRICULAR/CULTURAL ACTIVITIES						
Name of the Activity	Level	Number of Participants				
		2010-11	2011-12	2012-13	2013-14	2014-15
Collage making	College	11	8	9	10	9
	Inter college/District	1	2	1	1	3
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	-	-	-	-
Rangoli	College-	20	19	15	30	18
	Inter college/District	1	2	2	1	1
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	-	-	-	-
Poster making	College	6	15	12	14	19
	Inter college/District	1	1	1	4	1
	Inter Zonal/State	-	-	-	-	-
	Inter	-	1	-	-	-

	University/National					
Folk dance	College	-	-	-	-	-
	Inter college/District	10	-	-	-	-
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	1	-	-	-
Mono-acting	College	-	-	-	-	-
	Inter college/District	-	-	-	-	-
	Inter Zonal/State	-	1	-	-	-
	Inter University/National	-	-	-	-	-
Light Vocal	College	-	7	-	7	9
	Inter college/District	1	1	1	-	-
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	-	-	-	-
Classical Dance	College	-	-	-	-	-
	Inter college/District	-	-	-	-	-
	Inter Zonal/State	1	-	-	-	-
	Inter University/National	-	-	-	-	-
Mehandi	College-	-	34	31	30	39
	Inter college/District	-	1	1	1	-
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	-	-	-	-
Garba	College	60	60	70	70	70
	Inter college/District	1 group	-	-	-	-
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	-	-	-	-

Cooking	College	24	28	24	22	22
	Inter college/District	-	-	-	-	3
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	-	-	-	-
Poetry Recitation	College	-	17	17	12	15
	Inter college/District	1	1	1	1	1
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	-	-	-	-
Debate	College	10	5	7	9	3
	Inter college/District	2	2	2	2	2
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	-	-	-	-
Quiz	College		20	61	71	51
	Inter college/District	3	3	3	3	-
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	-	-	-	-
Extempore	College	8	7	4	10	3
	Inter college/District	1	1	1	1	1
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	-	-	-	-
Elocution	College	10	5	9	25	3
	Inter college/District	1	1	1	1	1
	Inter Zonal/State	-	-	-	-	-
	Inter University/National	-	-	-	-	-
Cartooning	College		7	5	4	3

	Inter college/District		1	1		
	Inter Zonal/State	1	1	1	1	1
	Inter University/National	-	-	-	-	-
On-the-spot Painting	College	8	6	10	8	9
	Inter college/District	-	1	1	-	--
	Inter Zonal/State	1	1	1	1	1
	Inter University/National	-	-	-	-	-
Poetry completion	College	-	1	5	7	5
	Inter college/District	-	-	-	-	-
	Inter Zonal/State	-	1	1	1	-
	Inter University/National	-	-	-	-	-

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The students have won numerous medals, awards and championships in sports and cultural activities during the last five years:

2008-09

Inter College Competitions

- The college team was Champion at Inter College Competition in Ahmedabad: Power Lifting 2008-9. One girl secured 1st position, two girls secured 2nd position and one girl stood 3rd.
- The college team was Runners-up at Judo Competition: Ahmedabad. 2008-09; were also 2nd in B Zone. Two girls secured 1st and 2nd positions. The same girls were placed 2nd in B Zone.
- The college team was Runners-Up at Cross Country Running: Ahmedabad 2008-9; two girls were placed 3rd and 6th ; the same girls were placed 7th and 8th in the B Zone.

- One girl was selected for the B Zone in Handball, Ahmedabad 2008-9.
- One girl was selected for the B Zone in KhoKho, Ahmedabad 2008-9.
- One girl stood first in Athletics- 3000mt run, one girl stood second in the 300mt run in Ahmedabad in 2008-9.

National Competitions

- The college team participated in the All India Wrestling Championships held at Mysore during Dusshera Mahotsava. One girl secured the 3rd position and got Bronze Medal.
- Bhumika Soni and Jinal Kathrotia were selected in the Gujarat University South Zone Youth Festival for their performance in 'light vocal music' and 'Rangoli'.
- Jinal Kathrotia also secured the 2nd position in the Gujarat University Inter-Zonal Youth Festival for her performance in 'Rangoli'.
- Soni Bhumika secured the 3rd position in Inter College Sur-Sangeet Competition organised by M.P. Arts and Commerce College for Women for her performance in light vocal music.
- Soni Bhumika secured the 2nd position in Inter College Bridal Make-up Competition organised by J. G. College of Commerce for her performance in preparing the bride.
- The college won the Garba Trophy in the Inter-College Garba Competition organized by Gujarat Stree Kelavani Mandal.

State Level Competitions

- The college team stood 3rd at 'Open Gujarat Kabbadi Competition' organized by the Mahajan Shaktidal.
- Eight of the girls who took part the District Level Judo Tournament organized by I P Mission were selected for the State Level Tournament organized by Physical Education College, Hathijan. Of these, two girls secured 2nd position and two girls secured 3rd position at the State Level.
- One girl stood 1st in Open Gujarat Chess Tournament organized by Mahajan Shaktidal.
- Two teams from the college took part in the 34th State Level Shooting Ball Competition organized by Shooting Ball Association of Gujarat State. The senior team, consisting of alumni of the college, was the

runner-up and the junior team consisting of current students stood 3rd. Of these, a number of girls were selected for the National Shooting Ball Competition to be hosted at New Delhi.

NCC:

- Bharti Manvani of SYBA stood 3rd in 'firing' at NCC headquarters, Ahmedabad 2008-9
- Namrata Patel, Cadet-Captain, NCC student of TYBCom, was selected and appointed as '**Caretaker**' at NCC headquarters, Ahmedabad. She participated in scuba-diving at the Adventure Camp, NCC, Andaman Nicobar. She took part in the All-India Adventure Trekking Camp, NCC, Sikkim. She was selected for and received training at the National Defence Academy, Pune. She led a team of NCC cadets of Gujarat to Nau Sainik Camp at Vishakhapatnam. Under her leadership training of NCC cadets from all over Gujarat were trained in sailing boats like Kayak, Simba and Windsurfer at Kankaria Lake, Ahmedabad

2009-10

Inter-college Competitions:

- Jinal Kathrotia was selected in the Gujarat University South Zone Youth Festival for her performance in 'Rangoli'.
- Jinal Kathrotia also secured 1st position in the Gujarat University Inter-Zonal Youth Festival for her performance in 'Rangoli'.
- Soni Bhumika secured 3rd position in Inter College Sur-Sangeet Competition organised by M.P. Arts and Commerce College for Women for her performance in light vocal music.
- Takreem Zafri secured 1st position in Inter College Bridal Make-up Competition organised by B.D. Arts College for her performance in preparing the bride.
- Nayabbanu Patni secured 2nd position in Inter College Mehndi Competition organised by B.D. Arts College for her performance.
- Neeln Gaur secured 1st position in Poetry Recitation Competition organised by Gujarat Arts and Science College for her performance.
- Sheetal Soni and Jayshree Solanki secured 2nd and 3rd position respectively in Inter College Light Vocal Competition organised by this College.

- Varsha Parmar and Bagodiya Esha secured the 3rd position in the Inter College Poster Making Competition organised by Swaminarayan Arts College, Ahmedabad.
- Riddhi Shah secured the 2nd position in the Inter College Mono Acting Competition organised by Gujarat College.
- The college won the Garba Trophy in the Inter-College Garba Competition organized by Gujarat Stree Kelavani Mandal.
- The college team was the Champion at the Inter College Competition in Ahmedabad in Power Lifting. Three girls secured 1st position, four girls secured 2nd position.
- The college team was the runner-up at the Judo Competition held at Ahmedabad. One student stood first, two were 2nd and one girl secured the third position. Nine girls were winners. Two girls played at Chandigarh Inter University Judo Competition
- The college team stood Third at Cross Country Running: Ahmedabad. Two girls were placed 4th and 7th .
- The college team stood Third at Hand Ball in Ahmedabad; one student was selected to play at Guntur, Andhra Pradesh
- Three students were selected for B Zone in Handball, Ahmedabad.

National Competitions

- The college team participated in the All India Wrestling Championships held at Mysore during Dusshera Mahotsava. One girl secured 2nd position and got the Silver Medal.

State Level Competitions

- The college team was the runner-up at the ‘Open Gujarat Kabbadi Competition’ organized by the Mahajan Shaktidal.
- The college team secured the Second Position in the Open Gujarat Volley Ball Tournament organized by the Mahajan Shaktidal.
- One girl secured the Third Position in the Open Gujarat Chess Tournament organized at Gujarat Vidhyapith by the Mahajan Shaktidal.

NCC

- Saiyed Farheen of Navy Wing was selected for and took part in the Republic Day Parade in Delhi. She also attended the PRE- NSC- 1, 2 in

Bhavnagar as well as NSC in Vishakhapatnam. She won gold medals for Boat Sailing, Silver medal for Ship Modeling, Silver medal for Cultural Competition and was given the rank of ‘ Petty Officer’ for her best performance. She was also awarded the gold medal for the Best Cadet Competition by the Gujarat University. She has given a good performance at various parades and competitions all over Gujarat.

- Kanade Payal stood First at the Rangoli competition at ATC
- Saiyed Sana was selected the Best Cadet at ATC.
- Saiyed Sana and Kutti Mubina stood First in the Group Dance at ATC.
- Shaikh Elina, Saiyed Sana , Kutti Mubina and Dhanoki Sona were declared the first group at Line Area.
- NCC students secured 90 percent and 70 percent result in B and C certificate exams respectively.

2010-11

Inter-college Competitions

Youth Festival 2010-11: The College celebrated its 90 years of establishment by hosting the Youth Festival in the south zone. The

- The college got the first prize in the Rally.
- Pawar Sonal was selected in the best three in the Gujarat University South Zone Youth Festival for her performance in Poetry Completion
- Ayar Hiral was selected in the best three in the Gujarat University South Zone Youth Festival for her performance in Vanche Gujarat
- Lakhani Kajal was selected in the best three in the Gujarat University South Zone Youth Festival for her performance in Clay Modelling
- Pithva Avani was selected in the best three in the Gujarat University South Zone Youth Festival for her performance in Cartooning
- The following students won prizes in the ‘Saptadhara’ competition of cluster ‘C’ organized by the government of Gujarat :
- Kathrotiya Jinal won the first prize in the Rangoli competition
- Soni Sheetal, Panchal Jagruti, Thakker Disha and Parmar Bhagyashree won the first prize in Group Song competition
- Soni Sheetal won the second prize in solo song competition
- Sharma Hetu won the second Prize in Poster Making competition
- Ayar Hiral won the second prize in the Translation competition
- Sharma Hetu won the second prize in Poetry Recitation competition
- Abhiyani Jalpa won the third prize in Story Writing Competition.

- The college won the Garba Trophy in the Inter-College Garba Competition organized by Gujarat Stree Kelavani Mandal.
- The college team was Champion at Inter College Competition in Ahmedabad: Power Lifting 2010-11. Two girls secured 1st position; three girls secured 2nd position and three girls secured 3rd position. Five students from these winners secured second position in the B-Zone (inter zonal)
- The college team was Champion at Judo Competition: Ahmedabad. Three girls secured the 1st and two girls secured the 2nd positions. Three students stood third in different weight groups. Out of these winners one student secured 1st position, three were second and one secured the third position. One girl was selected to participate in the inter university Judo Competition held in Pune.
- The college team participated in Cross Country Running: Ahmedabad 2010-11; one girl was placed 5th.

National Competitions

- The college team was selected from Gujarat State to participate in the All India Wrestling Championship held at Mysore during Dusshera Mahotsava.
- Three girls of the college were selected to represent the State in the 'All India Throw Ball Junior National' held at Goa.

State Level Competitions

- The college team became champion in 'Open Gujarat Kabbadi Competition' Mahajan Shaktidal: 2010-11
- Two girls secured Second and Third positions respectively in Open Gujarat Chess Tournament organized at Gujarat Vidhyapith by Mahajan Shaktidal 2010-11
- Three girls participated in the State Level Wrestling Tournament organized by Gujarat Government and one girl secured 3rd position and won the prize of 4500/- rupees.
- One girl participated in the State Level Judo tournament organized by the Government of Gujarat.
- District Level Competitions organized by the Government of Gujarat.
- Seven students participated in the Wrestling Competition. Three students out of these won the first prize of Rs. 4,500/- and four students won the second prize of Rs. 2,700/-.
- Five students participated in the Judo Competition out of these one secured the first position and won the prize of Rs.4,500/- and four students won the third prize of Rs. 1,800/-
- Two students participated in the Kabbadi Competition and won the prize of Rs.1,800/-

- The college Kabbadi team was declared Runners-up in the ‘Mahila Kabbadi Tournament’ organized by Sports Authority of Gujarat.

NCC

The NCC students of the college put in remarkable efforts in Army, Navy and Air Force Wings and made the following achievements:

- Bhavsar Komal of Army Wing was selected to participate in the National Integration Camp held in Srinagar (Jammu and Kashmir) from 5th to 15th November, 2010. She was also declared the Best Cadet in the TSC camp held in Kheda (Gujarat). She was also awarded the gold medal and certificate for Best Cadet Competition by the Gujarat University. She was selected to participate in the NCC event to be held at Gwalior.
- Sheikh Alina of the Army Wing was declared the Best Cadet in the CATC camp held in Kadi (Gujarat).
- Saiyed Farheen of the Navy Wing secured A-grade in the ‘C’ certificate exam (2010-11).
- NCC students secured 94 percent and 85 percent result in B and C certificate exams respectively.
- Sheikh Alina and Kanade Payal actively participated in the NIC camp held in Kunnur (AndhraPradesh) from 23rd November to 4th December.
- Devanshi Neema and Patel Vaishali took part in the ‘Rannotsav’ on 1st January, 2011 organised by the Government of Gujarat.

2011-12

Inter-college Competitions

- Parmar Rashmika was selected in the best three in the Gujarat University South Zone Youth Festival for her performance in the Poetry Completion contest and won the First Prize in the Inter Zonal Competition. The following students won prizes in the ‘Saptadhara’ competition of cluster ‘C’ organized by the government of Gujarat :
 - Reena D. Mehta won the third prize in On the Spot Painting Competition.
 - Soni Sheetal won the Second Prize in the Sur Sangeet Competition in light vocal
- The college won the Garba Trophy in the Inter-College Garba Competition organized by Gujarat Stree Kelavani Mandal.
- Dhvani Soni won the first prize in ‘Cadbury Meetha Dinner Contest’ organized by the Cadbury Company on the 6th of March. She was awarded a cheque of Rs. Ten thousand and was given a Cadbury Gift Hamper.
- The college team was the Runner-up at the Inter College Power Lifting Competition in Ahmedabad. One student secured 1st position; two students secured 2nd position and three students secured 3rd position.
- The college team was the Champion at the Judo Competition: Ahmedabad. Two students secured the 1st and three secured the 2nd position. One

student secured the third position in different weight groups. Out of these winners one student secured the 1st position and two won the third in the inter-zonal B-Zone competition.

- One student secured the first position in the Inter college Table Tennis competition and was also selected in the B-Zone Inter-Zonal competition in which she won the first prize. She was also selected for the inter-university Table-tennis competition held in Nagpur.

National Competitions

- The college team was selected from Gujarat State to participate in All India Wrestling Championship held at Mysore during Dusshera Mahotsava.
- Ten girls of the college were selected to represent the State in the ‘All India Throw Ball Senior National Championship’ held in Chattisgarh, Bilai.
- Two girls of the college were selected to represent the State in the ‘All India Throw Ball Junior National Championship’ held in Vardha.

State Level Competitions

- College stood first in Throw Ball Tournament organized by Throw Ball Federation of Gujarat.
- One girl secured third position in the Chess Championship organized by Mahajan Shaktidal.
- Eight girls participated in the State Level Wrestling Tournament organized by Wrestling Association of Gujarat wherein five girls secured 1st position and three girls secured 2nd position.
- College secured second position in the Open Gujarat Kabbadi competition organized by Mahajan Shaktidal.

District Level Competitions organized by the Government of Gujarat.

- Seven students participated in the Wrestling Competition. Four students out of these won the first prize of Rs. 4,500/- and two students won the second prize of Rs. 2,700/- . One student won the third prize of Rs 1,800.
- Three students participated in the Judo Competition. Out of these, one secured the first position and won the prize of Rs .4,500/-, one girl secured second position and won the prize of Rs. 2,700/- and one student won the third prize of Rs. 1,800/-.

NCC

- Devanshi Nirma of the Army Wing was selected to participate in the A.T.C. Camp held in Ahmedabad, Gujarat from 5th to 14th September, 2011. She was also selected as Third Senior in the camp. She also represented Gujarat in the National Integration Camp held in Sukna (Silliguri).
- Shekhawat Suman of Army Wing was selected to represent Gujarat at the SNIC camp at NCC Group Headquarters Kohima, Nagaland from 28th

May to 8th June, 2011. She was also awarded Gold Medal at the Combined Annual Training Camp held in Ahmedabad from 22nd to 31st July, 2011.

- Rai Pooja S, Shekhawat Suman, Modi Pooja, Jhala Pushpa and Suthar Nimisha were declared as Best Cadets during the CATC camp held in Ahmedabad.

2012-13

Inter-college Competitions

- Bagada Deepal D. was selected in the best three in the Gujarat University South Zone Youth Festival for her performance in Rangoli Competition.
- The college won the Garba Trophy in the Inter-College Garba Competition organized by Gujarat Stree Kelavani Mandal.
- The college team was declared third at Inter College Competition in Ahmedabad: Cross Country Race. One girl was selected for the inter-zonal tournament.
- The college team was Champion at Judo Competition: Ahmedabad. 2012-13; one girl secured 1st and one girl secured 2nd position in different weight groups. Both these winners secured first place in the inter-zonal competition and were selected for All India Inter University Tournament and one of them was selected among the best of six at All India Level.

National Competitions

- Five girls of the college were selected to represent the State in the 'All India Throw Ball Senior National Championship' held in Allahabad.
- One girl of the college was selected to represent the State in the All India Judo Championship held at Bhuvneshwar, Odissa.
- One girl of the college was selected to represent the State in the All India Judo Championship held at Gurgoan, Haryana.

State Level Competitions

- College stood first in Throw Ball Tournament organized by Throw Ball Federation of Gujarat.
- One girl secured the first position in the State Level Judo Tournament organized by Gujarat State Judo Association, Ahmedabad.
- One girl secured first position in the State Level Judo Tournament organized by Gujarat State Judo Federation, Mehsana.
- Five students participated in the State Level Chess Tournament 'Mahila Chess Mahotsav' organized by the Government of Gujarat, celebrating the 150th birth anniversary of Swami Vivekanand. This event has secured a place in the Guinness Book of World Records.

District Level Competitions organized by the Government of Gujarat.

- Six students participated in the Wrestling Competition. Four students out of these secured the second place and one student secured third place.
- Three students participated in the Judo Competition out of these two

secured the second position

- Nine students participated in the 'Tug of War' tournament and secured second place.
- One student participated and secured first position in Judo Competition organized by Ahmedabad District Judo Association.
- One student participated and secured first position in Judo Competition organized by Ahmedabad District Judo Federation.

NCC

- Patel Varsha D. of Army Wing was selected to represent Gujarat at the NIC camp at Bhuj from 3rd to 14th January 2013.
- Solanki Priyankaba Bhupatsinh won the Gold Medal as the Camp Senior. She also won the Bronze Medal in Individual Firing Competition held at Ahmedabad at the camp dated 1st to 10th Oct, 2012.
- Malek Rukhsar I. , Sonani Rina N and Solanki Priyanka B were selected for All India NCC Girls Trekking Expedition-2012 at Ooty from 1st to 10th May 2012. They were awarded certificates of participation.

2013-14

Inter-college Competitions

- In the Gujarat University Youth Festival held at Shree Narayan College of Commerce, Ahmedabad, Tanzeem Patel participated in the cartooning competition and her work was selected as one of the three winners.
- Anamika Dave won the third prize in the Sugam Sangeet (Light Vocal) Competition organized by the Akhil Hind Mahila Parishad at Ahmedabad.
- The college Judo team was the runner-up at the Gujarat University Inter-college Judo competition. Two students stood first in different weight groups and one student stood second.
- The college team stood third in the cross-country inter-college competition. Eight students participated and one was selected for the zonal level.
- One of our students won the silver medal in the 1500m marathon at the Gujarat University Annual Sports Meet held at Ahmedabad from 26th to 28th December 2013.

National Level

- Two students participated in the All India Inter-University Judo Tournament held at Amritsar (6th to 8th February, 2014) and they were selected among the best of 8 at the National Level.
- Four students of the college represented the Gujarat University in the All India Throwball Tournament held at Sonapat, Haryana, held between 22nd and 26th May 2013.

State Level

- Himani Karmokar was selected by the Sports Authority of Gujarat and

was awarded a scholarship of Rs. 4260.00 per month under the 'Excellence in Sports' scheme of the Gujarat Government.

- Two students secured first and third positions respectively at the State Level Judo competition hosted by the Gujarat State Judo Association.

Zonal/District Level

- Two students stood first in different weight groups and one was second in the inter-zonal Judo competition held at Ahmedabad on 10th January, 2014. The first two were selected to participate in the All-India Inter-university Judo Competition.
- One student secured first position and one student secured second position in the District Level Judo Championship hosted by The Ahmedabad District Judo Association. Both of them were selected for the state level tournament too.
- Eight students of the college comprised the Tug-of-War team which participated at both, the district as well as the zonal levels. The team stood third in the district level and was the champion at the zonal level.
- Two students stood third at the District level Wrestling Competition.

NCC

- Rekha Makwana of Army Wing was selected to represent Gujarat at the NIC-II camp at Mumbai from 10th to 21st October 2013.
- Shazmin Parmar of the Army Wing was selected to represent Gujarat at the NIC camp held at Junagadh.
- Shazmin Parmar cleared the B Certificate and was secured a rank among the All India Senior Cadets.
- Shubhamkumari Jogi won the silver medal for long jump as well as the dance competition at the CATC camp held at Ahmedabad. She also participated in the NIC-I camp held at Junagadh.
- Arti Gohil and Monica Chauhan participated in the NIC-I camp held at Junagadh.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Formal and informal feedback is taken from the students each year. A feedback form is provided to the students of the final year to provide their suggestions for the improvement of the college on every relevant aspect. Faculty members routinely take suggestions and feedback from the students in informal discussions inside and outside the classroom.
- A suggestion box is provided at a convenient location for students to put in their complaints and requests.
- The IQAC includes employers and stakeholders as its members. These members provide their valuable suggestions during meetings.
- The Principal and faculty members consistently interact with the members

of the management and decisions for development are taken after discussion between them.

- Alumni and parents of current students are invited for meetings and functions during which their responses and suggestions are informally noted.

The institution takes serious note of this feedback and attempts to address the complaints and implement the feasible recommendations in the best manner possible. The M.Com programme that was recently introduced, the smart interactive installations in the classrooms, the increase in number of computers in the library and the augmentation of drinking-water facilities, are some of the examples of the action taken in response to the feedback received from students, alumni, employers and parents.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

There are several platforms provided for the students to present their literary efforts:

- **AARSI** : The students of the college write their articles, essays, poems and reports. These are published in the college magazine, AARSI. The report of the college activities and achievements of the students also feature in the magazine.
- **Wall Magazine** : The students of the language group put up a wall magazine titled 'Forum' which displays article, poetry, news-papers cuttings, research articles, original writings and reports on special events
- **Thought for the Day**: Golden thoughts are written everyday on the display boards. They play a very vital role in guiding and encouraging the students in their day to day affairs, inculcating finer, positive and idealistic attitude in them.
- **Students Views and Reviews**: Students are encouraged to express their views and reviews of the activities of the college in English in an informal magazine largely created by the students themselves.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has an active Student Council which participates at several levels in college activities. According to the norms of Gujarat University, Student Representatives are selected on merit and the Student Council is formed from these selected students.

- The office bearers of the Student Council are elected from amongst these members. Each class has 2 to 3 representatives according to the strength of the class The list of current office bearers (2014-2015) of the Students Council is given below :

No.	Name of the Student	Position	Class
1	Mer Vidhya D.	General Secretary	T.Y.B.Com(Sem.V)
2	Panchal Pooja	Cultural Secretary	T.Y.B.Com(Sem.V)
3	Kagadi Hanan M.	Debate Secretary	S.Y.B.A.(SemIII)
4	Khalifa Uzma M.	Sports Secretary	S.Y.B.A.(SemIII)
5	Jadav Pooja A.	Treasurer	F.Y.B.A.(SemI)
6	Silawat Aayasha	Co-opt. member (Commerce)	T.Y.B.Com(SemV)
7	Thakore Harshida	Co-opt member (Arts)	T.Y.B.A.(Sem.V)

- The activities of Student Council are funded from the Gymkhana fee, Sports fee and Cultural Activity fee.
- The council functions as a mediator between the student body and the faculty. It assists in the co-ordination and organization of the following activities :
 - Cultural Activities, competitions and exhibitions
 - Sports , N.S.S., NCC
 - College Talent shows
 - Youth festival
 - College Picnic
- Members of the Students' Council are also a part of different committees that deal with NSS, picnics, cultural activities, etc.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Apart from the above committees, the IQAC committee of the college also includes a member from the student council.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

- The faculty members who have retired or left the college remain closely in touch with the institution. They are often invited for functions on the campus.
- Several alumni members are teaching faculty of the college. Alumni of the college are invited for guest lectures and talks. Several ex-students come to the campus to train students in sports and career-oriented skills.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT



College hosting Youth Festival of Gujarat University



Garba Event Organised by the Management



Management Honouring a Faculty Member for Ph.D



Management Honouring a Faculty Member for Ph.D.



Members of the Management at a Conference Hosted by the College



Parents Meeting

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

To provide the education that enables women to achieve all round development of their personality, to become self-reliant socially responsible citizens and to make their individual contribution to the local as well as the global scenario.

Mission : Empowerment of women through education.

- The mission statement which defines the institutions distinctive characteristics was visualized and structurally framed by the principal and staff, with the support of the management.
- The institution provides affordable quality education to women. The management, principal and the staff members encourage women to complete their higher education and become self reliant.
- The institution provides access to affordable quality education to all the strata of society, irrespective of caste, creed or religion.
- Our vision also envisages that education should be for the independence of mind and spirit, thus furthering the goals of socialism, secularism and democracy enshrined in our constitution.
- The institution takes care to ensure that the students not only have the knowledge about their subjects but also develop skills which help them to be self supportive and enable them to compete in the modern world.
- Care is taken that the students develop a rational attitude towards society and develop a positive approach towards life.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Management and Principal play a significant role in motivating the faculty and ensuring that quality education is imparted through proper and useful planning. The IQAC includes members of the faculty, management and various external stakeholders. The IQAC chalks out an annual academic calendar and recommends the activities to be conducted through the year, keeping in mind the vision and mission of the college. The management, principal and faculty take several steps to implement its quality policy and plan:

- The management and the principal guide faculty members in the implementation of quality, plans and policy.
- An in-charge professor is appointed as the head of the Arts, Commerce and Home Science departments.

- The teachers are encouraged to attend and present papers at national and international seminars, conferences, workshops and training programme. The college reimburses the registration fees if the participant has presented a paper there.
- The management has a policy of lauding faculty members for their outstanding achievements. Staff members who have completed their PhDs are felicitated at the annual meeting.
- Infrastructural facilities are routinely enhanced and regularly maintained to ensure a congenial learning environment.
- Teachers are provided with the necessary equipment to encourage them to adopt innovative and interactive teaching methods.
- The management is open to funding research projects. However, the UGC minor research project funding scheme has proved sufficient until now. Two minor research projects have been undertaken at the college of which one has been successfully completed.
- Meeting all applicable norms and regulations stipulated by Gujarat University, Government of Gujarat and the UGC from time to time.
- The management, principal and all the faculty members take care of the processes of various activities like admission, examinations, teaching, learning etc.

6.1.3 What is the involvement of the leadership in ensuring :

The policy statements and action plans for fulfillment of the stated mission.

- The management and the principal ensure the active participation of all the members of the staff in realizing the policy statement and action plan.
- The executive committee of the management and IQAC members discuss and chalk out a plan of action with the support of principal.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

- The Principal formulates an action plan with the help of the IQAC. This includes an annual academic calendar, everyday muster, time table, co-curricular and extra-curricular activities and departmental plans.
- The Principal has formed different committees to ensure the smooth functioning of all the activities of the college. The heads of the committees and the departments discuss the strategies to be employed to implement the academic and co-curricular calendar for the year and communicate this to the rest of the staff.

Interaction with stakeholders

- The IQAC includes representatives of all the stakeholders of the institution including parents, alumni, management, and external advisors. Their presence is invaluable at the IQAC meetings and their recommendations and suggestions are considered seriously.

- Members of the management and parents are always present at all the key functions of the college. They are actively involved in activities such as the Welcome for the new students, the Valedictory function, the Navratri celebration, the Prize distribution and Annual Day celebration, etc.
- As the office of the Gujarat Stree Kelavani Mandal is on the campus of the college, the members of the management are easily accessible and are always ready to provide their support on a day-to-day basis.
- Parents are invited to give their informal feedback during functions and gatherings.
- Alumni meetings are also organized regularly.
- The Principal has an open-door policy for all the members of the institution. Regular meetings are held with the teachers and administrative staff.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.

- The faculty members work under the close guidance, strong support and constant encouragement of the leadership. Several interdisciplinary research activities are guided by the Principal and the Honorary Secretary of the management.
- Faculty Development Programmes are organized by the IQAC with the full support of the management and participation of all stakeholders.
- The parents, students and alumni also keenly participate in the research activities of the college.
- The Principal and the IQAC encourage practical learning to supplement the theoretical aspects of the syllabus by assisting the departments in organizing field visits and educational trips.
- The Principal continually interacts with the stakeholders (the management, staff, students, parents, alumni and external representatives) and receives oral reports and feedback and sees to it that the quality of the institution is maintained in all respects.

Reinforcing the culture of excellence

- The IQAC has taken a special note of the recommendations of the NAAC peer team and their report of 2007-08.
- Based on their feedback, the college has made several infrastructural additions, such as a dome for the college ground, a special office for the IQAC and few additional classrooms.
- Taking into consideration the NAAC peer team's suggestions, ICT facilities have also been enhanced. Several computers have been added in the classrooms, staff room and library. Interactive panels have been set up to facilitate the teaching learning process.

Organizational change.

- The management, Principal and the IQAC is always eager to promote organizational change. Professional courses have been to improve the career prospects of the students. The college has set up a centre for the M.Com. degree of the Gujarat University based on the feedback and requests of the students and alumni.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The routine institutional procedures for the monitoring and evaluation of the policies of the college include:

- Meetings of IQAC office bearers.
- Meetings conducted by the principal with various heads and staff members.
- Meetings of departmental colleagues.
- Meetings with the management.
- Review and appraisal of teachers. The principal identifies the strengths and weakness of individual teachers by the feedback from students.
- The management and principal provided to the staff computers, students computers library, subject related laboratories, safe drinking water, washroom, lights, etc. If the facilities are not satisfactory then the management and the principal take appropriate measures to rectify matters. The feedback from the students helps the faculty members make appropriate modifications in their teaching methods as per the needs of the students.
- The IQAC report sent every year to NAAC also identifies goals and achievements.

6.1.5 Give details of the academic leadership provided to the faculty by the top management

- The management has been actively involved in the aspects concerning the development of women for the last 94 years.
- The principal plays a dynamic role in achieving excellence at the academic and administrative level. Under her efficient leadership our college has been rated as the fifth best college of Ahmedabad- twice (2011 and 2012) by the popular 'India Today' magazine.
- The management of the college has given autonomy to the principal for achieving the goals of the institution. The principal identifies the abilities and work capacities of the faculty members and motivates them for research and projects and facilitates them for academic pursuits.
- Duty Leave is readily granted to the faculty members who wish to attend and present papers at the seminars and conferences. This policy of the Principal has resulted into a lot of paper presentations and research work by the faculty members.

- Teachers are also encouraged to deliver lectures in BISAG, an initiative by the Government of Gujarat that delivers expert talks through DTH.
- Faculty Development programmes are organized regularly in order to provide proper guidance and motivation to the faculty.
- The principal personally takes interest in the academic growth of the staff and students.
- In order to ensure that the activities of the college are focused and coordinated, the Principal, after discussions with the IQAC, appoints various committees which work for the development of the students, staff and the institution. Frequent meetings are held between the principal and these committees and all the college activities are planned and implemented
- The support for academic progress has resulted in a significant increase in PhDs among the teaching staff. Over the last five years, six of the faculty members have completed their PhD and one more has been submitted to the Gujarat University.
- The academic environment provided by the management and the principal has also been instrumental in increasing the number of publications by the faculty members. Several books and research papers have been published over the last few years.
- The motivation and support provided by the Management has led to paper presentations at an international seminar in Japan by Dr. Shailaja Dhruva of the Sociology Department. Some of the faculty members of other departments have also presented at International level seminars.

6.1.6 How does the college groom leadership

The college prepares leadership qualities in the following way:

- The management and principal appreciate the staff for their performance and achievement. The management gives a token of appreciation to those who successfully complete their academic endeavours.
- The principal appoints various committees and in-charge faculty members and gives them the freedom and authority to take decisions.
- Student representatives are appointed and they function as representatives of the student body. They are given the lead in various activities of the college.
- The college hosted the zonal Youth Festival in 2010-11. This was a challenging initiative in which students volunteered and managed several of the events. This gave them an opportunity to bring their leadership qualities to the forefront.
- The principal and the IQAC motivate faculty members to apply for minor research projects to the UGC.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The college has setup various committees and appointed teachers as conveners. Given below is the list of committees set up:
 - Admission and Anti-ragging Committee & SC ST Cell
 - Time Table and Proxy Committee
 - Student Counseling, Attendance and Discipline Committee
 - Internal Evaluation and Examination Committee
 - Library and Book Bank Committee
 - Student Economic Assistance, Scholarship and Prizes Committee
 - Cultural Activities (Saptadhara) Committee
 - Academic & Co-curricular Activity Committee (Sandhan)
 - Students' Educational Visits and Picnic Committee
 - Career Counseling Cell and UDISHA – student placement Committee
 - Grievance Redressal and Feedback Committee
 - IQAC
 - College Planning, Development, Infrastructure and UGC Committee
 - Staff Salary and Deduction Review Committee
 - Research Committee
 - CWDC Committee
- The Principal assigns various responsibilities to staff for smooth functioning. The teachers are authorized to organize whichever activity they deem fit for the benefit of the students.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- The open-door approach of the Principal as well as the Management leads to a consistent participation at all levels of the institution. The administrative and teaching staff as well as the students, can all approach the Principal at any given time with their suggestions or grievances.
- The members of the IQAC are in constant touch with the Principal, as are the other committees. The Principal communicates their formal requests to the management. The principal and members of the management also organize meetings in the staff room, where most major decisions are taken after a detailed discussion.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- The college has always had a clear and comprehensive quality policy. It is the attempt of the institution to (a) provide quality education to students irrespective of caste, religion or background (b) empower women through education and the fostering of career-oriented skills (c) further the goals of socialism and secularism through theoretical and practical experience and

(d) ensure that the students who come to the college leave with a better understanding of their own capacities, independence of spirit, open-mindedness and awareness of their social responsibilities as Indian citizens. The Principal, management and the IQAC committee attempt to streamline all the activities of the college to achieve the above ends.

- The college helps minority students to realize their potential and develop skills, attitudes, values and ethics that will stand them in good stead in their future lives.
- The infra-structure is consistently upgraded in order to maintain the quality of the teaching learning environment.
- The college attempts to ensure that all the applicable norms and regulations stipulated by Gujarat University are followed.
- The IQAC steering committee actively interacts with the different stake holders and gets valuable feedback to review the existing policy and modify the developmental plans accordingly.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institute does have a set of guidelines for future development. The perspective plan includes:

- To increase the ICT facilities for the benefit of teachers and students and augment the Wi-Fi and internet broadband access provisions. The purpose is to allow greater opportunities for the use of technology for research and the enhancement of the teaching-learning process
- To organize a greater number of career-oriented workshops, seminars and meetings between students and representatives of the corporate sector so as to provide more opportunities for employment and placement
- To increasing interaction with academic peers by organizing more subject-related and interdisciplinary talks, workshops and seminars
- To encourage students to improve their linguistic skills through English Language courses
- To encourage the faculty members to apply for minor research projects
- To increase extension activities

6.2.3 Describe the internal organizational structure and decision making processes. Organizational Structure:

The three tier structure of the management body is as follows:

(1) General Body:

The general body of the trust consists of members many of who are founder members. Being a public trust these members elect a managing committee from amongst themselves. This committee further elects an executive body, which presently, consists of 12 members. The executive body has several office-bearers to look after the functioning and administration of the institutions.

(2) Managing committee:

There are 33 members and 3 co-opt members in the managing committee. The managing committee appoints the various committees and sub-committees as and when necessary. The office bearers of the managing committee form the executive committee and these committees have their meetings at regular intervals.

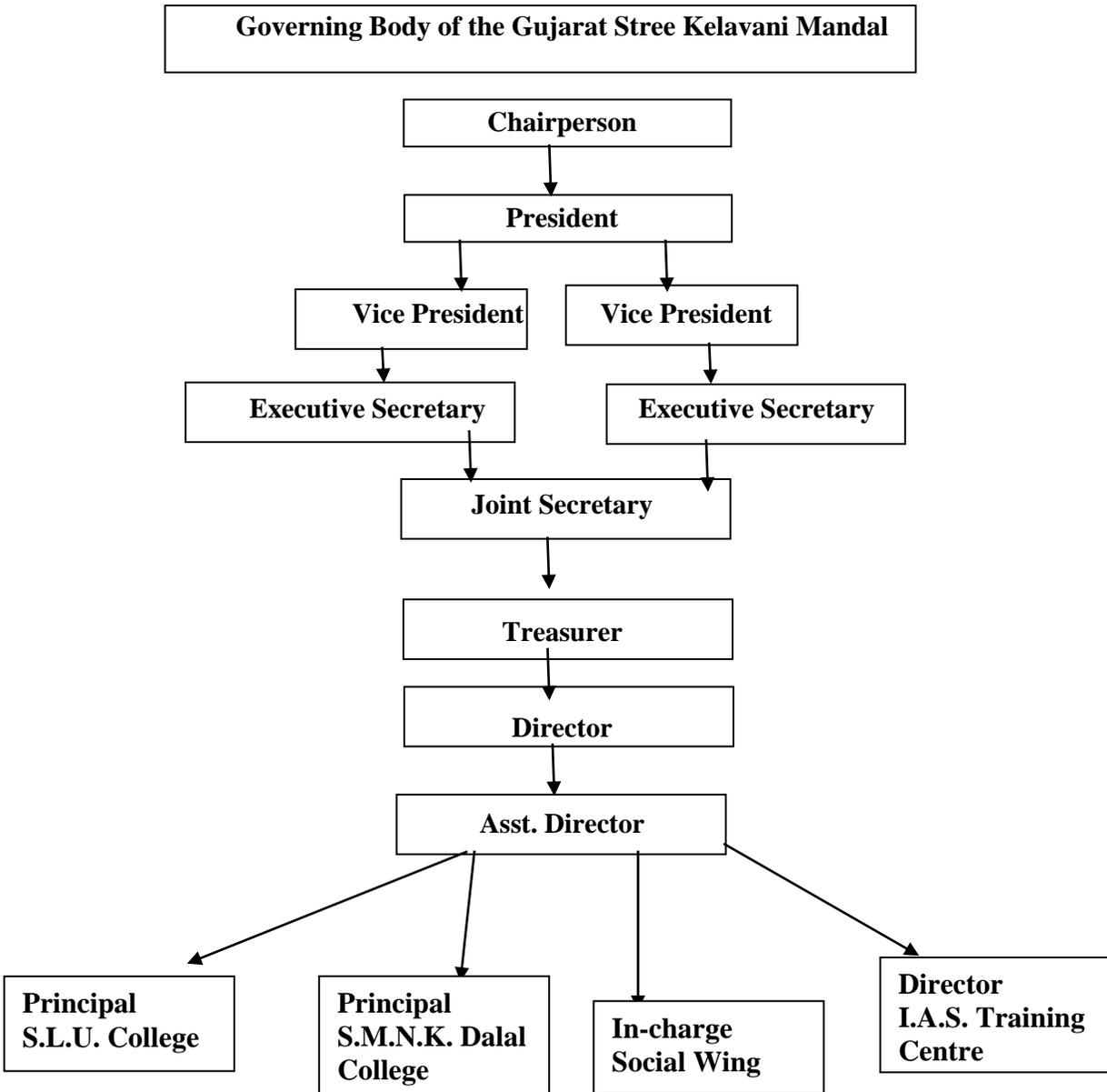
(3) Executive committee:

The executive committee meets on a regular basis at least once a month. Another academic committee is elected which functions as a sub-committee to monitor the academic activities of the college.

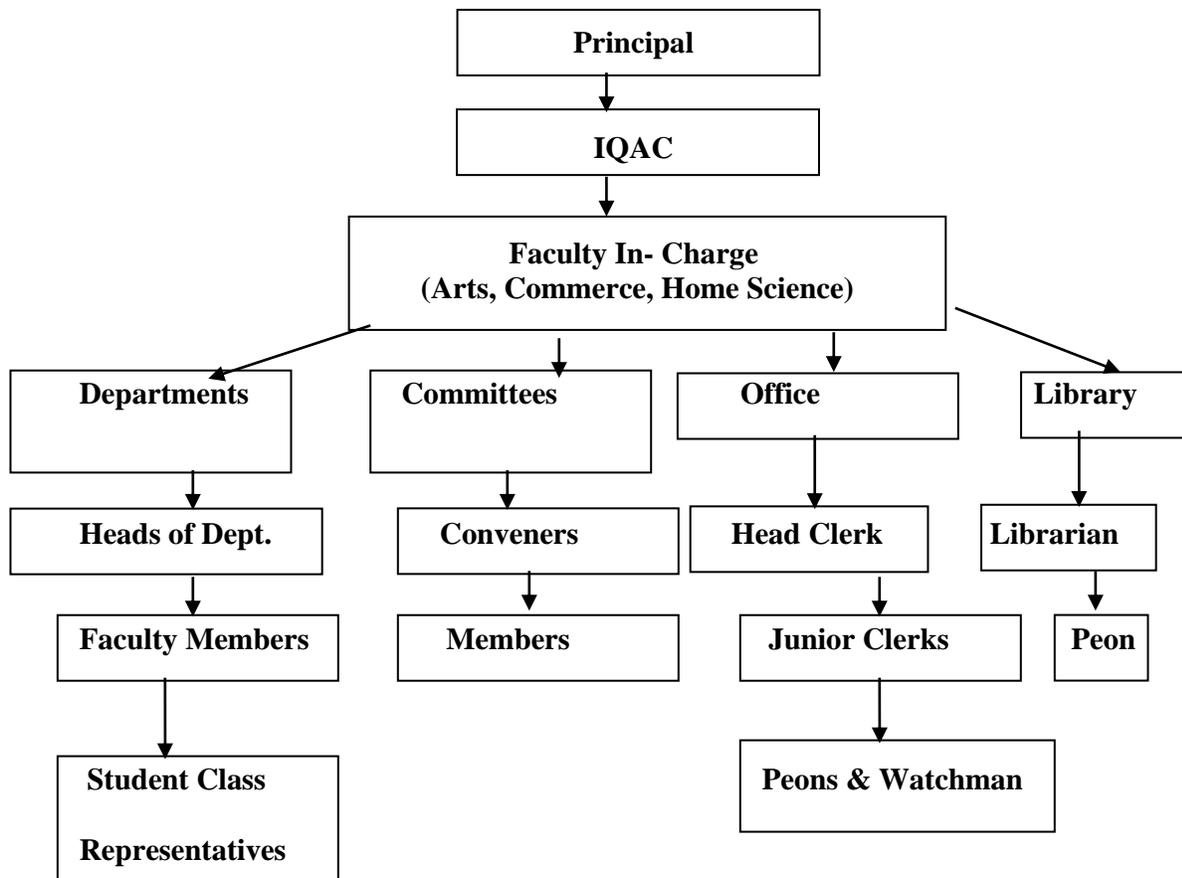
The list of officers and the hierarchy of the organization and the administration are given below:

No.	Name	Position held
1.	Shri Vasuben	Chair Person
2.	Shri Devikaben Patel	President
3.	Smt. Leelaben Desai	Vice President
4.	Smt. Jayshree Patel	Vice President
5.	Dr. Chandrika Raval	Executive Secretary
6.	Smt. Shirin Kanga	Executive Secretary
7.	Smt. Rupa Trivedi	Joint Secretary
8.	Smt. Shibani Thakore	Treasurer
9.	Shri Chaturbhai Patel	Director
10.	Shri Somabhai Patel	Asst. Director
11.	Shri Renuka Desai	Academic Advisor (Invitee)
12.	Shri Jagdish Mulani	Legal Advisor (Invitee)

Organizational Structure:



College Administrational Structure:



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community Engagement
- Human Resource Management
- Industry Interaction.

Teaching & Learning

- An Academic Calendar is planned in the beginning of each year. This includes examinations, extra-curricular and co-curricular activities, NSS, Sports, remedial classes and the teaching schedule.
- Each faculty member chalks out a Unit-wise teaching strategy for the effective completion of the syllabus.

- Innovative and interactive teaching methods (films, PowerPoint presentations, etc.) are adopted and the ICT facilities in the class rooms are used to improve the quality of the teaching process.
- The college routinely organizes seminars, group discussions, field trips and educational visits to supplement the classroom teaching with practical learning experiences.
- Students are given assignments and encouraged to use computers and the internet to add to the depth of their knowledge.

Research and Development

- The college has constituted a research committee which, along with the IQAC, encourages the faculty members to take up research projects. The efforts in this direction have been quite successful; one minor research project has been completed and another one is ongoing. Six faculty members have successfully completed their PhD in the last five years while the PhD research of two faculty members is reaching completion.
- The Management has expressed its readiness to provide funds for research activities. This, however has not been availed of yet as the UGC Minor Research funds have been sufficient for the research projects undertaken by the faculty.
- The teachers are encouraged to make paper presentations in seminars and conferences to motivate them to further their research in the field of their choice.
- Research - oriented workshops and Faculty Development Programmes are organized with the specific aim of fostering an atmosphere of Research and Academic development. External experts and Resource Persons are specially invited for the purpose. Over the last five years, the research-related topics covered were 'The Current Trends in Social Science Research,' 'Research and Publication,' and 'Research and Undergraduate Students.'
- The college library has more than 40,000 books and subscriptions to several key journals.
- The college publishes a Research Journal titled 'AARSI – A Journal of Social Reflection', (ISSN 2231-1897).
- The college also publishes an annual in-house magazine titled 'AARSI – A Mirror of This College'. The magazine includes articles, essays, poems and messages from the Principal, the faculty members and the students.
- Several faculty members have contributed their research articles to national level journals.

Community Engagement

- The college has an active NSS wing which is continually in touch with its adopted village, Rayasan, near Ahmedabad. The NSS members conduct numerous social service activities throughout the year including a camp at a village, in which several programmes are carried out for the benefit of the villagers.

- Several departmental visits are carried out to Hospitals, Heritage Sites, places of Historical importance, etc.
- The Gujarat Stree Kelavani Mandal has a social wing which is involved in community work for more than ninety years. The Sociology department of the college is engaged in community work through its collaboration with NGOs like the Akhand Jyot Foundation.

Human Resource Management

- Recruitment is entirely controlled by the Government as ours is a grant-in-aid college. Several posts are yet to be sanctioned by the Government in spite of long-standing vacancies. However, the management understands the situation and the college hires visiting faculty to take over the workload of the departments that have an insufficient number of teachers. The post of the college librarian has also been filled by the college as there has been no new appointment after the last librarian retired in 2006. The management bears the cost of the visiting faculty to ensure the smooth functioning of the college.
- There is also a severe deficit of administrative staff as there have been no new appointments by the government. The college sanctions funds and hires administrative assistants to complement the workload of the office.

Industry Interaction

- The college has a Student's Placement Committee which routinely conducts the following:
 - On-campus placement programmes
 - Seminars and workshops conducted by representatives of the corporate sector
 - Visits to sites of commercial importance
 - Career-oriented talks by faculty members and external resource persons from the private sector

The committee takes feedback from these representatives and attempts to guide the students so as to meet the needs of the job market.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The principal collects information regarding the curriculum, human resources, infrastructure, funds and grants available, etc. and communicates the same to the management and other stakeholders.
- The Principal holds meetings at the end of the month with the office bearers of the management.

- The Principal, along with members of the Management, holds routine meetings with students, alumni, parents, staff, etc.
- The college publishes a prospectus, a college magazine and a research journal each year. The college magazine, 'Aarsi' contains a comprehensive report of all the activities and achievements of the year. This report functions as an open newsletter to all the stakeholders and ensures that adequate information reaches all the people concerned.
- The Annual Quality Assurance Report for the NAAC is prepared each year.
- Orientation programmes are organized for the incoming students.
- The principal and Management take feedback from teachers, students, parents and the stake holders. Suggestions are invited from them and then decision regarding the existing facilities and current activities is taken . The college has a suggestion box for the students to put in their feedback anonymously. Apart from this, the Principal has an open-door policy and allows all the stakeholders to provide their feedback informally.
- Key activities and important notices are announced on the college public address system. Important notices are put on the notice boards and announcements are made whenever these are updated.
- The college website is regularly updated and contains all the relevant information of the institution.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The IQAC includes members from both, the staff, as well as the management. Recommendations and suggestions made at the IQAC meetings are taken very seriously.

The office of the Gujarat Stree Kelavani Mandal is on the college campus itself. The representatives of the management maintain contact with the Principal on practically a daily basis and have regular interactions with faculty members.

To promote the involvement of the staff and make the college more effective in its functions, the management takes the following actions:

- Takes keen interest in the appointment of the staff and appoints staff members as faculty in-charge, committee conveners and course coordinators
- Extends assistance and guidance to the staff in planning programmes and implementing systems.
- Invites suggestions and inputs from the staff members during planning programmes and implementing systems.
- Keeps a tab on the achievements of the staff members and gives them awards and tokens of appreciation for any advancement they may have made.
- Encourages teachers to attend UGC orientation programmes and refresher courses. Facilitates and helps to undertake M.Phil, Ph.D. and minor research projects.

- Felicitates staff members who have published books.
- Teachers attending conferences are encouraged to present research papers.
- Motivates teachers who have post graduate degrees to pursue further studies in the form of an M.Phil. or a Ph.D. Those with Ph.Ds. are encouraged to guide research students.
- Sanctions funds at the behest of the Principal for the different activities organized at the college. The management also provides full financial support to arrange for temporary or visiting faculty in order to make up for the lack of teaching staff in several departments of the college.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The managing council made the following resolutions in the last year:

- It was decided that funds be allotted especially for research purposes. The teaching staff has been informed and research proposals are invited.
- The IQAC and the Management Council took the decision to apply to the Gujarat University for a center for Post Graduate Studies in Commerce. This has been successfully implemented. The University gave its approval for the new center in June 2014. The admission process was completed by August 2014 and the M.Com. classes have already commenced

The following resolutions have been recently made:

- The Management has recently decided to allot the sum of rupees fifty thousand as the Welfare Fund for the teaching and non-teaching staff
- The Management has also decided to provide a loan without interest(up to Rs. 10,000) to the non-teaching staff in case of medical emergency
- Children of the staff members who excel in academics will be given prizes by the Management
- A fund of rupees five thousand is allotted to each department for student projects

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

- The Gujarat University has not had a provision for autonomous status until recently. The college presently has no aspirations to apply for autonomy. The current aim is to achieve NAAC reaccreditation with the maximum score.

6.2.9 How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The college has constituted a Grievance Redressal Cell. This committee comprises of management members, principal, Heads of the Department and the counseling cell in-charge.
- Most of the complaints and grievances are normally dealt with in an informal and amicable way to the satisfaction of all the parties concerned.

- The Director and the Deputy Director of the management are on the campus every day and this helps them to discuss address the needs and complaints of the staff and deal with them promptly.
- There is a suggestion box for the students to put in their feedback.
- Feedback forms are filled by the students and suggestions for improvement are invited.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- Prior litigations of retired Lecturer Shree Hasumati Gurjar are still ongoing. These cases are more than 10 years old.
- There have been no new court cases against the institution in the last four years.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

- Yes, we have a mechanism for collecting and analyzing feedback on institutional performance. Students are asked to fill up feedback forms, which are informally analyzed and the most significant matters discussed with the Principal. The more acceptable suggestions taken from the Suggestion Box are discussed by the IQAC and the Grievance Redressal Committee and possible solutions are debated.
- The feedback forms are received, analyzed and the summary is reported to the principal. The IQAC and the management review the suggestions and decide on the feasible plans of action to address them.
- The college and management also conduct annual meeting with all the staff and take suggestions for the improvement of infrastructure and administrative setup and other facilities.
- The teachers take informal suggestions and feedback from the students. Some of the key suggestions received are as below:
 - A more optimized water purification and cooling system for drinking water for both the staff and the students.
 - Allotted water and toilet facilities on every floor.
 - Improved canteen facilities
 - More spacious parking facilities.
 - An English medium division in commerce.
 - Post-graduate center for Commerce.
- All of the above recommendations have been taken seriously and have been addressed successfully.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The following efforts are made to enhance the professional development of teaching and non-teaching staff:

- The principal has organized various faculty development programme i.e. computer awareness internet, e-learning, how to write a research proposal & paper etc. for the department and faculty.
- The institution encourages the faculty members to participate in orientation programmes, refresher courses and various training programmes conducted by Academic Staff Colleges.
- Duty leave is readily sanctioned for participating in seminars, workshops, conferences and as judges in various competitions.
- The registration fee for participating in such academic programmes, is reimbursed to the teachers through the PTAC fund under the UGC scheme with the condition that the teacher concerned has presented a research paper at the event.
- The Principal and management encourage research projects and publications or presentations of research papers in refereed journals.
- Computers with internet facilities are provided for the staff to update their knowledge and ICT skills. The principal also supports the staff for international conferences. The college has laptops which are provided to the staff when required for presentations.
- The college allocates a budget from the UGC grant especially for augmentation of library resources. Latest journals and magazines are routinely stocked at the library.
- The college encourages the staff members to progress academically. As a result more than five teachers have completed their PhDs in the last five years and two more PhD theses have been submitted.
- Our non-teaching staff also participates in various competitions workshops and seminars in our college and elsewhere.
- The management and principal encourage the staff members to secure positions as members of the University Boards of Studies, Senate, Syndicate, etc.
- The non-teaching staff is encouraged to improve their educational qualifications for which a special leave is granted. The office staff is given computer training and they are encouraged to use computers for their routine office work.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The institution holds two Faculty Development Programmes every year on topics that are aimed at furthering the professional development of the staff members. Some of the workshops conducted for faculty empowerment are listed in 3.1.6.
- The college always encourages employees to attend professional development programmes organized by the University departments, sister colleges and other institutions.

- The management and the college take the initiative to assist disaster relief activities when required.
- The college invites various experts to guide teaching and non-teaching staff in various aspects of academics and administration.
- Training is provided free to the staff members at the ICT Centre.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institution assesses the staff's performance regularly through the following means:

- The principal presents the brief report of the activities carried out in the college before the executive committee of the management.
- The management and the principal appreciate good work and achievement of the staff and student.
- A self-appraisal form is filled by the staff members and updated each year. This form is reviewed by the Principal when necessary.
- Students' feedback is an essential formal and informal way of the performance appraisal of the teachers. Their views are communicated through the Feedback and Grievance Redressal committee to the Principal and she takes whatever action she deems appropriate.
- All the most significant achievements of the staff are recorded in the college magazine, 'Aarsi'. This serves as an indicator of the progress that each individual staff member has made during the year.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The principal regularly informs the management members about all the important issues that she gathers from appraisal reports.
- Feedback obtained from students for faculty members is communicated to the concerned teacher to give them an opportunity to improve their performance.
- The management members communicate their ideas of excellence through the principal, and if necessary, invite the staff member for an interaction.
- Periodic meetings are held by the management with the teaching and non-teaching staff to motivate the employees for a better performance.
- The promotion of non-teaching staff is processed by the management based on the performance appraisal.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Being a Government aided college many aspects of staff welfare are taken care of by the provisions by the government such as medical insurance, festival bonus etc

- Application for medical reimbursement is forwarded to the government departments by the college to ensure that employees receive their due.
- Uniforms are provided to peons of the college.
- The college has a credit society for teaching and administrative staff wherein loans are given to the employees. It provides saving options also more than 70% of the staff are members of the credit society.
- The academic staff of the college can avail a loan up to Rs. 2,00,000 and the non-teaching staff can take up to Rs. 90,000. 80% of the society members have availed of loans until now.
- Free medical checkups are organized for teaching and non teaching staff.
- Farewell functions are held for retiring staff and their achievements are lauded on the occasion.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

- Being a grant-in-aid college, appointments teaching staff recruitment takes place as per the government and UGC norms. The non-teaching staff is appointed in accordance with the Gujarat State higher Education Resolution.
- The institution attempts to sustain its relationship with its academic staff even after retirement. Several of the ex-employees have been invited to offer their services either at an academic or administrative level. Prof. Dadubhai Ayar, the former Head of the Commerce Department, came to the college as visiting faculty one year after his retirement in 2010-11. Prof. Kalidasbhai Prajapati, erstwhile Head of the Gujarati Department renders his services to the institution by looking after the I.A.S. training centre of the college.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The principal, in consultation with the executive secretary, Director and Co-director of GSKM (Gujarat Stree Kelavani Mandal), monitors effective and efficient use of available financial resources.
- The honorary secretaries, treasurer, director, co-director of GSKM, along with the principal, take important decisions regarding the use of financial resources. These decisions are taken after a discussion in the meeting of office bearers.
- Being a grant-in-aid institution, the college is primarily dependent on the UGC grants, students' fees and the maintenance grants that are received from the state government. The principal sanctions funds according to her discretion, and often consults the management.
- The heads of departments and different committees present their needs to the Principal and the funds are sanctioned accordingly.
- Since several posts are vacant, the Management provides sufficient funds to employ visiting faculty and office assistants to ensure the smooth functioning of the college.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The managing committee has appointed an auditor for conducting a regular internal audit. The state and central government make a supplementary external audit.
- An audit is conducted every three months by the management.
- The management has appointed Shri Saralal Sanghavi & Company as the auditor.
- The last internal and external audits were conducted in June and August 2014 respectively. There were no audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.

The institution gets financial support from the government under the following heads:

- The Government of Gujarat provides the salary and the maintenance grants for the college.
- Development grants are received from the University Grants Commission
- The college gets Rs. 60,000 annually from the Department of Higher Education under the 'Saptadhara' initiative. The seven streams under this programme are
 - Gyandhara
 - Geet-Sangeet, Nrityadhara
 - Natyadhara
 - Vyayam, Yoga, Khel-kud dhara
 - Sarjanatmak dhara
 - Seva Samudaya dhara
 - Rang kala kaushal dhara
- Education for women is free according to university norms. Fees from students are received as per University norms. Select funds are received from sponsors and donors for scholarships, prizes and programmes.
- The audited reports of the last four years are easily available at the college.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- The UGC grants are the primary source of funds for the college. Any shortfall is compensated by the Gujarat Stree Kelavani Mandal.
- Funds received and generated are utilized for the best and healthy practices of the institution. Funds are utilized to enrich the library resources and infrastructure.

6.5 Internal Quality Assurance System (IQAC)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality**

assurance and how has it contributed in institutionalizing the quality assurance processes?

- The college internal Quality assurance cell (IQAC) has been active for the last seven years.
- The IQAC was established with the objectives of enhance quality of higher education available to girl students belonging to all the socio-economic strata of society.
- The IQAC initiates and manages the basic policies aimed at the enhancement of quality of the college at all levels. The IQAC endeavors to ensure the optimal implementation of these policies.
- Some of the significant protocols that the IQAC has succeeded in sustaining are:
 - Preparing an academic calendar for every semester.
 - Planning for annual activities, examinations and ‘Saptdhara’ programme.
 - Organizing regular extra and co-curricular activities.
 - Faculty development programmes to improve teacher quality.
 - Inviting regular feedback from the students and stakeholders

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

To a large extent, the suggestions of the IQAC are welcomed and accepted by the management. Some of the key recommendations that have been implemented are

- Installation of interactive smart panels in the classrooms.
- Increase in the number of computers on the campus.
- Wi-fi facility.
- Installation of office management software for computerization and streamlined administrative work.
- Commencement of the University centre for a post-graduate degree in commerce.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has several external stakeholders who provide the benefit of their experience and expertise on a regular basis:

Name	Designation
Dr. Chandrika Rawal	Professor of Sociology, School of Social Sciences, Gujarat University
Dr. Amrapali Merchant	Ex-Vice Chancellor of Babasaheb Ambedkar Open University

Dr. Renuka Desai	Retired H.O.D. of English Department, M.P. Arts College, Ahmedabad.
Dr. Darshna Trivedi	H.O.D., Department of English, School of Languages, Gujarat University
Dr. Yogesh Rajgor	Principal, Rashtrabhasha College, Ahmedabad
Dr. H.C. Sardar	Professor at the Gujarat University School of Commerce

d. How do students and alumni contribute to the effective functioning of the IQAC?

- Two of the members of the IQAC are alumni of the college.
- The students and alumni of the college play a vital role in various aspects of the administration through representation in all relevant committees.
- The students give their feedback about their teachers, teaching methods, and courses run by college.
- The IQAC has communicated the requests of the students and alumni to the management and as a result, the college has started several courses such as Fashion Design, Human Resource Management, M.Com, Hospital Nutrition and Dietetics and English improvement classes.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- The IQAC communicates to all the stakeholders of the institution through announcements, notices, circulars, meetings and ensures that the awareness of the quality benchmarks is spread through other formal and informal means.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

- Yes, the college has an integrated framework for quality assurance wherein the academic staff and the administrative staff are involved in conducting various activities to enhance the performance of teachers and students.
- A tentative plan for the activities to be conducted throughout the year is chalked out by the heads of all departments and the coordinators of various committees. This is communicated to the members concerned through meetings.
- An annual academic calendar is prepared by each department and integrated into the college academic plan. All extra-curricular activities are organized keeping this in mind.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- Yes, the IQAC aims to maintain a high standard in research and publications, teaching and learning and the skills of the academic and administrative staff and

therefore spares no opportunity to provide the staff with access to training. Several faculty development programmes have been organized to effectively implement this objective. These programmes were conducted by external experts from other esteemed institutes. Some of the topics of these programmes were:

- Writing a Research Proposal
 - Research Methodology
 - PowerPoint Presentations
 - Legal Awareness
 - Health Awareness
 - Right to Education and Related Laws
 - Motivational Training
- The administrative staff has been sent for ICT workshops on a regular basis.
 - A two - day workshop entitled 'Mission Mode Training for Master Trainers' in collaboration with the KCG (Knowledge Consortium of Gujarat) was held on the college campus in 2011.
 - The teachers are encouraged to attend skill and subject-based seminars and conferences held in other institutions so as to effectively augment their skills and enable them to incorporate new skills and teaching methods in their classroom interactions.
 - Syllabus related workshops in Home Science, Sociology and Economics have been held at the college to ensure the effective implementation of the new CBCS syllabus system introduced by the Gujarat University.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- The external stakeholders including the members of the IQAC, the alumni and the parents continually provide feedback about the progress of the college.
- The university results serve as an important parameter to judge the academic evolution of the institution.
- No formal academic audit has been conducted at the college yet.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

It is the endeavour of the college to align its policies and activities with the requirements of external quality assurance agencies like the UGC, NAAC, the Government of Gujarat and the Gujarat University.

- All the UGC guidelines and NAAC peer team recommendations made in 2008 have been kept in mind while attempting to augment the facilities, infrastructure, teaching-learning process and every other possible aspect. As a result, several key enhancements have been made such as the addition of a Post Graduate center in Commerce, add-on courses, number of computers and broadband, Wi-Fi connections, etc.

- Rules of the Commissionerate of Higher Education of Gujarat are followed especially with regards to student: teacher ratio, workload, number of students and range of subjects.
- UDISHA and SCOPE are some of the programmes that the institution has set up in tandem with the Government initiatives.
- Examinations and syllabi are decided by the Gujarat University and the college follows the prescribed schedules.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The college reviews the teaching-learning process in the following ways:

- Planning an Academic Calendar in the beginning of each year and taking care to ensure its implementation
- Attendance sheets
- Feedback forms
- Class interaction
- Assignments
- Project work and presentations
- Class tests
- Examination Results
- Appointment of in-charge faculty for Arts, Commerce and Home Science
- Setting up of Committees with conveners
- Encouraging use of ICT facilities in the classroom for teaching purposes
- Meetings between the management, Heads of departments, stakeholders, committees, the Principal, parents and students

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The Management

- The management takes informal feedback from the principal during the meeting of the executive body.
- The teaching and non-teaching staff members have the opportunity to give their suggestions and feedback directly to management at the time of general body meeting.
- The principal is an ex-officio member of all executive meetings held by the management and so plays an effective role in sustaining the overall quality initiatives of the institution.

Teaching faculty and office staff:

- The college has a set schedule for the departmental meetings and the meetings of the entire staff.

- Various committee meetings take place throughout the year. Though these meetings are the best means of sending messages about quality policies, written notices are also put up to make the messages known to the staff in a formal and systematic way.
- The common staff room meeting is very useful for the interaction with the principal and IQAC.

Students:

- Right at the beginning of the semester, the in-coming students attend an orientation programme which informs them about the teaching and non-teaching staff, history of college, courses, rules and regulations, library, sports, NCC, NSS, CWDC, etc.
- Apart from this the class room interactions and written notices also play an important role in informing students about the college policies.

Parents:

- Parents attend the orientation programme, cultural programme, prize distribution ceremony, Annual Day Programme etc.

CRITERION VII: INNOVATIONS AND BEST PRACTICES



Faculty Members Sharing Ideas



Gender Sensitization Programme for College Teachers



Global Interaction- Social Workers and Students



Innovative Programme - Empowering Youth through Law



International Symposium-Connecting Girls, Inspiring Futures



Programme on Health and Nutrition

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- Environment and environmental consciousness is one of the thrusts of the college.
- Although no formal mechanism for a Green Audit has been set up, the institute takes care to make the campus environment -friendly.
- The plants on the campus are regularly maintained.
- Tree plantation programmes are held every year to make the students aware of the necessity of eco-friendly habits.
- Various environment related topics are taught in the foundation and soft skill courses.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy Conservation:** Each classroom is so designed as to allow ample light and air into it. This ensures the minimal use of electrical amenities.
- **Use of renewable energy:** Not applicable.
- **Water harvesting:** Not applicable
- **Check dam construction:** Not applicable
- **Efforts for Carbon neutrality:** The computer monitors are programmed to turn off if not in use for more than several minutes in order to reduce the carbon footprint of the college. The administrative staff are instructed to conduct regular rounds of the college and ensure that all lights and fans are switched off if classrooms are not in use.
- **Plantation.** The NSS wing organizes a tree plantation drive not only on the college campus but also in the villages that are visited for the NSS camp each year. Besides, the NSS has sustained a green initiative in the adopted village, Rayasan for several years now.
- **Hazardous waste management:** Not applicable.
- **E-waste management.** Efforts have been made by the college towards a safe waste disposal mechanism. Laboratories have been instructed to separate waste into degradable and non-degradable for disposal and minimize use of plastics.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college. Infrastructural Innovations and ICT learning:

- A large dome has been set up to cover the college ground. This allows the optimal usage of space. The ground can be used to conduct several sports and game competitions, talent and cultural programmes, meetings, Orientation programmes, Alumni and parents' meetings, etc.

- There is an air-conditioned conference room which is ideal for seminars, workshops, General Body Meetings of the Management and faculty development programmes.
- Several classrooms on every floor have been provided with interactive smart panels, LCD projectors and sound systems.
- A large visual display unit has been installed in the staff room and library.
- The IQAC has been provided with a special room to facilitate its coordination of the activities of the college.
- The stage is a multi-purpose activity center where exhibitions, performances, rangoli and *mehandi* competitions and health related activities such as medical check-ups, yoga and karate training classes, etc. are held.
- The Geography and Home Science departments have been allotted special computers. The number of computers has been increased both, in the library and the staff room.

Website:

- To keep with the changing times, the college has a functional website which is updated every year. All relevant information of the institution is made available on this website. A professional organization has been specially appointed to set up its content and keep it well-maintained.

Compliance test:

- The college has introduced ‘compliance’ system as an academic reform. According to University system of education every student must have 80% physical presence in all classes in order to appear for the sem. End examination. The college insists at least 80% attendance. Students may be absent for various personal reasons. In order to ensure that learning has taken place, a student has to meet the faculty whose classes she has missed and take up an assignment/viva to demonstrate that she has learned matter. This has created greater understanding between students and faculty and improved relationships.

Innovative Programmes Conducted for Social Awareness

- In order to increase the students’ understanding of their social role, the college has organizes several programmes each year, some of which are given below:
 - Solid Waste Management
 - Gender Sensitivity and Discrimination
 - International symposium on ‘Connecting Girls – Inspiring Futures’
 - Legal Awareness
 - Female foeticide
 - State level workshop on ‘Nutritious Food’ for various CDPOs and *Aanganwadi* workers in association with the Department of Women and Child Development and the Food and Nutrition Board
 - A puppet show on ‘Protection of Women’
 - Awareness programme on ‘Elections and Importance of Adult Franchise’

Monitoring made Efficient:

- The installation of CCTV Camera in all lobbies, corridors, the library and conference room, has helped to monitor and maintain discipline and security of the institution.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice 1

Title of the Practice: Sustaining an Atmosphere of Academic Excellence with Specific Focus on Research and Publication

Goals

- To ensure that the quality of teachers is maintained by encouraging the faculty members to pursue research work in their fields thereby keeping them updated with the latest developments.
- To give the students the benefit of a teaching learning experience that does not fall short of national standards.
- To motivate the students to undertake research based activities and projects by spreading awareness among the students about the research projects and publications of the staff.

Context:

- One of the prime areas in which Indian academics need to develop is Research. In this context, the college has made it imperative to encourage and keep up a research – oriented angle in all its activities, including faculty development workshops, classroom projects, seminars and articles.

The Practice:

- The Principal and the management offer incentives to the faculty members who pursue higher studies and research based activities.
- Teachers are encouraged to begin their PhDs, and if already begun, to complete their dissertations and research with full support from the college.
- Academic achievements of both, the students and the staff, are lauded in the public forum and general body meetings of the management.
- The college also appreciates any significant publications or academic contributions of the teaching staff.
- Two Faculty Development Programmes pertaining to Research and Excellence are held each year.
- Whenever the college hosts a seminar or conference, the students are encouraged to participate and assist in its organization, thereby developing their leadership skills.
- The staff are encouraged to attend State, National and International seminars and conferences held at other institutions and make paper presentations there.

Evidence of Success

- There has been a surge of research based projects and publications in the college. Evidence of this can be seen in the Minor Research projects which have been undertaken by the Gujarati and Sociology departments, the PhDs that have been completed in the last five years and the numerous articles printed and papers presented in well-known academic journals and seminars. (Please refer to 3.1.5, 3.2.7 and 3.4.3 for details).
- The most noteworthy development has been the launch of the journal titled, ‘AARSI- A Journal of Social Reflection’, a research journal of social issues.
- Several noted personalities (academicians, social workers, famous architects, eminent Gujarati poets, consultants, professionals, journalists, Governors, Vice Chancellors, etc.) are routinely invited to the college to share their knowledge with the students and staff.

Problems Encountered and Resources Required:

- When teachers are allowed to attend seminars and conferences, their routine work may be affected. At such times, the other members of the staff readily undertake to take over their lectures; often visiting faculty are engaged to prevent students from suffering and the college bears the cost for the same. This is an indirect support that the Management provides in order to enhance academic skills, teacher interaction and exposure to national and international level academic meets.
- The application for ISSN certification for ‘Aarsi’ entailed a significant extent of consolidation of previous work, proper documentation and meticulousness was required. This was, however, overcome by the determination and organizational acumen of the faculty members involved and the support provided by the Principal and the Management.

Contact Details:

Name of the Principal: Dr. Sirali Mehta

Name of the Institution: S.L.U Arts and H & P Thakore Commerce College for Women

City: Ahmedabad

Pin code : 380006

Accredited status-“B” Grade CGPA 2.35

Phone : 079-26576197

Website: www.slucollege.org

Mobile: 9824085782

Fax: 079-26576197

Email-slu_college@yahoo.com

Best Practice-2

Title of the Practice: Growing Together through Knowledge Sharing

Goal:

- The objective of any academic institution is the spread of knowledge. The college aims to imbibe a multidisciplinary approach in the staff and students. Knowledge sharing fulfills this purpose.

The Context:

- The current academic scenario is in favour of inter-disciplinary studies. As the syllabus of the Gujarat University constrains the students exposure to other fields, the departments of the college hold programmes which are open to all students. The students of commerce, arts and home science, therefore, are encouraged to attend seminars, workshops, poetry recitations, etc. on myriad topics such as Gujarati or Hindi Literature, Marketing, Commerce, History, Disaster Management, etc.

The Practice:

- Faculty member who attend seminars in their respective fields or present papers at such forums, share their knowledge after returning to the campus with the other staff members to broaden their horizons.
- The faculty of the English department conduct spoken English classes for other teaching staff to share their knowledge and improve their communication skills.

Evidence of Success:

- There has been an increase in debates and discussions between faculty members on account of this innovative approach.
- An augmented inter-disciplinary perspective and knowledge base is palpable among the staff and students.

Problem Encountered & Resources Required

- Initially a slight degree of reluctance was perceived but this was quickly overcome once the students and staff members involved found they had much to gain from this approach
- Occasionally, simultaneous events prevent faculty members from attending and participating in all programmes and one is forced to prioritize accordingly.

Contact Details:

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Mobile: 9824085782

Fax: 079-26576197

Email-slu_college@yahoo.com

EVALUATIVE REPORTS OF THE DEPARTMENTS



DEPARTMENT OF SOCIOLOGY

1. **Name of the department :** Sociology
2. **Year of Establishment:** 1922
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** Nil
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise):**
B.A Sociology followed the Annual system till 2010-11. Since 2011-12, the Semester System with CBCS is being followed.
6. **Participation of the department in the courses offered by other departments**
The elective subjects which are offered along with the Core Sociology programme are given below:

CORE	SE-I	SE-II
Sociology	Economics	Gujarati
	Geography	Hindi
	Gujarati	Geography
	Psychology	History
		Economics
		Psychology

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:** NIL
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	--	--
Associate Professors	1	1
Asst. Professors	--	--
Part –time Lecturer	1	1

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Special-ization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shailaja Dhruva	M.A., M.Phil, Ph. D.	Associate Prof. & Head of the Department	Women 's Studies	23 Years	-----
Shri Hina Patel	M. A.	Part-time Lecturer	Women's Studies	19 Years	-----

Department of Sociology Faculty who attended Conference, Seminar, Workshop, Symposium, Programme, etc 18 February 2008 to 30 August, 2014

Name	International		National		State		Local		Total
	Attended	Paper Presented	Attended	Paper Presented	Attended	Paper Presented	Attended	Paper Presented	
Dr. Shailaja Dhruva	9	5	24	11	21	7	32	-	86/23
Hina Patel	2	-	7	3	7	1	10	-	26/4
Total	11	5	31	14	28	8	42	-	112/27

- Dr. Shailaja Dhruva, under the UGC Sponsored Travel Grant attended the XVIII ISA 'World Congress of Sociology: Facing an Unequal World-Challenges for Global Sociology' and presented a *Paper on Gender Based Violence (A case study of Gujarat Stree Kelavani Mandal* in ISA-International Sociological Association, Japan Sociological Society, 13-19 July, 2014, Yokohama, Japan.

11. List of visiting faculty

1. Shri Dharmishtha Karadani
2. Shri Pallavika Bhatt

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Temporary faculty

Year	Name	Total Lectures	Delivered Lectures	Percentage of Lectures
2014	Shri Dharmishtha Karadani & Shri Pallavika Bhatt*	11	42	26%

- Shri Pallavika Bhatt is only called on an ad hoc basis as a substitute on behalf of regular faculty .

13. Student -Teacher Ratio (programme wise): 1:112.66

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
Dr. Shailaja Dhruva	M.A., M.Phil, Ph. D.
Shri Hina Patel	M. A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

A Minor Research Project funded by the UGC and titled 'A Sociological Study of only Girl-Child Parents' has been completed. The total grant received for this project was Rs. 65000/-

18. Research Centre /facility recognized by the University: NIL

**19. Publications:
Publication per faculty**

Dr. Shailaja Dhruva

(A) Books :

- *Dikari Amari Kuladivadi* (ed.) (co-authored) (2008), Parshva Publication,, Ahmedabad
- *Samajno Suraj* (co-authored) (2008), Parshva Publication,, Ahmedabad
- *Gujaratma Striono Darajjo* (co-authored) (2008), Parshva Publication,, Ahmedabad
- *Parivarni Pari* (ed.) (co-authored) (ISBN-978-93-80294-80-3) (2010), Publication of S.L.U Arts and H&P Thakore Commerce College for Women, Ahmedabad
- *Strio ane Samaj* (co-authored) (ISBN-978-93-82869-05-4) (2013), Parshva Publication,, Ahmedabad
- *Bharatno Samajik Itihas* : (ISBN -978-93-5108-170-8) (2014) Parshva Publication,, Ahmedabad

(B) Abstract Books:

- *Lekho ane Saransh* (co. ed.) - Gujarat Sociological Society, Ahmedabad-2004
- *Lekho ane Saransh* (co.ed.) - Gujarat Sociological Society, Ahmedabad-2005
- Proceedings, Papers & Abstract (co.ed.) - Department of Sociology, S.L.U Arts and H&P Thakore Commerce College for Women, Ahmedabad-2005
- Future of Education in India (abstract) (co.ed.) - Department of Sociology, S.L.U Arts and H. & P. Thakore Commerce College for Women, Ahmedabad-2005
- *Sab Ras-2010* (Souvenir) (co.ed.) - S.L.U Arts and H&P Thakore Commerce College for Women, Ahmedabad-2010
- *Lekho ane Saransh* (co. ed.) - Gujarat Sociological Society, Ahmedabad-2013

(C) Journals / Magazines

- Co-editor of 'Aarsi (A Mirror of this College)' – the Annual Magazine of S.L.U Arts and H. & P. Thakore Commerce College for women, Ahmedabad from 2005 to 2010
- Chief editor of 'Aarsi (A Mirror of this College)' – the Annual Magazine of S.L.U Arts and H. & P. Thakore Commerce College for women, Ahmedabad from 2011 onwards
- Co-editor of the college journal titled 'Aarsi (A Journal of Social Reflection)' (ISSN : 2231-2897) Vol.1, No. 1, September-2013

(D) Articles: 1.

- The Role of Education in the Empowerment of Women (Case study of SLU Arts and H.& P.Thakore Commerce College for Women) in Aarsi (A Journal of Social Reflection) Annual Journal (ISSN: 2231-2897) Publication of S.L.U Arts and H. & P. Thakore Commerce College for women, Ahmedabad, Vol.1, No. 1, September-2013, Page 57-69.

- *Jivan Sambharana : Gujaratni Pratham Snatika Shardabahen Mehtana Pustaknu Samajshastriy Vishleshan in Abhidrishti* (ISSN -0971-6629) No.70,Year-7, September- 2013, Page 7-13.
- *Gujaratma Prabhavi Gnyati Tarike Patidaro* in V-Vidyanagar (ISSN - 0976-9809) No.10, Year: 15, Continue No.504, October-2013, Page 22-30.

- * **Number of papers published in peer reviewed journals (national /international) by faculty and students**

Dr. Shailaja Dhruva:

- *Mahila Sashaktikaranma Svaichhik Sanstha* (Gujarat Stree Kelavani Mandal) ni Bhumika i.e. The Role of voluntary Organization (Gujarat Stree Kelavni Mandal) in women empowerment' RESEARCH HORIZONS Vol. 2,July 2007 Publication of Maniben Nanavati Women's College, Mumbai
- The Role of Education in the Empowerment of Women (Case study of SLU Arts and H.& P.Thakore Commerce College for Women) in Aarsi (A Journal of Social Reflection) - the Annual Journal(ISSN : 2231-2897) Publication of S.L.U Arts and H. & P. Thakore Commerce College for women, Ahmedabad.Vol.1, No. 1, September-2013 , Page 57-69
- *Jivan Sambharana : Gujaratni Pratham Snatika Shardabahen Mehtana Pustaknu Samajshastriy Vishleshan in Abhidrishti* (ISSN -0971-6629) No.70,Year-7,September-2013, Page 7-13.
- *Gujaratma Prabhavi Gnyati Tarike Patidaro* V-Vidyanagar (ISSN -0976-9809) No.10, Year: 15 Continue No.504, October - 2013, Page 22-30

- * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

- * **Monographs**
- * **Chapter in Books**
- * **Books Edited**
- * **Books with ISBN/ISSN numbers with details of publishers**
- * **Citation Index**
- ***SNIP**
- ***SJR**
- ***Impact factor**
- ***h-index**

Dr. Shailaja Dhruva

- * **Monographs**

- *Samajno Suraj* (Co-authored) (2008), Parshva Publication,, Ahmedabad

* **Chapter in Books**

- *Andamanna Jarva Adim Jatini Olakh* i.e. Identification of Jarava- Schedule Tribal of Andaman in Tribal Development-Perspectives & Issues,-Mahesh Gamit & J. C. Patel (ed.) Vista Publishers, Jaipur, 2013, ISBN : 978-93-82935-06-3, Chapter No. 16, Page 200-206

* **Books with ISBN/ISSN numbers with details of publishers**

- *Parivarni Pari* (ed.) (co-author) : (ISBN-978-93-80294-80-3) (2010), Publication of S.L.U Arts and H&P Thakore Commerce College for Women, Ahmedabad (Main Distributor - Parshva Publication,, Ahmedabad)
- *Strio ane Samaj* (co-author) (ISBN-978-93-82869-05-4) (2013), Parshva Publication, Ahmedabad
- *Bharatno Samajik Itihas*: (ISBN - 978-93-5108-170-8) (2014) Parshva Publication,, Ahmedabad

20. **Areas of consultancy and income generated: NIL**

21. **Faculty as members in**

Dr. Shailaja Dhruva:

a) **National committees:**

- Treasurer – Indian Sociological Society, RC- 5 : Education & Society, (2002_Onwards)
- Advisor – Family counseling Centre, Gujarat Stree Kelavani Mandal, Granted by Central Social Welfare Board, New Delhi (2003 Onwards)

b) **International Committees**

- Joint-.Secretary- International Women’s Wing, Vishva Gujarati Samaj(2011-Onwards)
- Executive Member- Vishva Gujarati Samaj(2014 -Onwards)

c) **Editorial Boards....**

- Aarsi (A Journal of Social Reflection) Annual Journal (ISSN: 2231-2897) Publication of S.L.U Arts and H. & P. Thakore Commerce College for women, Ahmedabad (2013 onwards) Student projects

22. **Students Projects**

(a) **Percentage of students who have done in-house projects including inter-departmental/programme - 85%**

(b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: 5%**

Awards /Recognitions received by faculty and students

Faculty:

Dr. Shailaja Dhruva:

Academic:

- Nirmalaben Mohanlal Vakil Prize for standing First in college at the exam. S.Y.B.A. (Sociology) held in 1988.
- Shrimati Indumati Jayantilal Laxmilal Thakore Prize for standing First in college & University as well at the examination T.Y.B.A. (Sociology) held in 1989.
- Keshavlal Talakchand Sheth Prize for standing First in the Gujarat Uni. M.A. examination (Sociology) held in 1991.

Shri Hina Patel :

- Awarded the ‘Maze Ramayan’ Prize for being the S.N.D.T. University first in the subject of Sociology in the year 1990.
- Awarded 11 Medal by the college for getting the highest marks in the subject of Sociology during the 3 years of college.

Students : Several students of the department have won several prizes in Sports, NCC, etc. at the college and University level.

Sr. No .	Year	Class	Topic-Remark	Place	Date	Names of Participating Students
1	2010-2011	T.Y.B.A.	Study of the Padhar Caste (UGC Sponsored Educational Tour)	Nal sarovar’s villages :Dharji-Durgi, Devadthal-Navapara and Meni village	20-21 Dec., 2010	Rushiraj Upadhyay and Trupti Mehta of TYBA
2	2011-2012	S.Y.B.A. T.Y.B.A.	UGC Sponsored – Educational Tour	Fangadi Village (Ta. Sanand Dist. Ahmedabad)	17 Jan., 2012	Dharmishtha Karadani
3	2013-2014	Sem.-II, IV & VI	UGC Sponsored – Educational Tour	Bhayala (Ta. Bavla, Dist. Ahmedabad)	19 Feb., 2014	Dharmishtha Karadani

23. List of eminent academicians and scientists / visitors to the department

No.	Name	Designation
1	Dr. Chandrika Raval	Professor , Department of Sociology, Gujarat University, Ahmedabad (Gujarat)
2	Dr. Leena Badshah	Associate professor, Department of Sociology, Gujarat University, Ahmedabad (Gujarat)
3	Dr. Chandrakant Upadhyay	Director, Tribal Research and Training Centre, Ahmedabad (Gujarat)
4	Dr. Vinodchandra Tiwari	Sociologist and Vice Principal, Jai Narayan Post Graduate College, Lakhnow (Uttar Pradesh)
5	Shri Malti Mehta	Director, EMRC & Coordinator CDC, Gujarat University, Ahmedabad (Gujarat)
6	Dr. Rajsi Clerk	Professor and Head, Department of MLW, Gujarat University, Ahmedabad (Gujarat)
7	Dr. Bela Trivedi	Director, Time Education and Research Foundation, Ahmedabad (Gujarat)
8	Shri Ajay Umat	Resident Editor, Divya Bhaskar-NEWS Paper, Ahmedabad (Gujarat)
9	Shri Hyojin Jeong	Researcher, Korla.
10	Dr. Gaurang Jani	Associate Professor, Department of Sociology, Gujarat University; Ahmedabad (Gujarat), President-Karmasangh--INDIA,
11	Dr. Archana Dholakia	Ex- Director, School of Social Sciences, Gujarat University, Ahmedabad (Gujarat)
12	Dr. Vidyut Joshi	Eminent Sociologist; Ex- Vice Chancellor , Bhavnagar University, Ahmedabad (Gujarat)
13	Shri Vasuben	Eminent Social Worker, Writer and President, Gujarat Stree Kelavani Mandal, Ahmedabad (Gujarat)
14	Dr. Hemixa Rao	Professor and Head, Department of Sociology, Saurashtra University, Rajkot

		(Gujarat)
15	Dr. Rajal Thaker	Associate Professor, Department of Ob. & Gynecology, Sheth V.S. General Hospital, NHL Municipal Medical College, Ahmedabad (Gujarat)
16	Shri Radha Sharma	Eminent Journalist , Times of India, Ahmedabad (Gujarat)
17	Dr. Usha Kanhere	Retired Professor, Department of Sociology, Gujarat University, Ahmedabad (Gujarat)
18	Dr. Kalpana Shah	Retired Professor, Department of Sociology, South Gujarat University, Surat, (Gujarat)
19	Dr. Vinu Patel	Eminent Demographer, Ahmedabad (Gujarat)
20	Dr. M.S. Ranavat	Consultant, Department of Family Welfare, Government of Gujarat, Gandhinagar
21	Shri Natacsh Dekkens	Researcher in Sociology, Netherlands
22	Dr. Amrapali Marchant	Ex-Vice Chancellor, Dr. Babasaheb Ambedkar, Open University, Professor and Head, Department of Sociology, Sardar Patel University, Vallabh Vidyanagar (Gujarat)
23	Dr. Parimal Trivedi	Vice chancellor , Gujarat University, Ahmedabad (Gujarat)
24	Shri Minesh Shah	In charge Registrar, Gujarat University, Ahmedabad (Gujarat)
25	Dr. V. K. Tripathi	Professor, IIT, New Delhi
26	Shri Jigna Surkar	Programme Officer, Gender Recours Center –GRC, Ahmedabad (Gujarat)
27	Dr. Marie Larsson	Researcher, Department of Social Anthropology, Stockholm University, Sweden
28	Shri Jamshed Mistry	Counselor, Bombay High Court & Supreme Court of India Mumbai (Maharashtra)
29	Shri Krashnakant Vakharia	President-VGS and Senior Advocate, High Court of Gujarat, Ahmedabad (Gujarat)
30	Hon'ble Mr. Justice D. H. Waghela	High Court of Gujarat, Ahmedabad (Gujarat)

31	Shri Bharat Gosalia	Former President and Exe. Director, Reliance Industrial Infrastructure Ltd, Mumbai (Maharashtra)
32	Shri Arun Oza	Advocate, High Court of Gujarat, Ahmedabad (Gujarat)
33	Shri Natascia Boeki	Ph. D. Student-Researcher , Sociology, U.S.A.
34	Shri Mario Rutten	Professor, University of Amsterdam, Netherland
35	Shri Rebekka Schuetz	Social Worker, Germany
36	Shri Lyrassa-Lili Jones	Social Worker, U.S.A.
37	Shri Vaishali Khandel	Social Worker, U.K.
38	Shri Soham Desai	Social Worker, U.S.A
39	Shri Natasha Chohen	Social Worker, France
40	Shri Becky Dickson	Social Worker, Australia
41	Shri Helen Dickson	Social Worker, Australia
42	Shri Nora Duchene	Social Worker, Germany

24. Seminars/ Conferences/Workshops organized & the source of funding

a) National / Regional:

Name of the Seminar/ Conference/ Symposia /Workshop, etc.	Name of the Sponsoring Agency	Place	Date
Seminar on Female foeticide	U.G.C.	Department of Sociology, S.L.U. Arts & H.&P.Thakore Commerce College for Women, Ahmedabad	26-27 July, 2008
Inter Disciplinary National Workshop on Empowering Youth through Law	IWW-VGS & S.L.U. College	IWW-VGS (International Women's Wing-Vishva Gujarati Samaj), Department of Sociology, Commerce and HRM course of S.L.U. Arts & H.&P. Thakore Commerce College for Women, Ahmedabad	17 September, 2011

b) International:

Name of the Seminar/ Conference/ Symposia /Workshop, etc.	Name of the Sponsoring Agency	Place	Date
Symposium on Gujarati Diaspora	S.L.U. Arts and H. & P. Thakore Commerce College for Women	Department of Sociology, S.L.U. Arts & H.&P.Thakore Commerce College for Women and Gujarat University, Ahmedabad	18 January, 2013

c) State:

Name of the Seminar/ Conference/ Symposia /Workshop, etc.	Name of the Sponsoring Agency	Place	Date
Seminar on Contribution of Neera Desai in Women's Studies & Inter University z	Narnarayan Trust & College	Department of Sociology Gujarat University & S.L.U. Arts and H.& P. Thakore Commerce College for Women, Ahmedabad	23 September, 2009
Workshop on Curriculum Development of Sociology	S.L.U. College	Department of Sociology, S.L.U Arts and H. & P. Thakore Commerce College for Women, Ahmedabad	20 July, 2013

d) Local :

Name of the Seminar/ Conference/ Symposia /Workshop, etc.	Name of the Sponsoring Agency	Place	Date
Seminar on Contribution of Women in Development	Narnarayan Trust & College	Department of Sociology & CWDC (Collegiate Women's Development Committee) S.L.U. Arts and H. & P. Thakore Commerce College for Women, Ahmedabad	24 January, 2009 Ahmedabad

26. Student profile programme/course wise:

Name of the Course/ programme	Year	Applications received	Selected	Enrolled		Pass percentage
				M	F	
U.G. B.A. IN SOCIOLOGY	2008-2009	33	33	-	33	90.48%
	2009-2010	35	35	-	35	100%
	2010-2011	30	30	-	30	100%
	2011-2012	21	21	-	21	100%
	2012-2013	30	30	-	30	100%
	2013-2014	25	25	-	25	85.71%

*M = Male *F = Female

27. Diversity of Students

Year	% of students from the same state	% of students from other States	% of students from abroad
2008-2009	100 %	---	---
2009-2010	100 %	---	---
2010-2011	100 %	---	---
2011-2012	100 %	---	---
2012-2013	100 %	---	---

2013-2014	100 %	---	---
2014-2015	100 %	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- One of our students, Shilpa Dharva, passed the SLET exam in 2004.

29. Student progression

UG to PG

Year	B.A. Degree enrolled	Student Progression; UG to PG	Against %
2008-2009	23	M.A./ B.Ed. 6	26%
2009-2010	24	M.A./ B.Ed. 6	25%
2010-2011	18	M.A./ B.Ed. 5	28%
2011-2012	27	M.A./ B.Ed. 8	30%
2012-2013	21	M.A./ B.Ed. 6	29%
2013-2014	14	M.A./ B.Ed. 5	29%

Employed (Other than campus recruitment)

Year	F.Y.	S.Y.	T.Y.	Total	OCR*	Against% enrolled
2008-2009	33	25	23	81	22	27%
2009-2010	35	19	24	78	26	33%
2010-2011	30	29	18	77	28	36%
2011-2012	21	25	27	73	29	40%
2012-2013	30	15	21	66	26	39%
2013-2014	25	25	14	64	24	38%
2014-2015	27	23	22	72	28	39%

Note: OCR* - Other than campus recruitment

The above students have been placed in myriad capacities, private schools and companies, Jewellery showrooms, dispensaries, etc.

Entrepreneurship/Self-employment

Year	F.Y.	S.Y.	T.Y.	Total	Self Employed	Against% enrolled
2008-2009	33	25	23	81	32	39%
2009-2010	35	19	24	78	36	46%
2010-2011	30	29	18	77	32	42%
2011-2012	21	25	27	73	29	40%
2012-2013	30	15	21	66	24	36%
2013-2014	25	25	14	64	22	34%
2014-2015	27	23	22	72	28	39%

30. Details of Infrastructural facilities

Library:

Books: 1676 (In the Library) + 52 (Donated)

References Books: 14

Journals: 09

E Journals

In the library we have also facilities of computer and internet. The teachers download reference material and derive other information on the recent trends in the subject of Sociology. We have several CDs. On Census of India, Sociological Thinkers, cassettes on feminism, Songs, C.D. on films that are related with our teaching-learning programs. Over and above our Executive Secretary Dr. Chandrika Raval has donated books for the Department. The Library is computerized with separate Cupboards for the Sociology Department, having text books, reference books, journals and pamphlets.

Internet facilities for Staff & Students

We have computer with Internet facilities in the Staff Room, in the library, in the office, in the lecturer rooms and in the CWDC Department. We use the computer facilities regularly.

Class rooms with ICT facility Several classrooms are equipped with interactive smart boards and projectors

Laboratories: N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	General (Students receiving Scholarship from the Manav Kalyan Trust)	SC	ST	OBC	Total
2008-2009	35 (9)	36	3	7	81
2009-2010	27 (8)	40	3	8	78
2010-2011	26 (6)	30	6	15	77
2011-2012	26(7)	37	2	8	73
2012-2013	13 (4)	30	8	15	66
2013-2014	18 (6)	28	5	13	64
2014-2015	19 (6)	38	4	11	72
Total	164(46)	239	31	77	511

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

The Department of Sociology conducts several activities under the name of 'Samaj Setu ... We create relations' especially for students. The department is supported by the School of Social Sciences, Gujarat University, Shri P.M. Patel (Retd. Prof. of Sociology) and Dr. Chandrika Rawal, Professor of Sociology at the University.

(A) Special Lectures:

No	Year	Topic and Remark	Experts Name & Designation
1	2008-2009 7 August, 2008	Role of Women Institutions	Dr. Chandrika Raval Reader, Department of Sociology, Gujarat University, Ahmedabad,(Gujarat)
2	2008-2009 23 December,2008	Women Empowerment	Shri Kadmbhari Dave Retired Associate Professor, Department of Sociology, Navgujarat College, Ahmedabad (Gujarat)
3	2009-2010 11 July,2009	Liberalization, Privatization, Globalization and Youth	Dr. Falguni Vahanwala Lecturer, Department of Sociology, Smt. P.N. Doshi Women's College

			of Arts Mumbai (Maharashtra)
4	2009-2010 7 August,2009	Caste and Castesim	Shri Bhavana Dube Associate Professor,, Department of Sociology, Smt. M.M.P.Shah Women’s college of Arts And Commerce , Mumbai (Maharashtra)
5	2009-2010 21 August,2009	Social and Cultural life of Netherlands & India	Shri Natacsh Dekkens Researcher in Sociology Netherland
6	2010-2011 24 July,2010	Secularism	Dr. V. K. Tripathi Professor, IIT , New Delhi
7	2010-2011 12 August, 2010	Role of Women in Development	Dr.Chandrika Raval Associate Professor, Department of Sociology, Gujarat University, Ahmedabad,(Gujarat
8	2010-2011 11 October, 2010	Gender Awareness	Shri Jigna Surkar Programme Officer, Gender Recourse Center –GRC- Ahmedabad (Gujarat)
9	2010-2011 11 October, 2010	Role of Gujarat Stree Kelavani Mandal in Educational Development of Women	Dr.Chandrika Raval Associate Professor, Department of Sociology, Gujarat University, Ahmedabad,(Gujarat)
10	2011-2012 8 September,2011	Various branches of Sociology	Dr.Chandrika Raval Associate Professor, Department of Sociology, Gujarat University, Ahmedabad,(Gujarat)
11	2011-2012 13 September,2011	Social and Cultural life of Sweden and India	Dr. Marie Larsson Researcher, Department of Social Anthropology, Stockholm University,

			Sweden
12	2011-2012 23 September,2011	Career by Sociology	Dr.Chandrika Raval Associate Professor, Department of Sociology, Gujarat University, Ahmedabad,(Gujarat)
13	2011-2012 8 March,2012	Television and Family	Dr. Hetal Thakkar Assistant Professor, Department of Sociology, Gujarat Arts and Commerce College,(Evening) Ahmedabad (Gujarat)
14	2011-2012	Sociology : Under the serial Sociology telecast by BISAG, SANDHAN-All Gujarat Integrated Class room Gandhinagar	Various Teacher of Sociology
15	2012-2013 24 July,2012	Social Structure of India and America	Shri Natascia Boeki Ph. D. Student-Researcher ,Sociology U.S.A.
16	2012-2013 1 October,2012	Necessity of Disaster Management in Society	Dr. Bhavana Dube Associate Professor,, Department of Sociology, Smt. M.M.P.Shah Women's college of Arts And Commerce , Mumbai (Maharashtra)
17	2012-2013 6 October,2012	HIV/AIDS : Problem and Solution	Shri Jigisha Patel Project Officer –NACP III, Akhand Jyot Foundation , Ahmedabad (Gujarat)
18	2012-2013 15 October,2012	Laws of Marriage, Caste and Society	Shri Hardik Parikh Advocate, City Civil & Session Court Ahmedabad (Gujarat)
19	2012-2013	Max Weber: Social Thinker	Dr.Chandrika Raval Professor,

	26 February,2013		Department of Sociology, Gujarat University, Ahmedabad,(Gujarat)
20	2012-2013	Sociology - Under the serial Sociology telecast by BISAG, SANDHAN-All Gujarat Integrated Class room Gandhinagar	Various Teacher of Sociology
21	2013-2014 3 rd Sept.,2013	Laws of Marriage, Caste	Shri Hardik Parikh Advocate, City Civil & Session Court Ahmedabad (Gujarat)
22	2013-2014 1 October,2013	Social and Cultural Differentiation in the World In collaboration with Manav Sadhana-NGO,Ahmedabad	Shri Rebekka Schuetz Social Worker, Germany Shri Lyrassa-Lili Jones Social Worker, U.S.A. Shri Vaishali Khandel Social Worker, U.K. Shri Soham Desai Social Worker, U.S.A Shri Natasha Chohen Social Worker, France Shri Becky Dickson Social Worker, Australia Shri Helen Dickson Social Worker, Australia Shri Nora Duchene Social Worker, Germany
23	2013-2014 11 February,2014	Gandhiji: Social Thinker	Dr.Chandrika Raval Professor, Department of Sociology, Gujarat University, Ahmedabad,(Gujarat)
24	2013-2014	Sociology Note : Under the serial Sociology telecast by BISAG, SANDHAN-All Gujarat Integrated Class room Gandhinagar	Various Teacher of Sociology

(B) Debates:

No	Year	Topic -Remark	Experts Name & Designation
1	2008-2009 1 December, 2008	Awareness about HIV/AIDS On the occasion of World HIV/AIDS Day	• Dr. Gaurang Jani Associate Professor, Department of Sociology, Gujarat University; President- Karmasangh- -INDIA, Ahmedabad • Shri Laxman Mina President, Ahmedabad District Network of People living with HIV/AIDS Ahmedabad (Gujarat)
2	2011-2012 24 January, 2012	View of Society towards Girls - Celebration of National Girl Day(Rashtriya Kanya Din)	-----
3	2011-2012 25 January, 2012	Political Rights and Status of Women - Celebration of National Voter Day	-----
4	2012-2013 24 January, 2013	Attitude of Society towards Education of Girl - Celebration of National Girl Day(Rashtriya Kanya Din)	-----
5	2012-2013 25 January, 2013	Women and Polling - Celebration of National Voter Day	-----
6	2013-2014 24 January, 2014	Attitude of Society towards Birth of Girl-Child - Celebration of National Girl Day(Rashtriya Kanya Din)	-----
7	2013-2014 25 January, 2014	Election-2014 and Women Voter - Celebration of National Voter Day	-----

(C) Research-Project Work :**In House :**

Sr.	Year	Topic (organized for Third Year B.A. students only)
1	2008-2009	Social Profile of Sociology Students : S.L.U. Arts and H. & P. Thakore Commerce College for Women
2	2009-2010	Social Profile of Sociology Students : S.L.U. Arts and H. & P. Thakore Commerce College for Women
3	2010-2011	Social Profile of Sociology Students : S.L.U. Arts and H. & P. Thakore Commerce College for Women
4	2011-2012	Social Profile of Sociology Students : S.L.U. Arts and H. & P. Thakore Commerce College for Women
5	2012-2013	Social Profile of Sociology Students : S.L.U. Arts and H. & P. Thakore Commerce College for Women
6	2013-2014	Social Profile of Sociology Students : S.L.U. Arts and H. & P. Thakore Commerce College for Women (2013)
7	2014-2015	Social Profile of Sociology Students : S.L.U. Arts and H. & P. Thakore Commerce College for Women

(D) Seminars / Workshop / Programme**In College**

No	Year	Class	Topic
1	2008-2009	T.Y.B.A.	Status of Women
2	2009-2010	S.Y.B.A.	Female Sarpanch and Rural Development
3	2009-2010	T.Y.B.A.	Sanskritization
4	2010-2011	S.Y.B.A.	Suicide :A Socio-Psychological Problem
5	2010-2011	T.Y.B.A	August Comte : Social Thinker
6	2011-2012	Sem I & II	Sociology
7	2012-2013	Sem I & II	Sociology
8	2012-2013	Sem III & IV	Sociology
9	2013-2014	Sem I & II	Sociology
10	2013-2014	Sem III & IV	Sociology
11	2013-2014	Sem V & VI	Sociology
12	2014-2015	Sem I	Sociology
13	2014-2015	Sem III	Sociology
14	2014-2015	Sem V	Sociology

Outside the Campus

No	Year	Class	Topic - Remark	Place	Date
1	2008-2009	T.Y.B.A.	Dr. I.P. Desai- A Sociologist Roshani Rajput's Paper on Thought on Sociology of Education of I.P.Desai	H.K .Arts College, Ahmedabad	7 th January, 2009
2	2010-2011	F.Y.B.A. S.Y.B.A. T.Y.B.A.	Universal Access and Human Rights, Organized by AIDS Control Society- Ahmedabad Municipal Corporation	Ahmedabad	1 st December, 2010
3	2011-2012	S.Y.B.A.	Child Rights	Child Line Nodal Organization, Gujarat Vidyapeeth, Ahmedabad	25 th February, 2012
4	2012-2013	Sem III	Indian Tribals – a talk by Bhavna Parmar	H.K. Arts College, Ahmedabad	29 th September, 2012
5	2012-2013	T.Y.B.A.	Future Career	Umiya Arts and Commerce College for Girls	3 rd January, 2013
6	2012-2013	T.Y.B.A.	Gender and Development, Jointly Organized by GRC-Government of Gujarat and Dept. of Sociology, Gujarat University, Ahmedabad	AMA, Ahmedabad	5 th February, 2013
7	2013-2014	Sem-VI	Literature & Society Jointly Organized by Dept. of Sociology and Gujarati of M.P. Arts and M.H. Commerce College for Women, Ahmedabad	M.P. Arts and M.H. Commerce College for Women, Ahmedabad	6 th February, 2014
8	2013-2014	Sem III Sem VI	Vasantotsav-2014, Awareness Programme related about Social Issues	M.B.Patel Rashtrabhasha Vinayan aur Vanijya Mahavidyalaya, Ahmedabad	15 th February, 2014

33. Teaching methods adopted to improve student learning

- The faculty members frequently make Power Point Presentations in order to make the curriculum more vivid and memorable.
- The faculty members frequently use internet and as a tool of information in the research activity.
- The faculty makes presentation through CDs and Computers to students for effective learning.
- Some students also make Power Point Presentation in the seminars conducted by the Department.
- The Faculty members use BISAG programme for students and they also gave lectures in it.

Teaching Methods:

- Handouts
- Assignment sheets
- OHP Transparencies
- Slides
- Video tapes, Multimedia
- Lecture
- Group Discussion
- Quiz
- Departmental Projects
- Inviting Experts
- Discussion
- Presentations
- Study Tours
- Deputing Students for Programs in other College
- News Paper Cutting
- Chart Making
- Survey
- Brain storming
- Seminar
- Field Visit
- Work shop
- Film Show

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The department has helped in jail reform programmes, orphanages, old age homes and been a part of other social activities i.e. HIV /AIDS, literacy drive and female foeticide etc.

35. SWOC analysis of the department and Future plans

Strengths:

- The department follows a student centric teaching learning process. Classroom teaching is richly supplemented by seminars and project work by students,

invitations to subject experts, guest lectures, interdisciplinary programmes, and visits to subject related centers, museums and field trips.

- A high level of dedication among the students and staff
- The department provide ample opportunity to students from every social or economic background and even slow learners to achieve their full potential.
- Satisfaction of working with disadvantaged and minority students.
- The department has contributed in regularly updating curriculum through the University. Notably, the department took the initiative in organizing and hosting the ‘Workshop for Curriculum Enhancement ‘ which was effective in bringing suitable changes in the University curricula.
- The department has succeeded in planting the seed of research in the minds of students even at the undergraduate level by promoting small research ideas. Collaborative projects, as well as collaborative research with other organizations are successfully undertaken.
- The students of Sociology also benefit from the social welfare and NGO activities run by our management such as Family Counseling Centre and Multipurpose Women’s Welfare Centre.
- Very encouraging and supportive nature of the principal.

Weaknesses:

- Shortage of faculty in the department.
- Economic and Social pressures of marriage and other family problems compel students to drop out.

Opportunities:

- Sociology is a subject that keeps up with contemporary trends. It is connected with social life and issues. The department is satisfied in assisting in the study of society in a scientific way and the removal of social problems by awareness programmes
- Participation in co-curriculum activities i.e. Project, Research, educational visits, presentation etc. This will empower them for PG course and future career .

Challenges:

- Declining demand for Arts subjects.
- Most of the students have no exposure of advanced research and English so they face the challenge of getting employment in a global competitive world.

Future plans:

1. To organize Inter college Quiz competitions and Seminars
2. To encourage students to join NGOs and increase participation in community work
3. To make a coffee table book of this college

DEPARTMENT OF HOME SCIENCE

1. **Name of the department :** Home Science
2. **Year of Establishment:** 1967
3. **Names of Programmers / Courses offered (UG, PG, M.Phil, Ph.D., and Integrated masters; Integrated Ph.D., etc.):** U.G. - B.A. with Home Science
4. **Names of Interdisciplinary courses and the departments/units involved:** NIL
5. **Annual/ semester/choice based credit system (program me wise):**
B.A. Home Science had Annual system till 2010-11. Since 2011-12, the Semester System with CBCS is being followed.
6. **Participation of the department in the courses offered by other departments :**
 - Several of the department members have served as visiting faculty at other esteemed institutions such as Indira Gandhi Open University, Dr. Babasaheb Ambedkar Open University, B.D.Arts College and others.
 - Dr. Jui Shah gave an interdepartmental lecture on ‘Women Empowerment and Entrepreneurship’ to the students of Semester V Commerce at the college on 18th September, 2014.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/programmers discontinued (if any) with reasons:** NIL
9. **Number of teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	7	7
Asst. professors	1	1
Lab Assistant	1	1
Lab Peon	1	1

9. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	Work Experience	P.G.	No. of Ph.D. Students guided for the last 4 yrs
Dr. Jui. Shah	PhD PhD Guide	H. O. D. of the Department	Home Science	32Yrs.	24 Yrs.	11
Dr. Darshna. R. Anjaria	PhD	Associate Professor	Home Science	32 Yrs.	15 yrs.	-
Mrigankini. J. Parikh	M.A.,M.Phil Gold Medalist	Associate Professor	Home Science	27 Yrs.	-	Retired (2012)
Smita. S. Dave	M.A.	Associate Professor	Home Science	28 yrs.	-	-
Rupal .A. Desai	M.A. Gold Medalist - B.A.	Associate Professor	Home Science	27 yrs.	-	-
Dr. Pinkish. Garg	Ph.D. 2 nd in B. sc & 1 st in M.Phil	Associate Professor	Home Science	27 yrs.	20 yrs.	-
Nayana. G. Prajapati	M.A.	Associate Professor	Home Science	19 yrs.	2 yrs.	-
Dr. Diptiben R. Desai	Ph.D.	Asst. Professor	Home Science	19 yrs.	-	Retired (2009)

Smt Nayana Prajapati is currently pursuing her PhD under Dr Jui D. Shah.

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (program me wise) by temporary faculty: NIL

13. Student -Teacher Ratio (program me wise) : U.G. 16:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 2

15. Qualifications of teaching faculty with Disc/ D.LITT/ PhD/ M.Phil / PG.

Name	Qualification	P. G Faculty
Dr. Jui Shah	PhD PhD Guide	✓
Dr. Darshna R. Anjaria	PhD	✓
Smita S. Dave	M.A.	-
Rupal A. Desai	M.A.	-
Dr. Pinkish Garg	M.A.M Phil., Ph.D.	✓
Nayana G. Prajapati	M.A.	✓

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

Publication per faculty (Books)

Dr. Jui Daipanya Shah (As author/co-author)

- Rasrupa– a book on recipes, Published by S.L.U. Arts and H. & P. Commerce College for Women, Ahmedabad.
- A Textbook of Food and Nutrition, Anada Prakashan, Ahmedabad. (Under publication).
- A Textbook of Dietetics, Anada Prakashan, Ahmedabad. (Under publication).
- A Textbook of HOME SCIENCE, Uni. Granth Nirman Board, Ahmedabad, (Under publication).
- A Textbook of Gruhvignan – Std. 8, Gujarat State Textbook Board, 2000.
- A Textbook of Gruhvignan – Std. 8 – SUPW’, AnadaPrakashan, 1994.
- A Textbook of Gruhvignan – Std. 9 – SUPW’, AnadaPrakashan, 1994.
- A Textbook of Gruhvignan – Std. 10 – SUPW’, AnadaPrakashan, 1994.
- Certificate in Food & Nutrition, PART -1 BOOK-1, Food Group, Nutrients & their Function - Babasaheb Ambedkar Open University, 2014 (Under publication).
- A Textbook of Food & Nutrition, for Semester –I Home Science Published by Dr. Jui Shah

Dr. Pinkesh Garg

- Jeev Vignan for Semester –I, Home Science, Published by Dr. Pinkesh Garg.

Number of papers published in peer reviewed journals (national / International) by faculty and students:

- Dr. Jui Shah: (Full Research Paper/ Article published in proceedings of seminars / conferences /book/ magazine):
 - A paper on “Home Science Education-Problems and Prognosis” was published in the proceeding of the State Level Seminar on ‘Home Science in New Age Families and the Community’ at B.A.K. Doshi Mahila College, Jamnagar on 7th and 8th December 2009.
 - A Research Article on “Usage Awareness of Probiotics and Probiotics by Health Professionals” was published in a National Journal titled Research Link, (ISSN-0973-1628) in October 2012.
 - A Research Paper on “Women Entrepreneurship: Challenges and Opportunities”, published in the book-“ International Conference of Management and Behavioral Sciences.(ICMBS)”, published by Dr. S. Kumar, Director SMBS- New Delhi , India &Canada, August, 2014.
 - A Research Article on “Assessment of the Nutritional Status of Pregnant Women in Ahmedabad City” was published in Aarsi, college magazine, 2014.
 - A Research Article on ‘Antioxidant-New Horizons In Nutrition’ was published in Aarsi, college magazine, 2014.
 - A Research Article on “Garvi Gujarati Narino Sanscrutic Unmesh” was published in Aarsi, college magazine, 2009.
- **Research Abstracts published in proceedings of seminars / conferences:**
 - A Research Abstract on ‘A Study on Perception Regarding Anemia among Adolescent Girls and their Teachers of Ahmedabad District’ was published in “International Workshop on Micronutrients and Child-2009”, by All India Institute of Medical Sciences, New Delhi, in September, 2009.
 - A Research Abstract on “A Formative Qualitative Study on Awareness of Anemia in Adolescent Girls in Ahmedabad”, published in the proceedings of the “International Workshop on Micronutrients and Child Health” by the All India Institute of Medical Sciences, New Delhi, 20-23th October, 2009.
 - A Research Abstract on “Health Status of Indoor Patients of ESIC Model Hospital in Ahmedabad” was published in the Souvenir of the Regional Science Congress for “Science - Shaping the Future of India”, on 15-16 September, 2012, M.S. University, Baroda.
 - A Research Abstract on “The Nutritional Status of Pregnant Women in Ahmedabad” was published in the Souvenir of the Regional Science Congress on “Science Shaping the Future of India” on 15-16 September, 2012, M.S. University, Baroda.
 - A Research Abstract on “Usage of probiotics by Health Professionals - A Survey” was published in the Souvenir of the Regional Science Congress on “Science Shaping the Future of India” on 15-16 September, 2012, M.S. University, Baroda.

- A Research Abstract on “Quality Life of Pregnant Women in Gujarat” was published in the proceedings of The Indian Dietetic Association (IDA), Golden Jubilee Conference in association with the National Institute of Nutrition (NIN), Hyderabad, in Nov, 2012.
- A Research Abstract titled “The Challenges Faced by Anganwadi Workers” was published in the proceeding of a National Seminar on “Women Development and Empowerment in India – Vision and Mission” by the Faculty of Family and Community Science, M S University, Baroda, January, 2013.
- A Research Abstract on “Health Status of Expectant Mothers”, was published in the souvenir and Abstract Book of ‘A National Conference of Diabetes in Pregnancy Study Group of India’ Published by DIPSI, India in February 2013.
- A Research Abstract on “Usage Awareness of Pre/Probiotics by Health Professionals of Ahmedabad City” was published in the proceedings of the International Conference on “Enhancing Health, Well-being and Sustainability – Opportunities, Challenges and Future Directions”, published by Nirmala Niketan college of Home Science, Mumbai in January, 2013.
- A Research Abstract of the research paper titled “The Role of Women Education in Health Status of Children”, was published in the proceedings of a National Seminar on ‘Women Development and Empowerment in India – Vision and mission’, published by the Faculty of Family and Community Science, M.S. University, Baroda in January, 2013.
- A Research Abstract on the “Health Status of Expectant Mothers”, was published in the Souvenir and Abstract book of the 8th National and Conference of Diabetes, on 16th and 17th February, 2013.
- A Research Abstract on “Portrayals of Women in Indian Advertising – An Overview”, was published in the Souvenir of the “National Seminar on Children and Women in India - Issues and Perspectives”, published by M . S. University on 26th and 27th March, 2014.
- A research abstract on “Constitutional Check on Portrayals of Women in Contemporary Indian Advertising” was published by Law College, Ahmedabad, 2 and 3rd August, 2014.
- A Research Abstract on “Study of Nutritional & Mental Health Problems to improve overall Health Status of Elderly Population of Anand City” was published in the proceedings of a National Seminar on “Health, Nutrition & Elderly : Need for Strategies & Invention”. published by Arts & Commerce College at Dhansura, Uttar Gujarat, September, 2014

20. Areas of consultancy and income generated: NIL

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards....

1. Dr. Jui Daipanya Shah

- Panel Member of an ‘Advisory Committee for the Development of Smt. Savitriben Rammiklal J. Mehta Home Science College’, Bhavnagar, affiliated with SNDT Women’s University, Mumbai, appointed on 27th September 2006.
- Chairperson, Home Science Board of Studies, Gujarat University, Ahmedabad- 2005 to 2013.
- Member, Home Science Board of Studies, Gujarat University, Ahmedabad. 2013 until today
- Panel Member of Choice Base Home Science Curriculum Development Committee, K C G, Ahmedabad, Gujarat State, 2014.
- Panel Member of C F N Curriculum Development and Book Writing Committee, Dr. Babasaheb Ambedkar Open University, Ahmedabad- 2013-2014
- Panel Member of Pribhashk Kosh Development Committee of Home Science, Gujarat Granth Nirman Board, Ahmedabad, Gujarat State, 2009 - 2010.
- Panel Member of Recipe Development Committee for Supplementary Food for Children, ICDS Program, Commissionarate of Women and Child Development Department, Gandhinagar, Gujarat State.
- Chairperson, Ph.D Entrance Committee-R D C Of Home Science, Gujarat University, Ahmedabad, 2013 until today
- Panel Adviser to the Commission for the recruitment of the lecturers in Home Science at Government Polytechnic, by Gujarat Public Service Commission – GPSC, Feb, 2009.
- Course coordinator, Career Oriented Course On" Hospital Nutrition &Dietetics “run by our college from 2006 to 2013. Life member of Home Science Association of India.
- Appointed as an Expert Member in the Board of Studies in ‘Extension and Communication ‘from 1st September, 2014., M.S.University, Baroda.
- Dr. Pinkeshkumari Garg
- Life member of International Society for Research on Civilization Diseases and on Environment, Ahmedabad
- Life member of Gujarat University Botanical Society, Botany Dept., School of sciences, Ahmedabad
- Smt. Smita Dave
Member, Home Science Board of Studies, Bhavanagar University since 2008; Virnarmad University, South Gujarat since 2013 and Gujarat University since 2012.
- Course coordinator of Home Science subject at Bisag, Sandhan a Government of Gujarat initiative.

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental/programme**

About 90 % to 98 % students of Home Science department have done projects in H Sci. department in each subject individually or in group in each semester by each faculty member.

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies**

80% students of Carrier Oriented Course on “Hospital Nutrition & Dietetics” were placed for projects with practical training at various Hospitals’ Diet Kitchen in Ahmedabad such as Civil Hospital, Jivaraj Mehta Hospital, Krishna Heart Hospital and various Health Centres.

23. Awards / Recognitions received by faculty and students

(A) Awards / Recognitions received by faculty - NIL

(B) Awards / Recognitions received by students:

Year	Students & Class	Rank	Gold Medals
2013-2014	Nuzhat Shekh Sem-5&6	70.80% 1 st In Entire Arts & H.Sc.	3 Gold Medals 1) Muliba P. Jetli 2) Smt. Kashiba 3) Sankuben Balubhai
	Sheikh Sipahi Apsara Sem-5&6	2 nd In H.Sc.	
	Patel Vohra Tanzeem Sem – 3&4	77.85% 1 st In Entire Arts & H.Sc.	
	Zagju Selvina Sem -2	75.22% 2 nd In H.Sc.	
	Kagzi Hanan Sem - Sem -1	84.29% 1 st in Entire Arts & H.Sc.	
	Khalifa Uzma Sem - Sem -1	2 nd In H.Sc.	
2012-2013	Samim Banu Patel Sem – 5&6	73% 1 st In Entire Arts & H.Sc.	3 Gold Medals 1) Muliba. P.Jetli 2) Smt. Kashiba 3) Sankuben Balubhai

	Nuzhat Shekh Sem – 3&4	85% 1 st In Entire Arts & H.Sc.	
	Apsara Shekh Sipahi Sem- 3&4	85.91% 2 nd In H.Sc.	
	Yasmin Banu Pathan Sem -2	84.29% 2 nd In Guj Uni H.Sc.	
2011-2012	Shekh Sipahi Apsara Sem -1	84.71%	Gold Medal 1
	Yasmin Banu Pathan Sem-1	79% 2 nd In Entire Arts & H.Sc.	
2010-2011	Shah Dipal T Y B A	79% 1 st In Entire Arts & Hsc	3 Gold Medals 1) Muliba. P.Jetli 2) Smt. Kashiba 3) Sankuben Balubhai
	Shekh Sipahi Apsara Sem -1	84.71% 1 st In Entire Arts & H.Sc.	
	Yasmin Banu Pathan Sem – 1	79% 2 nd In Entire Arts & H.Sc.	
2009-2010	Solanki Preeti T Y .B A	1 st In Entire Arts & H Sci.	3 Gold Medals 1) Muliba. P.Jetli 2) Smt. Kashiba 3) Sankuben Balubhai
	Shah Dipal S Y .B A	1 st In H.Sc.& 2 nd In Entire Arts	
	Shah Vidhi S Y . B A	2 nd In H.Sc. Guj Uni	
	Sharma Hetu F Y B A	1 st In H.Sc.& 2 nd In Entire Arts	
2008-2009	Soni Hetal T Y B A	74.14% 1 st In Entire Arts & H.Sc.	3 Gold Medals 1) Muliba. P.Jetli 2) Smt. Kashiba 3) Sankuben Balubhai
	Dhingani Bhumika T Y B A	2 nd In Entire Arts & H.Sc.	

	Shah Dipal F Y B A	80% 1 st In Entire Arts & H.Sc.	
	Shah Vidhi F Y B A	78% 2 nd In Entire Arts & H.Sc.	

24. List of eminent academicians and scientists / visitors to the Department

Sr. No.	Subject	Invited Guest	Date
1	Weight Management	Nutritionist, Shubhada Kothari	14-12-2009 24-12-2009
2	Treatment in Renal Diseases	Manish Patankar, Treatment Supervisor Gujarat Renal Diseases Foundation	19-7-2010
3	Weight Management	Dr. Manish Trivedi, Coordinator, Physiotherapy Centre, Ah'd	20-7-2010
4	Awareness about Tuberculosis And DOTS	Mr. Rakesh Shah, In –charge, Awareness about Tuberculosis And DOTS Ahmedabad Municipal Corporation, Ahmedabad, Gujarat	22-7-2010
5	Obesity Management	Mr. Pravin Kamble Nutrition Head, Talvarkar Fitness Centre, Ah'd	31-7-2010
7	Child Development - Individual Deference	Smt. Dipti Thakur (Ph. D Scholar, S P Uni.), V. Vidynagar	24-1-2012 25-1-2012
8	Various Periods of Child Development	Smt. Dipti Thakur (Ph. D Scholar, S P Uni.), V. Vidynagar	2-2-2012 3-2-2012
9	Awareness about Cancer	Dr. Dipa Trivedi, Paediatric Oncologist, Vedant Hospital, Ah'd. & Mr. Rajeshbhai Patel, Tertiary Manager, Sipla company	17-8-2013

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - NIL
b) International - NIL

26. Student profile program me/course wise:

Name of the Course/program me (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2008 – 2009	70	70		70	98
2009 – 2010	71	71		71	98
2010 – 2011	56	56		56	97
2011 – 2012	46-	46		46	99
2012 – 2013	33	33		33	97
2013 – 2014	49	49		49	98
2014 – 2015	40	40		40	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G. Home Science	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	45 TO 50%
PG to M.Phil	-
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	2% TO 4%
• Other than campus recruitment	10% TO 15%
Entrepreneurship/Self-employment	10% TO 15%

Approximately 10% to 40% students of Add on course (COC) – Hospital Nutrition & Dietetics have been employed by various hospitals & fitness, centers of Ahmedabad by campus interviews or other recruitment drives.

30. Details of Infrastructural facilities

- a) Library – Books : 6525
- b) Internet facilities for Staff & Students – The library is equipped with 7 computers with free internet facilities for the students. Staff members can use 5 computers with internet facilities in the staff room. Apart from that the Home Science laboratory has one computer with internet facility.
- c) Class rooms with ICT - facility – Several classrooms have ICT facilities
- d) Laboratories - four well equipped laboratories.
- e) Interdepartmental Library with book bank facility.

31. Number of students receiving financial assistance from college, university, Government or other agencies

Government Agencies

No.	Year	Annual/Semester	SC Scholarship	St Scholarship	OBC Scholarship
1.	2013-14	B A Sem1, 3, 5	7	1	6
2.	2012-13	B A Sem1, 3, 5	8	1	11
3.	2011-12	F.Y;S.Y,T.Y	7	0	19
4.	2010-11	F.Y;S.Y,T.Y	15	1	16
5.	2009-10	F.Y;S.Y,T.Y	11	01	19
6.	2008-09	F.Y;S.Y,T.Y	08	01	19

32. Details on student enrichment programmers (special lectures / workshops /seminar) with external experts:

(A) Expert Lectures and Demonstrations:

Sr. No.	Name of Demonstration	Invited Expert	Date
1.	Salad & its Dressings	Mrs. Purva Mehta (E TV Rasoi Show Fame)	21-8-2009
2.	Fancy Cooking	Smt. Preeti Thakkar (E TV Rasoi Show Fame)	20-9-2009

3.	Microwave Cooking	Smt. Preeti Thakkar (E TV Rasoi Show Fame)	8-1-2010
4.	Landscaping and Gardening	Mrs Devkanyaben Parikh	25-1-2010
5.	Microwave Fancy Cooking	Smt. Preeti Thakkar (E TV Rasoi Show Fame)	8-1-2011
6.	Flower Arrangement	Mrs Devkanyaben Parikh	25-1-2011
7.	Recipes of Chines, South Indian and Panjabi Cuisine	Smt. Rashmi Thakkar Smt. Vashvi Mehta Smt. Preeti Thakkar (E TV Rasoi Show Fame)	7-12-2011
8.	Hand Embroidery	Mr.S.G.Barot	07-12-2011
9.	Microwave Cooking & Fancy Recipes	Smt. Megha Bhavsar Smt. Ami Dave	20-7-2012
10.	Brother Co. Machine Demonstration & Workshop	Expert Brother Co.	12-8-2013
11.	Healthy Recipes of Nestle Products	Smt. Preeti Thakkar (ETV Rasoi Show Fame)	24-1-2014
12.	Microwave Cookery	Smt. Ami Dave	15-7-2014

(B) Workshops for students:

Sr. No.	Name Of Seminar / Workshop/	Subject/ Invited Expert	Date / Place
1.	Nutritious Recipes	Smt. Preeti Thakkar (E Tv Rasoi Show Fame)	1-7-2009 to 7-9-2009
2.	Rangoli Workshop	Various types Of Rangoli Expert –Darshna Ranpara (Alumni of the college)	5-11- 2009
3.	Traditional Indian Rangoli Workshop	Expert -Rajashree Ganava Rangoli On Water Rangoli Under Water	6-01-2012 .

4.	Workshop on Paper Printing , Card Making, Fabric Painting , Glass Embossing	Expert-Manoj Goyenka	1-01-2013 7-01- 2013
5.	Workshop on Recipes Of Various Cuisine	Smt. Preeti Thakkar (E Tv Rasoi Show Fame)	10-9-2013 To 14-9-2013
6.	Workshop On Fabric Painting And Candle	Expert-Shri Manjoo Goyenka From Camlin	24-12- 2013
7.	Beautification Workshop- Herbal Facial , Flair Massage ,Hair Pack , Waxing , Tattoo And Nail Art	Subject Expert- Ishani Shah Of Saheli Beauty Parlor (Alumni)	4 To 6 th January, 2014
8.	Workshop On Candle Making- Decorative Candle& Jell Candle	Ami Shah	8 -01-2013
9.	Workshop on Machine Embroidery	Expert Brother Co.	8-7-2014

(C) Educational Visits :

Sr. No.	Place	Purpose of Visit	Date
1	Community Oncology Centre, Gujarat Cancer & Research Institute	Awareness about Cancer	7-11-2009
2	Community Oncology Centre, Gujarat Cancer & Research Institute	Diagnosis And Dietary Management In Cancer Diseases	13- 1- 2010
3	Community Oncology Centre, Gujarat Cancer & Research Institute	Awareness Of Cancer Diseases	13-1-2011
4	Food Canning Center, Paldi	Food Preservation-canning, Jam-jelly , Pickle, Bottling	25-8-2011
5	Jivaraj Mehta Hospital	Awareness Regarding Dietetic Management In Diseases	16-2-2012

6	Ahmedabad Haat	Develop Skill About Fabric	5-12-2012
7	G.M.D.C. Ground	Know About Batik And Bandhani	10-1-2013
8	Jamalpur Batik Unit	Batik	15-2-2014
9	Food Festival, I.I.M. Campus	Traditional Foods	27-12-2013
10	Kaypee	Family Housing And Space Designing	2009-2010
11	Raj Electronics	Family Housing And Space Designing	2010-11
12	Kapasi	Family Housing And Space Designing	2011-12
13	Godrej –Intereors	Family Housing And Space Designing	2012-13
14	Garvi	Family Housing And Space Designing	2013-14
15	Gurjari	Family Housing And Space Designing	2013-14
16	Sanskruiti- Highway	Family Housing And Space Designing	2013-14
17	Exotica Furniture	Family Housing And Space Designing	2013-14
18	Gurukrupa Furniture	Family Housing And Space Designing	2013-14
19	Grand Hagwati Hotel	Family Housing And Space Designing	2013-14
20	Karnavati Club	Family Housing And Space Designing	2013-14
21	Art Palace Kaypee Aerodrap Sanskruiti Neptune House Selection Bombay Dyeing	Family Housing And Space Designing	2013-14
22	In Side –Outside Show	Family Housing And Space Designing	2013-14
23	Community Oncology Centre, Gujarat Cancer & Research Institute	Awareness Of Cancer Diseases	10-1-2013

24	Food Canning Center	Food Preservation-canning, Jam-jelly , Pickle, Bottling	21-7-2014
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(D) Student Seminars organized:

Sr. No.	Name of Seminar	Invited Expert	Date
1	Home Science Education- Developing skills and Knowledge of Research and Computer Application to present research paper in H Sci.	Dr. Shailaja Dhruva (H O D. Sociology) & Mr. Bharat Patel (Commerce Dpt.)	1-3-2012

33. Teaching methods adopted to improve student learning

- Power Point Presentation
- Use of OHP
- Biasag Lectures
- Project Method
- Materials For Course Content, Revision Work, Remedial Work
- Question Bank.
- Subject related seminars and workshops
- Classroom discussions
- Practicals
- Demonstrations
- Educational visits.
- Expert Lectures.
- Quiz & Essay Competition.
- Practical Field Training - Every year students of T y H Sci. (Diet Therapy Subject) and Hospital Nutrition & Dietetics Courses were under gone 15 days to one month training on dietician at various hospitals of Ahmedabad city such as Civil, Parikh's, Krishna, Jivraj Mehta , Shubham etc. as well as Talwarkar Fitness Centre.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Sr. No.	Subject	Objective / Place	Date	Participants Benefited
1	Practical Training Programme for Preparing Mid-Day Meals Jointly organized with City Mamlatdar, Madhyan Bojan Yojana, Ah'd	Practical Skill Development for Preparing Mid-Day Meals To Cooks and Helpers of various schools of Ahmedabad and Dehgam district by our trained students	1-6-2010 To 5-6-2010	Practical Skill Development for Preparing Mid Day Meals To Cooks and Helpers of various schools of Ahmedabad and Dehgam district By 10 Students of T.Y. Home Science and Hospital Nutrition & Dietetics course
2	Practical Skill Development Programme on Breast Feeding And Nutritional Management for Pregnant and Lactating Woman – Jointly Organized with Community Food And Nutrition Extension Unit, Ministry of Women And Child, Govt. of Gujarat (Under National Nutrition Week-2013)	Practical Skill Development regarding Diet Planning for Pregnant and Lactating Woman and Importance of Breast Feeding	16-2-2012	Home Science faculty of o Home Science colleges affiliated with the Gujarat University, CDPO's, Anganwadi workers, teachers and principals of Government schools

The students are also encouraged to join the NSS initiative of the college and take part in their camps and other social activities.

35. SWOC analysis of the department and Future plans:

Strengths

- Experienced and well qualified faculty. 50% of the faculty are PhD's
- Dr. Jui Shah, the Head of the Department is a Ph. D Guide.
- Dr. Jui Shah has been a Chairperson, Board of Studies, Home Science, Gujarat University from 2009 to 2013 and Shree Smita Dave is a member of Home Science Board Of Studies and therefore have a say in the curriculum development of the Home Science
- Home Science Dept. has 4 well equipped laboratories
- Good student-teacher rapport
- Add on course , the career counseling sessions training in computer applications , seminars, talks by subject experts, educational tours, visits organized for experimental learning, extensive use of Internet facility and LCD projects facilitate the effective implementation of the efforts made by the faculty

Weakness

- Decreasing interest of the students in the subjects of Home Science
- Since some of the students come from a relatively poor economic background they are unable to participate fully in all the activities of the department

Opportunity

- The students receive intensive knowledge and training that has important implications for their future career.
- Entrepreneurship is included in the curriculum
- The Clothing and Textile as a subject helps the students to become textile designers and fashion designers.
- Food and Nutrition as a subject trains the students as Food Analysts, Quality Analysts, Controllers, Managers in Food Processing Units, Food Preservation Dept., Catering agents in the Hotel and Hospital Management and also gives them opportunity to serve at various tourist resorts.
- Applied life science with interdisciplinary approach in Physics and Chemistry prepares the students for challenging jobs in various fields.
- Family Resource Management helps the students to design furniture, home planner, interior designer, Arts and Crafts etc.

Challenges

- Development of the Home Science course in collaboration with other universities, industries, Foreign Institutes etc.
- P.G. Center
- To offer Home Science Program with B.Sc. Degree
- To increase the strength of students in Home Science Programme.

Future Plans

- Our special endeavor will be to focus on developing our course in teaching, research and service in the field of Home Science.
- Development of Home Science courses in collaboration with other universities, industries, foreign institutions etc.
- Development of Home Science P.G. Centre.
- Planning of Minor, Major Research Work in Home Science
- Planning of International / National seminar in Home Science

DEPARTMENT OF ECONOMICS

1. **Name of the department:** Economics
2. **Year of Establishment:** 1973
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
 - B.A in Economics
 - Economics is taught as a Compulsory subject at B.Com
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise):**
B.A Economics and B.Com had Annual system till 2010-11. Since 2011-12, the Semester System with CBCS is being followed.
6. **Participation of the department in the courses offered by other departments:**
 - Economics is offered as an Elective subject to students following these programmes: B.A.in Sociology, B.A. in History, B.A. in Hindi.
 - Dr. Sirali Mehta is a senior visiting faculty for the subject of Industrial Organisation and Finance at Master of Labour Welfare Programme , University School of Social Sciences, the Gujarat University.
 - Dr. Sirali Mehta and Dr. M.M.Kothariya are faculty for Economics at M.Com.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching Posts:**

	Sanctioned	Filled
Professors	--	--
Associate	4	2 (Principal+ 1 Full time)
Asst. Professors	Nil	Nil

- NOC for filling posts awaited from DHE.
10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Dr. Sirali N. Mehta	B.A.,M.A.,Ph.D.	Principal	Industrial Economics	33 years	-
Dr. M.M. Kothariya	B.A.,M.A.,Ph.D	Associate Professor	Econometrics	32 years	-

11. **List of visiting faculty:**
 1. Shri Minesh V. Hathila
 2. Shri. Jyotsna M. Patel
 3. Shri Anita H. Patel
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**
 • 80% lectures of the B.A. are handled by temporary visiting faculty.
 • 0% lectures of the B.Com are handled by temporary faculty.
13. **Student -Teacher Ratio (programme wise)**
 117: 1 at B.A. (Supported by visiting faculty)
 881:1 at B.Com (Economics Compulsory)
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:**
 Administrative staff is not sanctioned department-wise.
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**

Dr. Sirali N. Mehta	B.A., M.A., Ph.D.	Principal
Dr. M.M. Kothariya	B.A., M.A., (Gold medalist) Ph.D.	Associate Professor

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil
18. **Research Centre /facility recognized by the University:** Nil
19. **Publications:**
 a) **Publication per faculty**

Name of the faculty	Number of publications
Dr. Sirali N. Mehta	9

***Number of papers published in peer reviewed journals (national /international) by faculty and students)**

Dr. Sirali N. Mehta :

- Published an article titled 'Globalisation and its Challenges for Indian Higher Education' in 'Aarsi- A Journal of Social Reflection 'Vol 1, No.1, September 2013 ; ISSN: 2231-2897; published by SLU Arts and H&P Thakore Commerce College for Women, Ahmedabad.
- Published an article titled 'Mahila Sashaktikaranma Swaichik Sanstha-Gujarat Stree Kelavani Mandalni Bhumika' in 'Research Horizons' Vol 2, July 2007, published by Maniben Nanavati Women's College, Mumbai.

- Published a Book Review for the Journal of Entrepreneurship, 1, 1(1992), Sage Publications, New Delhi/Newbury Park/London.

* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-- NIL**

* **Monographs-NIL**

* **Chapter in Books**

Dr. Sirali N. Mehta :

- Chapter titled - 'Women Entrepreneurs: Some Theoretical Insights' in volume 'Shakti-Multi-disciplinary Perspectives on Women's Empowerment in India' eds. Ranjana Harish et al, Rawat Publications, New Delhi. This has also been published as an E-Book by Vedam eBooks.
- Chapter entitled 'Nari Vikas nu Nutan Praveshdwar' in 'Stri Siddhina Sopano'(1997). published by Gujarat Stree Kelavani Mandal, Parshwa Prakashan, Ahmedabad
- Chapter entitled 'Streeono Arthik Darajjo' in 'Stree Sanskrutini Adharshila'(2002) Parshwa Prakashan, Ahmedabad

* **Books Edited**

Dr. Sirali N. Mehta :

- Published and edited a book of abstracts: 'Proceedings, Papers and Abstracts' (2005), Department of Sociology, S.L.U. Arts and H & P Thakore Commerce College for Women, Ahmedabad
- Published and edited a book of abstracts- 'Future of Education in India'(eds)(2005), Department of Sociology, S.L.U. Arts and H & P Thakore Commerce College for Women, Ahmedabad
- Chief Editor of Research Journal 'Aarsi- A Journal of Social Reflection' (2013). published by SLU Arts and H&P Thakore Commerce College for Women, Ahmedabad.- ISSN: 2231-2897.

***Books with ISBN/ISSN numbers with details of publishers-Nil**

***Citation Index: Nil**

***SNIP-Nil**

***SJR-Nil**

***Impact factor-Nil**

***h-index-Nil**

20. **Areas of consultancy and income generated: NIL**

21. Faculty as members in a) National committees b) International Committees

c) Editorial Boards:

Dr. Sirali N. Mehta :

Responsibilities and Positions Held:

- Nominated by Vice Chancellor as Expert on Economics for appointment of lecturers, Gujarat University and been on interview panels at several colleges.
- Appointed by Vice Chancellor on Gujarat University 'Local Inquiry Committee' on frequent occasions.
- Member of Organizing Committee, Inter Zonal Youth Festival, Gujarat University (since 2003).
- Member of Organizing Committee, Zonal Youth Festival, Gujarat University (since 2004)
- Nominated as member of Peer Team of National Assessment and Accreditation Council, Bangalore and was part of team that assessed colleges in Nagpur and Mumbai.
- Co-opted member of Executive Committee of Gujarat University Affiliated Colleges Principals Association, since 2004.
- Co-opted member of Executive Committee of Gujarat University Economics Study Circle, Ahmedabad, since 2004.
- Served as Member of Governing Body and Core Committee of Women's Development Cell, Gujarat University.
- Served as member of Board of Studies for Economics, Gujarat University (two terms) and North Gujarat University, Patan.
- Served on Gujarat University Examination Control Room and Examination Squad as well as responsible for University Examination Centre at own college. Served as paper setter, examiner, moderator, senior supervisor at Gujarat University Examinations for many years.
- Served as paper setter for other universities – M.S. University, Vadodara and North Gujarat University, Patan.
- Served as Chairman, Chess Committee for Gujarat University Ahmedabad Local Sports for several years.
- Panelist on interview committees for recruitment of government and semi government officers.
- Served on Editorial Board of Economic Society, M.S. University, Vadodara. 1979.
- Invited as speaker on 'Budget', 'Career Guidance', 'Women Empowerment' etc on TV channels, public forums, workshops.
- Invited to be a member of the Education Committee at the Gujarat Chamber of Commerce and Industry (GCCCI)

Dr. M.M. Kothariya:

- Secretary of Economics Teachers' Association, Gujarat University, 2002-2012.
- Executive Member of All Indian Economic Association, 2006.
- Executive Member of Gujarat Economic Association, Gujarat University Area, 2008, 2010 & 2013.

Resource Person: Dr. Sirali N. Mehta :

- Served as resource person at Refresher Course for doctoral students on 'Macro Economics with special reference to Indian Economic System' sponsored by ICSSR, organised by Sardar Patel Institute of Economic and Social Research, Ahmedabad.
- Speaker at C.U. Shah Arts College on 'Sanshay, Samaj ane Samadhan'.
- Resource person at 14th Refresher Course on Economics on 'Macroeconomic Policy and Current Economic Issues'- on the subject 'WTO and India', sponsored by UGC, organized by Academic Staff College, Gujarat University.
- Resource person at workshop on 'Career Guidance and Personality Development' on the subject 'Career Guidance in Arts Stream', organized by Anand Niketan.
- Resource person at National Seminar on 'Balancing Rural and Urban Economy & Sustainable Development-on the subject 'Sustainable Development in Gujarat-Success or Failure' at L.D. Arts College, Ahmedabad.
- Speaker at State level Seminar on 'Semester System and General Issues of the College' organized by Gujarat State Colleges Principal Association and C. U. Shah City Commerce College, Ahmedabad.
- Speaker at Centenary Celebrations and book release of Henri Dunant organized by Red Cross Society – on life of Henri Dunant.
- Speaker at 'Women's Conference on Breast Cancer' organized by Gujarat Cancer Research Institute, Ahmedabad.
- Speaker at Career Counseling Workshop organized by Stree Kelavani Uttejak Mandal, Ahmedabad- on 'Careers in the Arts Stream'.
- Speaker at International Women's Day, massive 'Mahila Sammellan' on 'Women- Personality Development and Careers' organized by BAPS Women's Wing.

22. Student projects

a) **Percentage of students who have done in-house projects including interdepartmental/programme:** NIL

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:** NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department

- Prof. Sudarshan Iyengar, economist and former Vice Chancellor Gujarat Vidyapith.
- Prof. Rohit Shukla, eminent economist .
- Prof. P.S.Vivek, well-known social scientist

25. **Seminars/ Conferences/Workshops organized & the source of funding**

a) National: NIL

b) International: NIL

26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
BA .Economics (2013-14)	30	30	-	30	86.6
BA .Economics (2012-13)	32	32	-	32	90.6
BA .Economics(2011-12)	21	21	-	21	85
BA .Economics(2010-11)	34	34	-	34	64.5
BA .Economics(2009-10)	23	23	-	23	57.14

*M = Male *F = Female

27. **Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Economics	100%	Nil	Nil

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Not Available

29. **Student progression**

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	10%
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	10%

30. **Details of Infrastructural facilities**

- a) **Library**-The college library has a good collection of books on Economics numbering 2462 of which we have:
Reference books-683
Textbooks-1367
Book Bank-412 books
Journals- 6
Magazines-3
- b) **Internet facilities for Staff & Students:** The library is equipped with 7 computers with free internet facilities for the students. Staff members can use 5 computers with internet facilities in the staff room.
- c) **Class rooms with ICT facility:** Several classrooms have ICT facilities.
- d) **Laboratories:** NIL

31. **Number of students receiving financial assistance from college, university, government or other agencies:**

Year	Students receiving scholarships from government	Students receiving assistance through Manav Kalyan Trust
2013-14	21	-
2012-13	16	2
2011-12	22	1
2010-11	22	4
2009-10	26	2

32. **Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:**

- Every year, the department arranges a 10 day training programme for students on 'Co-operatives' wherein they learn about the usefulness of the Cooperative movement in India. Students are given a certificate at the end of the course.
- **Special lectures: List of expert faculty invited :**
 - Dr. Kartik Bhatt, Head of the Department of Economics, University School of Social Sciences, Gujarat University.
 - Dr. Renuka Prajapati, Head of the Department of Economics, Smt. M.M.P. Shah Women's College of Arts and Commerce, Mumbai.
 - Dr. B.K.Jain, Principal, M.G.Science College, Ahmedabad
 - Dr. Chandan Chatterjee, Director, CED.
 - Shri Sabar Mesaniya, Financial Planning Consultant.
 - Shri Jagdish Badal, Centre Head, BSE Institute Ltd.
- **Student Seminars held at the college:**
 - 'Relevance of Gandhian Economic Thought in the Present Context'(2008-9)
 - 'Economic Aspects of Preservation of Environment' (2009-10)
 - 'Economic Development and Swarnim Gujarat'(2010-11)

- ‘Expectations and Implications of Central and State Budget’(2011-12).
 - A workshop on ‘Women Consultants’ organized by NITCO was held at the college to enable career- building of students.
 - Students of Economics are encouraged to participate in multi-disciplinary seminars at the college in which various experts are invited.
 - Students are encouraged to undergo ‘English Improvement’ training that is available at the college as a remedial course to enhance their communication skills.
 - Training under the government certification of SCOPE is given to those who are interested.
 - The computer centre at the college offers various courses in IT, Retail Management-(National Skill Development Corporation), Web Designing, Tally Accounting. Students of Economics have joined these for developing their careers.
 - Students are encouraged to take advantage of training for subjects such as personality development, leadership development, computer skills, personal financial planning, yoga & meditation etc. that are available as soft skills and foundation subjects. External experts are invited to speak on varied interdisciplinary areas such as solid waste management, legal counseling for women, disaster management, holistic living etc.
 - Interactions with students and volunteers to local NGOs from other countries are organized whenever the opportunity presents itself. Students are able to exchange views and receive global exposure on such occasions.
33. **Teaching methods adopted to improve student learning**
- Students are encouraged to search for materials on various topics assigned by the teacher using books, periodicals, journals and the internet. They then present this in the classroom, with discussion and critical inputs by the faculty.
 - Regular chalk and board teaching is supplemented by PowerPoint presentations.
 - YouTube videos on related themes are shown.
 - Classroom notice board is provided where students and teachers put up interesting cuttings, articles, etc., which are then explained by the teacher.
 - Student seminars are organized on various themes. Students are encouraged to make presentations-at times in the presence of external invited faculty.
 - Short objective tests are taken and quizzes are held.
 - Visits are organized to places of academic interest and to enhance general knowledge and exposure.
 - Students are encouraged and helped to contribute articles to the college magazine ‘Aarsi’.
 - Students are sent to participate in competitions such as essay writing, elocution, debate, quiz at other institutions.
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities.** Students are involved in extension activities as a part of college activities such as NSS, Polio eradication in co-ordination with Ahmedabad Municipal

Corporation, awareness of protection to women, etc.

35. **SWOC analysis of the department and Future plans:**

Strengths

- We have two well qualified and experienced faculty members.
- We have the support of the management in appointing visiting faculty.

Weaknesses

- Permission for filling vacant posts is not given by the Commissioner of Higher Education since a long time. This has led to lack of continuity in teaching, since good visiting faculty move on to permanent positions in government colleges.
- Existing faculty are busy with completion of course content and assessment work, hence find less time to pursue research or publication as much as they would wish. Despite this, Dr. Kothariya was able to complete his doctorate and Dr. Sirali Mehta was able to publish the research journal of the college.

Opportunities

- Teaching students with the use of ICT and internet to enhance self-learning experiences.
- Encouraging them to improve their English communication and understanding.
- Guiding students to prepare assignments, presentations and arranging more number of live interactions with experts.

Challenges

- Sustaining the interest of students in the stream of Arts and in Economics, considering the reluctance of the government to appoint permanent teaching staff, is itself a challenge in the present circumstances. However, the consistency in the strength of students is testimony to the fact that we are able to achieve this.

Future Plans

- Stepping up student centric self-learning activities such as projects, presentations and group discussions
- Organizing inter-college programmes
- Increasing student exposure to external economic programmes, events and business activities
- Inviting eminent persons to the college.

DEPARTMENT OF GEOGRAPHY

1. **Name of the department:** GEOGRAPHY
2. **Year of Establishment:** 1973
3. **Names of Programmes / Courses offered:** U.G.: B.A. (Geography)
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise)**
The U.G. Programme in B.A. had the Annual system till 2010-11. Since 2011-12, the Semester System with CBCS is being followed.
6. **Participation of the department in the courses offered by other departments:** The college offers Economics as a core subject in B.A. along with a choice of electives (Hindi, Sociology, History, Psychology, English).
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	00	00
Part Time	01	01
Vacant post (Full time)	01	00

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
G.M.Anjara	M.A.	Associate Professor	Geography	18	NIL
K.H.Trivedi	M.A.	Part-Time	Geography	17	NIL

11. List of visiting faculty

The following visiting faculty have been invited over the last five years:

Year	Name of the faculty
2008 - 2009	Shri Rajeshbhai M Damor
2009 - 10	Shri Rajeshbhai M Damor
	Shri.Hetalben Patel
2010 - 11	Shri Mahendrabhai Pathak
	Shri.Hetalben Patel
2011 - 12	Shri Mahendrabhai Pathak
	Shri Prakashbhai Parmar
2012 - 13	Shri Prakashbhai Parmar
2013 - 14	Shri Prakashbhai Parmar
2014 - 15	Shri Prakashbhai Parmar (until July)
	Shri Kalal Puspendrabhai
	Shri Vishakhaben Laskari

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 47%

A total of 48 lectures and 3 practical sessions are conducted by visiting faculty.

13. Student -Teacher Ratio (programme wise)

CLASS 2014-15	NO OF STUDENTS	NO OF PRO.	RATIO IN %
B.A	148	1.5	98.66

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Type of Position	No. of posts sanctioned	No. of positions filled
Full time	02	01
Part-time	01	01
Visiting	-	02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
G.M. Anjara	M.A.
K. H. Trivedi	M.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL****18. Research Centre /facility recognized by the University: NIL****19. Publications:**

- Publication per faculty: NIL

- **Number of papers published in peer reviewed journals (national/international) by faculty and students: NIL**
 - **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
 - **Monographs: NIL**
 - **Chapter in Books: NIL**
 - **Books Edited: NIL**
 - **Books with ISBN/ISSN numbers with details of publishers: NIL**
 - **Citation Index NIL**
 - **SNIP: NIL**
 - **SJR : NIL**
 - **Impact factor : NIL**
 - **h-index : NIL**
20. **Areas of consultancy and income generated: N.A.**
21. **Faculty as members in**
- a) **National committees b) International Committees c) Editorial Boards....**

Prof. G.M. Anjara.:

- Secretary, Gujarat Geographical Association
 - Board member Gujarat University Board of Studies from 2010
 - Board Member, Saurashtra University from 2011
 - Board Member, Sardar Patel University from 2012
 - Paper setter and Examiner at Gujarat University, S.P. University, Saurashtra University
 - Chairman for Practical examinations in Geography at Gujarat University since 2013
 - Paper setter and examiner for Post-Graduation in Geography, Gujarat University since 2013
22. **Student projects**
- a) **Percentage of students who have done in-house projects including inter departmental/programme: NIL**
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL**
23. **Awards / Recognitions received by faculty and students: Nil**
24. **List of eminent academicians and scientists / visitors to the department**

Year	Name	Designation
2012-13	Dr.K.M.Kulkarni	H.O.D. Geography Guj. Uni
2013-14	Dr.J.G.Rangiya	Phd. Guide Guj. Uni

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

A seminar with the Gujarat Geographical Association was held on 20th February, 2011. 25 students and all the staff members were involved in conducting and organizing this.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2009-10	110	84	-	84	100
2010-11	102	68	-	68	100
2011-12	105	79	-	79	100
2012-13	120	90	-	90	100
2013-14	80	43	-	43	98

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A (Geography)	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship/Self-employment	--

**30. Details of Infrastructural facilities a) Library : Books- 2310
facility d) Laboratories 01**

**31. Number of students receiving financial assistance from college, university,
government or other agencies:**

YEAR (SEM 1)	SC	ST	OBC
2008	16	02	03
2009	20	00	04
2010	21	01	05
2011	18	02	03
2012	19	00	02
2013	23	04	05
2014	32	01	01

**32. Details on student enrichment programmes (special lectures / workshops
/seminar) with external experts**

- A special lecture on Disaster Management by Dr. K. M. Kulkarni was organized at the college 2008-09.
- A Special Lecture was conducted by Shri N. A. Kothari in 2009-10.
- A talk on 'Geography and its Importance in Jobs' by Dr. J. G. Rangiya in 2010-11
- A seminar on Geography was held at the college on 20th Feb., 2011
- Dr. N. G. Dixit took lectures on the Environment in 2011-12
- A special lecture on Weather Instruments was conducted by Prof. G.M. Anjara in 2013-14.

33. Teaching methods adopted to improve student learning

- Seminars
- PowerPoint Presentations
- Films
- Field Visits

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Students are part of NSS camps and participate actively in all its activities

35. SWOC analysis of the department and Future plans

Strengths:

- A well-equipped laboratory
- Field visits and Geographical tours are an integral part of our teaching-learning process
- The lab also has a computer with internet broadband connection

Weaknesses

- Lack of permanent faculty members (not sanctioned by the government)
- Irregularity in students' attendance

Opportunities

- The job opportunities for geography graduates are gradually increasing in the state

Challenges

- Declining interest in arts subjects
- Need for multidisciplinary approach of the government and the university.

Future Plans

- To organize and hold a conference of the Geographical Association of Gujarat at the college.
- To continue and attempt to increase the frequency of study tours
- To hold more inter-disciplinary interactions for the students.

DEPARTMENT OF COMMERCE

1. Name of the department : - Commerce
2. Year of Establishment: - 1981
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme	Year of Establishment
UG (B.Com.)	1981
PG (M.Com)	2014
Diploma (HRM)	2007

4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : The Annual System was followed till 2011. Since 2011 the Department follows the CBCS Semester System.
6. Participation of the department in the courses offered by other departments: Prof. B. S. Patel, of Commerce, taught “Entrepreneurship & Project Preparation Report” at the Department of Home Science from 2008 to 2011.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	08 full time 02 part time	07 full time 02 part time
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Prof. D. S. Ayar	M.com, L.Lb, B.ed	Asso. Prof. (Retd.)	Costing	38	NIL
Prof. N. K. Parikh	M.com, DTP	Asso. Prof.	Costing	33	NIL

Prof. B. S. Patel	M.com	Asso. Prof.	Costing	30	NIL
Dr. J. H. Thakkar	M.com, P.hd	Asso. Prof.	Statistics	29	NIL
Dr. M. M. Kothariya	M.A., P.hd	Asso. Prof.	Economics	32	NIL
Dr. M. S. Mukerjee	M.A., M.phil., P.hd	Asso. Prof.	English	17	NIL
Prof. Varada. D. Bhatt	M.A.	Asso. Prof.	English	38	Nil
Dr. Rashmi J. Soni	M.A., M.phil., P.hd	Asso. Prof.	English	17	NIL
Prof. D. K. Patel	M.com, L.Lb	Part-Time	Management	18	NIL
Prof. Shailesh Parikh	L.L.M.	Part-Time	Law	22	NIL

11. List of visiting faculty :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Mittal Parikh	Mcom, M.phil	Visiting	Costing	5	NIL
Prof. Rajeshbhai Prajapati	Mcom, M.phil	Visiting	Costing	2	NIL
Prof. Krupal Patel	M.Sc	Visiting	Statistics	2	Nil
Prof. Dadubhai Ayar	M.com, L.Lb, B.ed	Asso. Prof.(Retired)	Costing	38	NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 28%.

13. Student -Teacher Ratio (programme wise) : U.G.(Commerce) : 110:1.

Most of the P.G. classes are conducted by visiting faculty.

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

The Department of Commerce has specially tied up with the ICT Centre in order to provide special training to the commerce first year Students to use facilities, to learn and to use Tally 7.2 -a special Accounting Software to increase and enhance their computer Accounting Skill.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. D. S. Ayar	M.com, L.Lb, B.ed	Asso. Prof.	Costing	38	NIL
Prof. N. K. Parikh	M.com, DTP	Asso. Prof.	Costing	33	NIL
Prof. B. S. Patel	M.com	Asso. Prof.	Costing	30	NIL
Prof. Dr. J. H. Thakkar	M.com, Ph.D.	Asso. Prof.	Statistics	29	NIL
Prof. M. M. Kothariya	M.A., Ph.D.	Asso. Prof.	Economics	32	NIL
Prof. Dr. M. S. Mukherji	M.A., M.phil., Ph.D.	Asso. Prof.	English	17	NIL
Prof. V. D. Bhatt	M.A.	Asso. Prof.	English	38	Nil
Prof. Rashmi Soni	M.A., M.phil., Ph.D.	Asso. Prof.	English	17	Nil
Prof. D. K. Patel	M.com, L.Lb	Part-Time	Mangt.	18	NIL
Prof. Shailesh Parikh	L.L.M.	Part-Time	Law	22	NIL

Prof. Mittal Parikh	Mcom, M.phil	Visitors	Costing	5	NIL
Prof. Rajeshbhai Prajapati	Mcom, M.phil	Visitors	Costing	2	NIL
Prof. Krupal Patel	M.Sc	Visitors	Statistic	2	NIL
Prof. Mittal Parikh	Mcom, M.phil	Visitors	Costing	5	NIL
Prof. Rajeshbhai Prajapati	Mcom, M.phil	Visitors	Costing	2	NIL
Prof. Krupal Patel	M.Sc	Visitors	Statistic	2	NIL
Prof. Dadubhai	M.com, L.Lb, B.ed	Asso. Prof.	Costing	38	NIL

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national /international) by faculty and students

• Prof. B. S. Patel:

Title	Publisher	Year	ISBN/ISSN no.	Nature of the publication	Title of Journal/Magazine in which it appears
Optimum Replacement Interval for Inventory Management Policy under Linear Set up Cost	Kadi Sarva Vishwa Vidhyalaya	2012	0974-9772	Article	National Journal-Bi annual Publication, Volume-II, Issue-II.
Business Process Out Sourcing- Global Scenario	DOTCOM Publication	2014	978-93-80866-994	Article	Global Contemporary Issues, Innovations and Future Challenges in Business Management and Applied Commerce. Journal
Role of Co-	Gujarat	2014	978-81-	Article	Journal- Current

operative Sectors in Rural Marketing	Commerce College and Commissionerate of Higher Education – Government of Gujarat		929330-2-3		Issues and Future Challenges in Business
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* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** :NIL

* **Monographs:** NIL

* **Chapter in Books:** NIL

* **Books Edited:** NIL

* **Books with ISBN/ISSN numbers with details of publishers:** NIL

* **Citation Index:** NIL

* **SNIP:** NIL

* **SJR:** NIL

* **Impact factor:** NIL

* **h-index:** NIL

20. Areas of consultancy and income generated: Prof. N. K. Parikh, Head of the Commerce Department, has been working on an honorary basis as the Secretary of the S.L.U. Teachers Credit Co-operative Society for the last 27 years and Prof. B.S.Patel has been working as Joint Secretary of the Credit Society for the last 25 years on an honorary basis.

21. Faculty as members in

a) **National committees**

b) **International Committees**

c) **Editorial Boards....**

(1) Dr. J. H. Thakkar: Senate Member, Gujarat University for the last 15 years and a Syndicate Member for the last 3 years.

(2) Prof. N. K. Parikh: Accountancy, Member, Board of Studies Gujarat University (2012-2013).

(3) Prof. B. S. Patel: Member, Editorial Board, College Magazine “AARSI”

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental/programme:** NIL

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:** NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

Name	Event
Mr. A.M.Mansuri, LIC, Branch Manager	LIC as a Career Option- Expert Lecture(2009)
Naoki,Hidekey Yamamoto-Japanese Students	Talk on Indo- Japan Culture(2009)
Mr.N.B.George,International Business School	Guiding students for CAT exam
Mr. Jagdish Badal, Central Head, BSE Institute, Ahmedabad and Shri Ashish Shah, Faculty, BSE Institute, Ahmedabad	Lecture on “Financial Markets and Career in Financial Markets”(2012)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) **National:** 12 February 2014 “Building Awareness among Women Consultancy in India, NITCON Chandigarh

b) **International:** NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2008-2009	923	298	-	298	88.68
2009-2010	894	286	-	286	88.27
2010-2011	1210	322	-	322	95.42
2011-2012	1316	305	-	305	90.14
2012-2013	1116	298	-	298	85.47
2013-2014	1406	321	-	321	86.85
2014-2015	300	300	-	300	N.A.

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG 2014-2015	30%
PG to M.Phil.	----
PG to Ph.D.	---
Ph.D. to Post-Doctoral	----
Employed • Campus selection • Other than campus recruitment	9 students have received placement in the year 2011-12 on campus
Entrepreneurship/Self-employment	----

30. Details of Infrastructural facilities:

a) Library: Books: 10483

No. of Magazines: 4

No. of Journals: 11

b) Internet facilities for Staff & Students: The library is equipped with 7 computers with free internet facilities for the students. Staff members can use 5 computers with internet facilities in the staff room.

c) Class rooms with ICT facility: Several Classrooms have ICT facilities

d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, Government or other agencies

Year		SC	ST	OBC	TOTAL SCHOLARSHIP	TOTAL STRENGTH.
2009-2010	No. of students	123	10	119	252	795
	Amt.	2,89,710/-	22,405/-	1,69,780/-	4,81,895/-	
2010-2011	No. of students	130	7	108	245	848
	Amt.	4,13,195/-	18214	152847	584256	
2011-2012	No. of students	117	8	83	208	846
	Amt.	194382	15597	114296	324275	
2012-2013	No. of students	62	6	117	185	880
	Amt.	609947	22412	178243	810602	
2013-2014	No. of students	124	5	102	231	790
	Amt.	397774	22921	175903	596598	

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

2008-2009

- A talk on “Aviation, Hospitality, and Travel Industries” was organized for Third Year commerce students by Frank finn Institute of air hostess on 25th July 2008.
- A Workshop was organized in collaboration with ICFAI for T Y B.Com students on “Interview skills and C.V Writing”on 26th August, 2008.
- A talk for commerce students on “Service Industry (BPO), Insurance Retail Hospitality Airlines and Education” by Advantage Global Ltd. on 28th August, 2008.
- A Seminar was organized on “ICWA and C.S” in collaboration with- Ahmedabad Chapter of Cost Accounts and Institute of Company Secretaries of India on 21st November, 2008.
- A talk on “Opportunity in Profession Diploma in Insurance Service Management” was organized for the commerce students by Unit Education Trust on 9th October, 2008.
- A lecture on “Retail Marketing Basic Communication, Banking- short term course” was organized by Gujarat Knowledge Society and Academy of Retail Training Management on 17th December, 2008.
- A workshop on “Personality Development and Capacity Building” was organized for the commerce students by Gujarat knowledge society on 20th December, 2008.
- A programme on “Computer Awareness and General knowledge Competitive Exam” by IIHT Ahmedabad was organized at the college campus on 16th January, 2009.
- An Aptitude and General Knowledge Test was conducted for the third year commerce students “TY COONS-2009” by “Career Launcher Inspiring Leadership Ltd” on 24th January,2009.

2009-2010

- A workshop was organized in collaboration with ICFAI (Ahmedabad) on Aug 22, 2009 for TYB.Com Students on ‘Interview Skill and C V writing’.
- LIC Ah’d Branch organized a seminar on ‘LIC as a Career Option’ on Nov 24, 2009.The Branch Manager Mr. A.M Mansuri and other Development officers imparted detailed information about LIC to the students.
- On Dec 21 2009, a talk was arranged between Japanese students Naoki ,Hideki, Yamamot and our college students in connection with the Gujarat University Exchange Programme. The topic was –Indo Japan Culture.
- A seminar on MBA Awareness was held in the college on Jan 11, 2010. Student through questions and answers method acquired knowledge and information about ‘Gujarat’ Inter Departmental Activities.

The following inter-departmental programmes have been organized:

Commerce and H.sc:

- Prof. Bhartbhai Patel (Dept. of Commerce) delivered a speech on 'How to Prepare a Project Report' –and thereby guided the students of SY H.sc. And Commerce.

Commerce and Economics :

- An interdepartmental activity for the student of commerce faculty and Arts (Economics) took place on Aug 24, 2009 the topic was Family Budget and financial Planning. Mr Sabar Mesania (Financial Planning Consultant, HDFC Securities) delivered a thought-provoking speech and gave useful information about financial planning.
- Dena Bank Ellisbridge Ahd organized a seminar on 'Different-Saving Schemes' This was organized on Dec 24 2009. The Student of Commerce and Arts (Economics) acquired detailed information about saving and enthusiastically Opted for Opening S. B .Accounts.

Commerce and Geography Department:

- 'District Disaster Response Team Training' programme was organized by the Indian Red Cross Society on 4 to 6 Dec 2009. The Students of Commerce faculty and Geography Department of Arts Faculty under the leadership of Prof. Bharatbhai Patel, (Commerce Dept.) and Prof. Ghanshyambhai Anjara (Head, Geography Dept.) Participated in it and received training for Disaster Management.

2010-2011

Inter Disciplinary Economics and Commerce Department Activities.

- 7th Dec 2010, RBI Organized, Quiz competition on 'FEMA ACT' at AMA, ATIRA, Students of Economics dept. and commerce dept. participated. A seminar was organized by college on subject 'IMF, IBRD and INDIA'. Three student presented papers on the same subject 1.) Karishna Desai T.Y.Bcom 2.) Husena Dahodwala T.Y.Bcom 3.) Nirali Pawar T.Y.BA

2011-2012

Inter Disciplinary National work shop (commerce, Sociology and HRM)

- Inter-Disciplinary National Workshop (Commerce, Sociology & HRM) was organized on 17th September, 2011 in collaboration with IWW-VGS under the UGC scheme of Empowering Youth through Law. 25 students participated from commerce faculty.
- United World College, Gandhinagar, organized a Quiz on Management for the Third Year students on 4th January, 2012.

2012-2013

- Under the lead of a Lalbhai Group Initiative 'Career Awareness programme' was organized on 12th September, 2012.

- A seminar on ‘Career in Financial Markets ‘was organized on Jan 31st January, 2013, for the students of Commerce. Shri Jagdish Badal (Central Head, BSE Institute Ltd, Abad & Shri Ashish shah Faculty BSE Institute Abad) delivered subject related Lectures.

2013-2014

- A Campus Interview was organised by Delta Web India Pvt. Ltd. Service provider, USA on 13th August, 2013, Delta Web India PVT Ltd Service provider U.S.A. 30 students participated.
- A Talk on ‘Accounting System- India and Abroad’ was organised on 23rd August, 2013 by U.S.A practicing C.A Shri. Raval.
- An awareness seminar on “Disaster Management” was organised on 30th August, 2013 by faculty Shri Naresh Cosal of Red Cross Society
- On 6th February, 2014, a ‘Career Awareness Programme’ was organized at the college for the Third Year Commerce students by Amity Global Business School’s Shri Avinas Chandra and Shri Kundan Sharma.
- An “Investor Awareness” programme was organised on 10th Feb, 2014, by BSE Institute India under Global Financial Market Professional programme.
- On 14 Feb 2014, “Post Graduate Management Course Awareness Programme” for the commerce students was organized at the college by ‘ICECD’ Bopal, Ahmedabad.
- On 17th February, 2014, Kevalya Education Foundation organized “Polling Awareness” programme for girls.
- A Seminar on “Journalism and LIC Agent as a Career’ seminar was organized at the college by th National Institute of Mass Communications and Journalism and LIC of India on 21st February, 2014.

33. Teaching methods adopted to improve student learning: The following methods are used by the department to make the teaching learning process more effective:

- Lectures
- PowerPoint Presentations
- Classroom discussions
- Presentation by students
- Assignments
- Field visits
- Movies

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: The students are encouraged to join the NSS initiative of the college and take part in their camps and other social activities.

35. SWOC analysis of the department and Future plans

Strength

- Good infrastructural facilities
- A well-equipped Library
- Book bank facility for students
- Interactive panels in several classrooms
- Dedicated staff

Weakness

- Lack of permanent staff & Faculty.
- In Each class, the strength of students is 140 or more (as required by the University) and so it is difficult to deliver lectures.

Opportunity

- There seems to be a rise in demand for Commerce.
- Availability of jobs in the fields of Retail Marketing, Service Marketing, Insurance, Finance & Stock Broking Services, Banking etc.

Challenges

- The linguistics skills of students need to be developed
- It is difficult to cope up with the high demand of post-graduation in commerce.

Future Plans

- To increase access to placement opportunities
- To develop computer skills of the students
- To help the students to prepare for competitive examinations
- To continue the Post Graduate course started this year to M.Com. Part II

DEPARTMENT OF HINDI

1. Name of the department : Hindi
2. Year of Establishment : 1920
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A. in Hindi (U.G.)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise):
The Annual System was followed till 2011. Since 2011 the Department follows the CBCS Semester System.
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	2½	2
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided
Dr.Nisha H. Joshi	B.A.,M.A., B.Ed., Ph.D.	Associate Professor	Katha Sahitya	22	-
Dr.R.K. Kotval	B.A.,M.A., B.Ed.M.Phil Ph.D.	Associate Professor	Katha Sahitya	19	-

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL
13. Student -Teacher Ratio (programme wise): U.G.(B.A.) 54:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled: Administrative Staff is not sanctioned department-wise.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification	Designation	Specialization	No.of Years of Experience
Dr.Nisha Joshi	M.A.,B.Ed.,Ph.D.	Associate Professor	Katha sahitya	22 years
Dr. Ravji Kotval	M.A., B.Ed., M. Phil, Ph.D.	Associate Professor	Katha sahitya	19 years

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national /international) by faculty and students:

Dr. Nisha Joshi –

(1) Title of the Paper : “Nari Vimarsh : Ek Soch”, Published by-Chintan Prakashan, Kanpur. Year: 2011, ISBN-978-8188571.352

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

*Monographs:NIL

*Chapter in Books:NIL

*Books Edited:NIL

* Books with ISBN/ISSN numbers with details of publishers: NIL

*Citation Index :NIL

*SNIP: NIL

*SJR: NIL

*Impact factor: NIL

*h-index: NIL

20. Areas of consultancy and income generated – NIL

21. Faculty as members in- a)National committees b) International Committees c) Editorial Boards.....:NIL

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme :NIL

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies -NIL
23. Awards / Recognitions received by faculty and students - NIL
24. List of eminent academicians and scientists / visitors to the department:
NIL
25. Seminars/ Conferences/Workshops organized & the source of funding:
a) National: NIL
b) International: NIL
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2013-14	21	21	-	21	85%
2012-13	21	21	-	21	85%
2011-12	16	16	-	16	68%
2010-11	26	26	-	26	65%
2009-10	18	18	-	18	94%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.Hindi	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NIL
29. Student progression

Student progression	Against % enrolled
UG to PG	65%
PG to M.Phil.	18%
PG to Ph.D.	09%
Ph.D. to Post-Doctoral	Nil

Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	35%

30. Details of Infrastructural Facilities :

(a) **Library :**

- No. of books- 4526
- No of Journals and Magazines :2

(b) **Internet facilities for Staff & Students-** The library is equipped with 7 computers with free internet facilities for the students. Staff members can use 5 computers with internet facilities in the staff room.

- c) **Class rooms with ICT facilities :** Several Classrooms have ICT facilities
d) **Laboratories :** N.A.

31.Number of students receiving financial assistance from college, university,government or other agencies:

Scholarship of the Gujarat Government :

Year	S.C. scholarship	S.T. scholarship	OBC scholarship
2013-14	30	01	12
2012-13	16	01	09
2011-12	19	01	04
2010-11	03	00	00
2009-10	05	03	03

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning:

- Screening of films related to syllabus
- Use of audio-visual material
- Lectures and classroom interaction
- Educational visits to places of literary importance
- Group Discussions and subject based competitions like story writing, poetry recitation and elocution

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students are involved in extension activities as a part of college activities such NSS, Polio eradication in co-ordination with Ahmedabad Municipal Corporation, awareness of protection to women, etc.

35. SWOC analysis of the department and Future plans

Strength:

- Well qualified and experienced staff
- More than 80% passing rate
- Excellent student-teacher rapport

Weakness :

- Decreasing interest of students in Hindi as a subject
- Less importance is given to Hindi at the Higher Secondary level

Opportunities:

- Rising demand of translators and proof readers
- Opportunities in the field of Journalism, editors of newspapers and Journals
- Good scope to develop in the field of creative writing

Challenges:

- Developing interest in Hindi Literature has become a difficult task in the present scenario
- The present educational system seems to limit the scope of Indian languages on account of the bright popularity of English

Future Plans of the Department:

- To make efforts to rekindle the interest in Hindi subject
- To encourage research among students in Hindi literature

DEPARTMENT OF HISTORY

1. **Name of the department:** History
2. **Year of Establishment:** The History Department was established in 1973 as a main subject.
3. **Names of Programmes / Courses offered :** U.G.: B.A. History
4. **Names of Interdisciplinary courses and the departments/units involved:** NIL
5. **Annual/ semester/choice based credit system (programme wise) :** B.A History had the Annual system till 2012-13. Since then, the Semester System with CBCS is being followed.
6. **Participation of the department in the courses offered by other departments:** Elective (Geography,Economics,Gujarati and Psychology) subjects are offered with main History.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:** NIL
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	--	--
Associate Professors	2	2
Asst. Professors (Part Time)	1	1

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
N. R. Damor	M. A.	Associate Professor	History Of Mordern World	19	-
Dr. H. M. Brahmhatt	M. A. Ph.D.	Associate Professor	Ancient & Medieval History Of	21	-

			India		
Dr. D. I. Shah	M. A. Ph.D.	Assistant Professor (Part Time)	Reformation in 19th Century in India	19	-

11. List of senior visiting faculty: **NIL**
 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**
 13. Student -Teacher Ratio (programme wise)

Student Teacher Ratio

Year	Total Student	Teacher	Percentage
		2.5	
2010-11	150	2.5	60 : 1
2011-12	119	2.5	47 : 1
2012-13	146	2.5	47 : 1
2013-14	106	2.5	42 : 1
2014-15	155	2.5	60 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Administrative staff is not sanctioned department-wise.
 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. No.	Name of Faculty	Qualification
1	N. R. Damor	M. A.
2	Dr. H. M. Brahmbhatt	M. A. Ph.D.
3	Dr. D. I. Shah	M. A. Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
 18. Research Centre /facility recognized by the University: **No**
 19. Publications:
 * a) Publication per faculty:
 Name: **Dr. Harshad Bhrabhmbhatt**
 Title of book: “वीरभगाम- पाटडीना राजवीओनुं सामाजिक सांस्कृतिक

ક્ષેત્રે પ્રદાન ”

Year of Publication : 2008

Publisher : Self

- * Number of papers published in peer reviewed journals (national /international) by faculty and students: NIL
20. Areas of consultancy and income generated: NIL
21. Faculty as members in
- National committees: NIL
 - International Committees: NIL
 - Editorial Boards: NIL
22. Student projects: NIL
- Percentage of students who have done in-house projects including inter departmental/programme: NIL
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL
23. Awards / Recognitions received by faculty and students: NIL
24. List of eminent academicians and scientists / visitors to the department: NIL
25. Seminars/ Conferences/Workshops organized & the source of funding a)
National
b) International : NIL
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2008-09	30	30	-	30	93.33%
2009-10	27	27	-	27	74.07%
2010-11	10	10	-	10	90.00%
2011-12	28	28	-	28	92.85%
2012-13	25	25	-	25	72.00%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the	% of students from other States	% of students from
UG (B.A.) - History	100	nil	nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

29. Student progression:

Student progression	Against % enrolled
UG to PG	15
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities:

a) Library: No of Books: 1770

b) Internet facilities for Staff & Students: The Staff are provided with several computers, a printer and scanner at the common staff room. The students can access computers in the library. All the computers are connected to the internet and the staff room has a wi-fi facility.

c) Class rooms with ICT facility: Although the students of the History department do not have a fixed classroom, most of the lecture rooms have screens, LCD projectors and smart interactive panels and the department makes use of these whenever necessary.

d) Laboratories: N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	S.T.	S.C.	OBC	Total
2010-11	15	65	30	150
2011-12	10	55	25	119
2012-13	06	41	25	146
2013-14	05	40	26	106
2014-15	05	74	13	155

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning

- The traditional method of blackboard teaching is supplemented by new-age techniques such as audio-visual aids and PowerPoint presentations.
- Students' presentations and assignments
- Study tours, visits to museums, heritage walks, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of the department join the college NSS wing and participate enthusiastically in all extension activities.

35. SWOC analysis of the department and Future plans

Strengths:

- The department has the sufficient number of staff members. This is a strength at a time when the Government has allowed to leave several posts vacant in other departments and has allowed new appointments to be deferred.
- The subject still holds the interest of students as it makes them aware of the social cultural, political, economic and religious conditions of the world.

Weaknesses:

- Most students come from a poor economic background which hampers their access to modern research and technologies outside the college environment.
- Lack of knowledge of the English language.

Opportunities:

- Preparing the students for competitive exams like the UPSC, GPSC, etc. examinations, in which History is, still a quite popular choice.

Challenges:

- The students seem to lack the vision and ambition with regards to what they want to achieve professionally. The department attempts to deal with this by motivating them to participate in the career-oriented seminars and talks held at the college.

DEPARTMENT OF GUJARATI

1. **Name of the department** – Gujarati
2. **Year of Establishment** - 1920
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** U.G. B.A. in Gujarati
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise):** The Annual System was followed till 2011. Since 2011 the Department follows the CBCS Semester System.
6. **Participation of the department in the courses offered by other departments:** Gujarati is offered as a core subject along with elective subjects (History, Hindi, Sociology, English, Psychology)
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:** NIL
9. **Number of Teaching posts:**

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	2 ½	1.
Asst. Professors	1	1.

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Archana Pandya	M.A.,Ph.D.	Associate Professor	Autobiography & Biography	20 years	--
Dr. Varsha I. Prajapati	M.A.,M.Phil Net,JRF,Phd.	Asst. Professor	Poetry, Drama, criticism	5 years	--

11. **List of senior visiting faculty** - NIL
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** - NIL
13. **Student -Teacher Ratio (programme wise):** U.G.(B.A.) : 66:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Academic Staff is not sanctioned department wise
- 15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Archana Pandya	M.A., Ph.D.	Associate Professor	Autobiography & Biography	20 years
Dr. Varsha L. Prajapati	M.A., M.Phil., Net, JRF, Phd.	Asst. Professor	Poetry, Drama, criticism	5 years

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - NIL**

- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received**

- Dr. Varsha L. Prajapati has been working on her UGC sanctioned Minor Research Project. The details are as under:

Name of Investigator	Dr. Varsha L. Prajapati
Sanction letter No.	23-613/12 (WRO)
Duration period	2 years (29/3/2013 to 29/3/2015)
Title of Project	A Study of Three Noteworthy Dramatists in Contemporary Gujarati Literature (selected plays)
Aids/Grants	1,04,000

- 18. Research Centre /facility recognized by the University – Not applicable**
- 19. Publications:**

a) Publication per faculty: Books Published

1. Dr. Archana Pandya
e-book : “ Jiven charitra – Gandhiyug”
GGKEY – swgc6n12969
e-book : Autobiography-Gandhiyug
GGKEY – xgxv31TF15y
2. Dr. Varsha L. Prajapati
Title of the Book- “Ramesh parekh ni Kavyakala”
Publisher – Dr. Varsha L. Prajapati
Publication – Gyan Mandir – Adarsh Prakation
ISBN No. – 978-93-82614-17-3

*** Number of papers published in peer reviewed journals (national /international) by faculty and students**

Dr. Archana Pandya –

1. K.C.G. portal e-journal, May-June, 2013-14,ISSN- 2279-0233
Title of paper – “Tran Saval”
2. K.C.G. portal e-journal, March-April, 2013-14,ISSN- 2279-0233
Title of paper –“ Sundaram ni Balkavitama Gujarati vyakaran”

Dr. Varsha L. Prajapati (Research Articles)

1. KCG e-journal, ISSN-2279-0233, Jan.-Feb.,2014
Title: ‘Ajanyojan’- Parampara ane navinatano sparsh’ : Achhandas kavyonu vivechan (Kavi Vishnu Patelni Kavya kruti)
2. KCG e-journal, ISSN-2279-0233, Oct.-Nov., 2013
Title: ‘Parichitatathi bharyo bharyo Ajanyojan’ : Gazals(Kavi Vishnu Patelni Kavya kruti)
3. Tadarthya – ISSN-2278-4640, June, 2013,
Title: ‘Mahabharat patra sandarbhe Vinod Bhattni be hasyarachanao’
4. KCG e-journal, ISSN-2279-0233, April-May, 2012
Title: ‘Gujarati Natak- Natyasamixanu margadarshan’
5. Tadarthya – ISSN – 2278-4640, Sept., 2013
Title: ‘Sakhiri me to prem divani – ek aswad’
6. KCG e-journal, ISSN-2279-0233, Janu.-Febru.,2013
Title: ‘Trijo Kinaro – Streeni swanirbharta’

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

- * Monographs: NIL
- * Chapter in Books: NIL
- * Books Edited: NIL
- * Citation Index : NIL
- * SNIP: NIL
- * SJR :NIL
- * Impact factor :NIL
- * h-index :NIL

20. Areas of consultancy and income generated – NIL

**21.Faculty as members in - a)National committees b) International Committees
c) Editorial Boards.....: NIL**

22. Student projects

- a)Percentage of students who have done in-house projects including inter-departmental/programme: 80% of the students are involved in in-house projects.

b)Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - NIL

23. Awards / Recognitions received by faculty and students - NIL

24. List of eminent academicians and scientists / visitors to the department as eminent academicians-

1. Dr. Prasad Brahmhatt(Guj.Uni., Academic staff college)
2. Dr. Satish Vyas (Guj.Uni., School of Languages, As Professor & Dramatist)
3. Vinesh Antani (Creative Writer)
4. Dilip Raval (Artist)
5. Haradwar Goswami (Eminent Poet)

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2013-14	29	29	-	29	72%
2012-13	32	32	-	32	89%
2011-12	25	25	-	25	83%
2010-11	23	23	-	23	82%
2009-10	31	31	-	31	92%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.(Gujarati)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	30%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	Nil
Employed	Nil
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	10%

30. **Details of Infrastructural facilities**
- Library** – Books: 5651 Magazines: 5
 - Internet facilities for Staff & Students:** The library is equipped with 7 computers with free internet facilities for the students. Staff members can use 5 computers with internet facilities in the staff room.
 - Class rooms with ICT facility-** Several Classrooms have ICT facilities
 - Laboratories:** Not Applicable
31. **Number of students receiving financial assistance from college, university, government or other agencies -**

Scholarship of the Gujarat Government:

Year	S.C.	S.T.	OBC
2013-14	29	2	20
2012-13	19	3	13
2011-12	20	4	10
2010-11	24	7	7
2009-10	23	4	27

- Several other students receive scholarships from the Manav Kalyan Trust.
32. **Details on student enrichment programmes (special lectures / workshops /seminar) with external experts lectures for students by external experts:**
- A lecture by an eminent writer and critic, Dr. Satish Vyas, on “My Experiments with truth – Gandhiji’s Autobiography” was organized on 19-02-2014. Total 90 students of our college as well as other colleges of the city participated. (2013-14)
 - A Guest lecture on “One-Act Plays of Chandravadan Mehta” by Dr. Satish Vyas & “Pruthvi Vallabh- a Novel by Kanaiyalal Munshi” by Dr. Prasad Brahmabhatt for the students of 1st and 3rd Semester.(2012-13)
 - Devraj Barot, a well-known folk artist, gave a lecture on subject of ‘Gujarati bhashama Kachhchhi boli’ (8th August,2011).
 - A Guest lecture on the topic of ‘Sarjak sathe samvad’ related ‘Priyajan
 - Kruti’ by an eminent writer- Vinesh Antani was organised on 22nd December, 2010.
33. **Teaching methods adopted to improve student learning**
- Screening of films related to syllabus
 - Use of audio-visual material
 - Lectures and classroom interaction
 - Educational visits to places of literary importance
 - Group Discussions and subject based competitions like story writing, poetry recitation and elocution
 - Project work on writers

- Research based activity for the wall magazine (“Bhitpatra”)
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities** : Students are involved in extension activities as a part of college activities such as NSS, Polio eradication in co-ordination with Ahmedabad Municipal Corporation, awareness of protection to women, etc.
35. **SWOC analysis of the department and Future plans**
- Strengths:**
- Well qualified staff
 - More than 80% passing rate
 - Excellent student- teacher rapport
- Weakness:**
- With the increasing demand of the English Language, interest in Gujarati has decreased.
- Opportunity:**
- Job opportunities in schools and colleges as teachers
 - As translators and journalists, news readers, radio jockeys
- Challenges:**
- Developing interest in Gujarati Literature has become a difficult task in the present scenario
 - The present educational system seems to limit the scope of Indian languages on account of the bright popularity of English
- Future Plans:**
- To rekindle the interest in Gujarati Literature and Language
 - To encourage research among students in Gujarati Literature

DEPARTMENT OF ENGLISH

1. **Name of the department:** English
2. **Year of Establishment:** 1921
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** UG
4. **Names of Interdisciplinary courses and the departments/units involved:** NIL
5. **Annual/ semester/choice based credit system (programme wise):** English
Compulsory at B.A and B.Com had Annual system till 2010-11. Since 2011-12, the Semester System with CBCS is being followed.
6. **Participation of the department in the courses offered by other departments:**
The Department offers an Elective Course in English for the students of core subjects Gujarati, Economics and Geography
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons :** NIL
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	3	3
Asst. Professors	-----	-----

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shree Varada D. Bhatt	M.A	Associate Professor	Commercial Communication	39	NIL
Dr. Madhusudan S. Mukerjee	M.A., M.Phil., Ph.D.	Associate Professor	Semiotics	19	NIL
Dr. Rashmi J.Soni	M.A., M.Phil., Ph.D.	Associate Professor	Indian Writing in English	17	NIL

11. **List of senior visiting faculty:** NIL
12. **Percentage of lectures delivered and practical classes handled(programme**

- wise) by temporary faculty : NIL
13. **Student -Teacher Ratio (programme wise) :**
 English Compulsory : 476 :1
 English Elective : 8:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Administrative staff is not sanctioned department wise.
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**

Name	Qualification
Shree Varada D.Bhatt	M.A
Dr. Madhusudan S. Mukerjee	M.A., M.Phil., Ph.D.
Dr. Rashmi J.Soni	M.A., M.Phil., Ph.D.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** NIL
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :** NIL
18. **Research Centre /facility recognized by the University:** NIL
19. **Publications:**
 a) **Publication per faculty:**
 1) Dr. Madhusudan S. Mukerjee : Articles in Digit Magazine- Fast Track

No	Title of the Article	Published in the Issue
1	ISPS- The Finelines	June-2009
2	Face Value	September-2009
3	Tech Treats	October-2009
4	Flash Forays	October-2009
5	Featuring Face Book	December-2009
6	Motor Marvels	January-2010
7	Tips and Tricks- M.S.Office	January-2010

- * **Number of papers published in peer reviewed journals (national /international) by faculty and students**
- * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- * **Monographs :NIL**
 - * **Chapter in Books : NIL**
 - * **Books Edited : NIL**
 - * **Books with ISBN/ISSN numbers with details of publishers: NIL**

***Citation Index :**

- Article “Why the God of Small Thing Sells” cited in “Introduction: Cultural Encounters between Literary Cultures. The Example of the Novel” in the book “Literary History: Towards a Global Perspective” (Vol. 3- 2006)

*** SNIP : NIL**

*** SJR : NIL**

*** Impact factor : NIL**

*** h-index : NIL**

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

a)National committees : NIL

b) International Committees :NIL

c) Editorial Boards.....: NIL

22.Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL

23.Awards / Recognitions received by faculty and students : NIL

24.List of eminent academicians and scientists / visitors to the department:NIL

25.Seminars/ Conferences/Workshops organized & the source of funding

a) National :NIL b) International :NIL

26. Student profile programme/course wise: Commerce

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Female	Pass percentage
2008-2009	923	298	298	88.68
2009-2010	894	286	286	88.27
2010-2011	1210	322	322	95.42
2011-2012	1316	305	305	90.14
2012-2013	1116	298	298	85.47
2013-2014	1406	321	321	86.85
2014-2015	1100	300	300	N.A.

U.G. Arts (Elective)

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2009-10	5	5	-	5	100
2010-11	5	5	-	5	40
2011-12	10	10	-	10	100
2012-13	16	16	-	16	87.5
2013-14	10	10	-	10	100
2014-15	9	9	-	9	--

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.Commerce	100	NIL	NIL
U.G.ARTS	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	N.A.
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	
• Other than campus recruitment	-----
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities a) Library: 3428

- a) **Internet facilities for Staff & Students:** The library is equipped with 7 computers with free internet facilities for the students. Staff members can use 5 computers with internet facilities in the staff room.
- b) **Class rooms with ICT facility:** Several Classrooms have ICT facilities
- c) **Laboratories :** Language Laboratory

31. Number of students receiving financial assistance from college, university, government or other agencies :

Details				Total no. Of students received scholarship	Total no. Of students in the college
2009-10					
Category	SC	ST	OBC		
No. of Students	206	19	185	410	1439
Amount (Rs.)	482850	44810	261200	788860	
2010-11					
Category	SC	ST	OBC		
No. of Students	199	17	187	403	1243
Amount (Rs.)	635685	45536	263530	944751	
2011-12					
Category	SC	ST	OBC		
No. of Students	188	17	151	356	1377
Amount (Rs.)	313520	33185	207810	554515	
2012-13					
Category	SC	ST	OBC		
No. of Students	120	14	176	310	1381
Amount (Rs.)	1172975	56030	266035	1495040	
2013-14					
Category	SC	ST	OBC		
No. of Students	312	12	205	529	1392
Amount (Rs.)	994435	50935	351805	1397175	

YEAR	NO. OF STUDENTS Received scholarship from Manav Kalyan Trust	AMOUNT (Rs.)
2009-10	34	45260
2010-11	27	32590
2011-12	23	11075
2012-13	35	20485
2013-14	22	34995

32. **Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: NIL**

33. **Teaching methods adopted to improve student learning :**

- Lectures
- Use of audio-visual aids
- Assignments

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities** Students are involved in extension activities as a part of college activities such as NSS, Polio eradication in co-ordination with Ahmedabad Municipal Corporation, awareness of protection to women, etc.

35. **SWOC analysis of the department and Future plans :**

Strength:

- Spoken English Course
- SCOPE- coaching and examination
- Language Laboratory
- Well Qualified Permanent Faculty
- Good student-teacher rapport
- Rich collection of books in the library

Weakness

- Limited capacities of students at entry level
- Yet to introduce English as a Core Subject

Opportunities :

- Huge demand for Communicative English

Challenges:

- Students who enroll belong to the lower economic strata so they have less exposure to the English Language
- Creating interest in English Literature and Language is difficult
- Coping with large number of students is challenging

Future Plans :

- Increase the use of ICT in the classroom
- Encouraging more students to join the spoken English classes
- Organising seminar
- Workshop based on the use of Grammar
- Inviting Experts for syllabus related lectures

Declaration by the Head of the Institution

I certify that the information included in this Re-accreditation report (Cycle 2) is true to the best of my knowledge.

This RAR is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Ahmedabad

Date: 14th October, 2014

Sirshik N. Mehta

(Signature of the Head of the Institution with Seal)



Principal
S. L. U. Arts & H. & P. Thakore
Commerce College for Women
Ellisbridge, Ahmedabad-6.

SECTION D

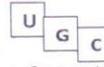
ANNEXURES





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- Pay Related Matters
- Students Corner
- Fake University Alerts
- Educational Loan

Colleges

List of Colleges-> Gujarat

- Prabhudas Thakkar Arts & Comm. College, Paldi AHMEDABAD.,DIST.:Ahmadabad,GUJARAT-380007 **Yr Estd.:** 1963 **Status:** 2(f)&12(B)
- Prakash College of Education., Maruti CentreAHMEDABAD - 55. DIST.:Ahmadabad,GUJARAT 380 052, **Yr Estd.:** 1961 **Status:** 2(f) &12(B)
- Pramukh Swami Medical College, Gokal NagarKARAMSAD. DIST.: Anand,GUJARAT 388 325, **Yr Estd.:** 1987 **Status:** 2(f)
- Pramukh Swami Science & H.D.Patel-, Arts College Kadi (N.G.) DIST.:Mehesana,GUJARAT-382715, **Yr Estd.:** 1965 **Status:** 2(f)&12 (B)
- Prin.M.C.Shah College of Commerce, Ashram Road Ahmedabad DIST.:Ahmadabad,GUJARAT-380014, **Yr Estd.:** 1963 **Status:** 2(f)&12 (B)
- R. H. Patel Arts & Commerce College, Sh. Nath ApatmentNava WadajA DIST.:Ahmadabad 380 013,Gujarat, **Yr Estd.:** 1991 **Status:** 2(f)&12(B)
- R.B. Sagar College of Education, Paldi AHMEDABAD.,DIST.:Ahmadabad,GUJARAT-380007 **Yr Estd.:** 1970 **Status:** 2(f)&12(B)
- R.C. College of Commerce, Delhi Chakia,Ahmedabad - 380001,Gujarat **Yr Estd.:** 1999 **Status:** 2(f)&12(B)
- R.G. Shah Sc. College, Gheekanta Road Verna AHMEDABAD.,DIST.:Ahmadabad - 380 007,Gujarat **Yr Estd.:** 1965 **Status:** 2(f)&12(B)
- R.G. Teachers College, PORBANDAR. DIST.:Porbandar,Gujarat, **Yr Estd.:** 1955 **Status:** 2(f)&12(B)
- R.J.Tibrewal Commerce College, Near Vastrapur Ahmedabad,380015,DIST. : Ahmedabad **Yr Estd.:** 1982 **Status:** 2(f) &12(B)
- R.R. Lalan College, BHUJ. DIST.:Kutch,GUJARAT 370 001, **Yr Estd.:** 1953 **Status:** 2(f)&12(B)
- R.R.M. College of Science C.L.P. College, of Commerce & G.D Modi College PALANPUR. (N.G.),DIST.:Banas Kantha,GUJARAT-395001 **Yr Estd.:** 1964 **Status:** 2(f)&12(B)
- R.R. Mehta College of Science and -, CHHATTISHGARH. Parek college of Commerce PALANPUR. (N.G.),DIST.:Banas Kantha,GUJARAT-395001 **Yr Estd.:** 1996 **Status:** 2(f)&12(B)
- Rajkot Homoeopathic Medical College, Rajkot - 360002,Gujarat, **Yr Estd.:** 1996 **Status:** 2(f)&12(B)
- S C A Patel Arts College, Sadhli Ta, Sinor,District Vadidara,Gujarat **Yr Estd.:** 1998 **Status:** 2(f)&12(B)
- S.B.Garda College (Arts) and P.K.Patel, College of Commerce NAVSARI.,DIST.: Navsari,Gujarat **Yr Estd.:** 1945 **Status:** 2(f)&12(B)
- S.D. Arts & Shah B.R. Commerce College, MANSA, DIST.: Gandhinagar,GUJARAT-382845, **Yr Estd.:** 1960 **Status:** 2(f)&12(B)
- S.D. Shethia College of Education, MUNDRA. DIST.:Kutch,GUJARAT 370 421, **Yr Estd.:** 1970 **Status:** 2(f)&12(B)
- S.K.U.B. Samiti (Dobhoi) Arts & Smt. N.C. Zaveri , Commerce College Pipaliya, Ta. Waghodia,Distt., Vadodara - 391 760,Gujarat **Yr Estd.:** 1995 **Status:** 2(f)&12(B)
- S.M.Patel Institute of Commerce, GLS Campus,Ellisbridge,Ahmedabad - 3800006,Gujarat **Yr Estd.:** 1999 **Status:** 2(f)&12(B)
- S.MADHYA PRADESHatel College of Home Science, Mota BazarVALLABH VIDYANAGAR. DIST.: Anand,GUJARAT-388120, **Yr Estd.:** 1971 **Status:** 2(f)&12(B)
- S.S.P. Jain Arts & Commerce College, DHRANGADHRA. DIST.:Surendranagar,Gujarat, **Yr Estd.:** 1964 **Status:** 2(f)&12(B)
- S.S.R.B Mahila Home Science College Lt.M.J.K, English Medium Mahila Commerce College Chaudhary High School Campus,Kasturba Road, Opp. Jain Derasar ,Rajkot - 360001 Gujarat **Yr Estd.:** 1991 **Status:** 2 (f)&12(B)
- Sabar Gram Seva Mahavidyalaya, Sonasan, Ta. Prantij,Dist. Sabarkantha - 383210,Gujarat **Yr Estd.:** 1987 **Status:** 2(f)&12(B)
- Saifee Jubilee Arts and Commerce College, SIDHPUR DIST.: Patan (N.G.),GUJARAT 383 215, **Yr Estd.:** 1961 **Status:** 2(f)&12(B)

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- Samaldas Arts College, BHAVNAGAR. DIST.:Bhavnagar,GUJARAT 364 002, **Yr Estd.:** 0000 **Status:** 2(f)&12(B)
- Saraspur Arts and Commerce College, Relief RoadAHMEDABAD. DIST.:Ahmadabad,GUJARAT-380001, **Yr Estd.:** 1962 **Status:** 2(f)&12(B)
- Sardar Gunj Mercantile Co-op Bank Ltd. (Anand), English Medium College of Commerce & Management Vallabh Vidyanagar,, **Yr Estd.:** 1997 **Status:** 2(f)&12(B)
- Sardar Vallabhbhai Arts College, Relief Road DIST.:Ahmadabad,GUJARAT-380001, **Yr Estd.:** 1959 **Status:** 2(f)&12(B)
- Sardar Vallabhbhai Commerce College, Relief Road AHMEDABAD.,DIST.:Ahmadabad,GUJARAT-380001 **Yr Estd.:** 1959 **Status:** 2(f)&12(B)
- Sardar Vallabhbhai Regional College of Engineering, and Technology Opp.Ichchhanath Bus Stand,P.O.Umra,SURAT **Yr Estd.:** 1961 **Status:** 2(f)&12(B)
- Sardar Vallabhbhai Vanijya Mahavidyalaya, Relief RoadAHMEDABAD. DIST.:Ahmadabad 380 001,Gujarat, **Yr Estd.:** 1968 **Status:** 2(f)&12(B)
- Sarvajanik Commerce College, GODHRA. DIST.:Panch Mahals,GUJARAT 389 001, **Yr Estd.:** 1970 **Status:** 2(f)&12(B)
- Saurashtra Gnanpith Arts and Commerce College, Barwala,Bhesan,Barwala Gujarat **Yr Estd.:** 1995 **Status:** 2(f)
- Secondary Teachers Training College, VISNAGAR. (N.G.) 384 315 DIST.:Mehesana,Gujarat, **Yr Estd.:** 1969 **Status:** 2(f)&12(B)
- Secondary Teachers' Training College, KHAIRA DIST.:Kaira,GUJARAT 387 411, **Yr Estd.:** 1968 **Status:** 2(f)&12(B)
- Sh. M.B.Patel Science College, ANAND. DIST.: Anand,GUJARAT-388001, **Yr Estd.:** 1967 **Status:** 2(f)&12(B)
- Sh. P.H. Goswami Municipal Arts & Science, College Kalol (N.G.) DIST.:Mehesana,GUJARAT-382721, **Yr Estd.:** 1961 **Status:** 2(f)&12(B)
- Sh. Ratnasinhji Mahida Commerce College, RAJPIPLA. DIST.: Baruch,GUJARAT-393145, **Yr Estd.:** 1970 **Status:** 2(f)&12(B)
- Sh.Ch.Shah Maitri Vidyapeeth Mahila College of, Education Manav Mandir Bldg.,DIST.:Surendranagar - 363 0,Gujarat **Yr Estd.:** 1988 **Status:** 2(f)&12(B)
- Shah Chandulal Kasturchand Municipal, Commerce College KALOL. (N.G.) 382 721,DIST.:Mehesana,Gujarat **Yr Estd.:** 1970 **Status:** 2(f)&12(B)
- Shah K.M.Law College, Tithal Road DIST.:Valsad,GUJARAT-396001, **Yr Estd.:** 1968 **Status:** 2(f)&12(B)
- Shah Norotamdass Harjivandas Commerce College, Thithal Road VALSAD.,DIST.:Valsad,Gujarat **Yr Estd.:** 1973 **Status:** 2(f)&12(B)
- Shantilal Shah Engineering College, Sidsar BHAVNAGAR. P.O.Vertej,DIST.:Bhavnagar,GUJARAT 364 06 **Yr Estd.:** 1983 **Status:** 2(f)
- Sheth B.J. Institute of Learning & Research, H.K.Arts College Comp. Ashram Road,Ahmedabad - 380 009,Gujarat **Yr Estd.:** 1939 **Status:** 2(f)&12(B)
- Sheth Brijlal Sevakram Law College, UNJHA. (N.G.) 384 170 DIST.:Mehesana,GUJARAT-384170, **Yr Estd.:** 1969 **Status:** 2(f)&12(B)
- Sheth C.D.Barfiwala Commerce College, Sahyog Sumeel Dairy Road Surat - 395 008,DIST.: SURAT,Gujarat **Yr Estd.:** 1967 **Status:** 2(f)&12(B)
- Sheth H.J. Law College, BHAVNAGAR. DIST.:Bhavnagar,GUJARAT 364 002, **Yr Estd.:** 1962 **Status:** 2(f)&12(B)
- Sheth H.P. Arts & Talod Shahkari Mandali, Commerce College TALOD. (N.G.) TA - Prantiz,DIST.:Sabar Kantha,GUJARAT-383215 **Yr Estd.:** 1960 **Status:** 2(f)&12(B)
- Sheth K.M.School of Post-Graduate Medicine and, Research Ellisbridge,Ahmedabad - 380 006,Gujarat **Yr Estd.:** 1976 **Status:** 2(f)&12(B)
- Sheth L.H. Science College, MANSA. (N.G.) DIST.: Gandhinagar,GUJARAT_382 845, **Yr Estd.:** 1960 **Status:** 2(f)&12(B)
- Sheth M.N. Contractor College of Education, DABHOL. DIST.: Baroda,GUJARAT 391 110, **Yr Estd.:** 1970 **Status:** 2(f)&12(B)
- Sheth M.N. Science College, PATAN. (N.G.) DIST.: Patan,GUJARAT-384265, **Yr Estd.:** 1991 **Status:** 2(f)&12(B)
- Sheth Motilal Nyalchand Law College, PATAN. (N.G.) 384 265 DIST.: Patan,GUJARAT-384265, **Yr Estd.:** 1973 **Status:** 2(f)&12(B)
- Sheth Purushottamadas Thakurdas, Arts and Science College GODHRA.,DIST.:Panch Mahals,GUJARAT-389001 **Yr Estd.:** 1960 **Status:** 2(f)&12(B)
- Sheth R.A. College of Arts and Commerce, Khanpur AHMEDABAD.,DIST.:Ahmadabad 380 001,Gujarat **Yr Estd.:** 1965 **Status:** 2(f)&12(B)
- Sheth R.A. College of Science, Khanpur AHMEDABAD.,DIST.:Ahmadabad,GUJARAT-380001 **Yr Estd.:** 1965 **Status:** 2(f)&12(B)
- Sheth Shoorji Vallabhdas Arts and, Commerce College MANDVI.,DIST.:Kutch,GUJARAT-370465 **Yr Estd.:** 1966 **Status:** 2(f)

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- &12(B)
- Sheth T.C. Kapadia Arts College, BODELI. DIST.: Baroda,GUJARAT-391135, **Yr Estd.:** 1964 **Status:** 2(f)&12(B)
 - Shitrikamji Bhai Chatwani Arts & J.V., Gokal Trust Commerce CollegeR Radhnapur- 385 340 (N.G.),Dist: Banas Kantha,Gujarat **Yr Estd.:** 1992 **Status:** 2(f)&12(B)
 - Shree Ambaji Arts College, Kumbharia Ambaji District Banaskantha,Gujarat, **Yr Estd.:** 1991 **Status:** 2(f)&12(B)
 - Shree Bharat Saraswati Mandir Sansad Shri Mahendra, P.Box No.6,Mangrol, Junagadh,Gujarat **Yr Estd.:** 1988 **Status:** 2(f) & 12 (B)
 - Shree C.U. Shah College of Commerce Management &, Computer Education Wadhwan City Road,Opp. Milk Dairy, Wadhwan, **Yr Estd.:** 1996 **Status:** 2(f)&12(B)
 - Shree D.D. Kotiyawala Municipal Law College, Chhaya, Porbandar - 360 578,Gujarat, **Yr Estd.:** 1975 **Status:** 2(f)&12(B)
 - Shree J.B. Dharukawala Mahila Arts College, Varachha Road,Surat - 395 006,Gujarat **Yr Estd.:** 1994 **Status:** 2(f)&12(B)
 - Shree J.S. Parmar Arts & Commerce College, Kodinar Veraval Highway Road, Kodinar-362 725, District Junagadh **Yr Estd.:** 1987 **Status:** 2(f) & 12 (B)
 - Shree Lunawada Arts Science & Commerce College, Lunawada-389 230. GUJARAT., **Yr Estd.:** 1960 **Status:** 2(f)&12(B)
 - Shree M.R.Desai (Sanjay Farm) Arts &, Shree Ibrahimai I Laher Kosad Commerce College,ChikhiDIST.: Navsari,GUJARAT-396521 **Yr Estd.:** 1972 **Status:** 2(f)&12(B)
 - Shree Meghmani Parivar & Shree Bhailalbhai A Patel, (Detrojwala) Umiya Arts & Com. College for Girls Shree Umiya Campus, Nr. Bhagwat Vidyapith,Sarkhej-Gandhinagar Highway,Sola, Ahmedabad-380060 Gujarat **Yr Estd.:** 1998 **Status:** 2(f)&12(B)
 - Shree S.D. Patel Arts & C.M. Patel Commerce , College Anklav, Distt., Anand., **Yr Estd.:** 1994 **Status:** 2(f)&12(B)
 - Shree Sahajanand Vanijiya Mahavidyalaya, Ambawadi,Ahmedabad - 380015,Gujarat **Yr Estd.:** 1991 **Status:** 2(f) & 12(B)
 - Shree Sarvajani College of Education, GODHRA. DIST.:Panch Mahals,GUJARAT-389001, **Yr Estd.:** 1970 **Status:** 2(f)&12(B)
 - Shree U.H. Chaudhari Arts College, Vadgam - Palanpur, Highway Road, At. P.O.,Ta. Vadgam Distt., Bansakantha - 385 410,Gujarat **Yr Estd.:** 1999 **Status:** 2(f)&12(B)
 - Shree V.M. Sakariya Mahila Arts College, Paliyad Road,Botad,Distt. Bhavnagar Gujarat **Yr Estd.:** **Status:** 2(f)&12(B)
 - Shri & Smt. P.K.Kotawala Arts College, PATAN. (N.G.) 384 265 DIST.: Patan,Gujarat, **Yr Estd.:** 1991 **Status:** 2(f)&12(B)
 - Shri C.P.Degree College of Physical Education, Rajpipla,Distt., Narmada,Gujarat **Yr Estd.:** 1985 **Status:** 2(f)&12(B)
 - Shri C.V. Shah Law College, Khambat DIST.:Kaira,GUJARAT 388 620, **Yr Estd.:** 1970 **Status:** 2(f)&12(B)
 - Shri Chunibai Nagjibhai Patel Fertikuiwala, Arts & Dabhoi N. Science Colle DABHOI.,DIST.: Baroda,GUJARAT-391110 **Yr Estd.:** 1958 **Status:** 2(f)&12(B)
 - Shri Dwarkadhish Sanskrit Academy and, Indological Research Institute Dwarka-361 355,Gujarat, **Yr Estd.:** 1960 **Status:** 2(f)&12 (B)
 - Shri H.K. Commerce College, R.C.Road AHMEDABAD.,DIST.:Ahmadabad,GUJARAT-380009 **Yr Estd.:** 1968 **Status:** 2(f)&12(B)
 - Shri H.S. Shah College of Commerce, MODASA. (N.G.) 383 315 DIST.:Sabar Kantha,GUJARAT-383 315, **Yr Estd.:** 1960 **Status:** 2(f) &12(B)
 - Shri I.V. Patel College of Commerce, NADIAD. DIST.:Kaira,GUJARAT-387001, **Yr Estd.:** 1960 **Status:** 2(f)&12(B)
 - Shri J.L.K. Kotecha Arts and Smt. S.H. Gardi Com, Kakanpur--388 713,Ta. Godhra District Panchmahal, **Yr Estd.:** 1991 **Status:** 2(f) & 12 (B)
 - Shri J.M. Patel Arts & Smt.M.N. Patel Mahila, Commerce College Unjha 384 170,DIST. Mehasana (N.G.),Gujarat **Yr Estd.:** 1991 **Status:** 2(f)&12(B)
 - Shri J.S. Bhakata & Shri K.M.Bhakta Arts &, Shri A.N.Shah Sc. College & Sri N.F. Shah Comm.College,Kamraj Char Rasta,KHOLWAD - 90. **Yr Estd.:** 1966 **Status:** 2(f)&12(B)
 - Shri Jayendrapuri Arts & Science College, BHARUCH. DIST.:Bharuch,Gujarat, **Yr Estd.:** 1955 **Status:** 2(f)&12(B)
 - Shri K.P. Shah Law College, Arvind Marg, Sat Rasta,Jamnagar - 361 001,Gujarat **Yr Estd.:** 1962 **Status:** 2(f)&12(B)
 - Shri K.S. Arts & V.M. Parekh Commerce College, KAPADWANJ. DIST.:Kaira,GUJARAT-387620, **Yr Estd.:** 1961 **Status:** 2(f)&12(B)
 - Shri K.V.P. Science M.T.K.P. Arts, & S.G.S Parekh Commerce Colleg Mahuva,BHAVNAGAR.,DIST.:Bhavnagar **Yr Estd.:** 1966 **Status:** 2(f) &12(B)
 - Shri Kishandas Kikani Arts & Commerce College, DHANDHUKA. DIST.:Ahmadabad,GUJARAT-382460, **Yr Estd.:** 1964 **Status:** 2(f)&12 (B)
 - Shri Lal Shankar Umia Shankar Arts & H.P.Thakore, Commerce College for Women Ellis Bridge,AHMEDABAD.,DIST.:Ahmadabad **Yr**

Estd.: 1973 Status: 2(f)&12(B)

- Shri M.N. Shukla Education College, AHMEDABAD.
DIST.:Ahmadabad,GUJARAT-380001, **Yr Estd.:** 1971 **Status:** 2(f)&12(B)
- Shri M.V & Smt. N.V. Virani Science, College RAJKOT
360005,DIST.:Rajkot,Gujarat **Yr Estd.:** 1974 **Status:** 2(f)&12(B)
- Shri MADHYA PRADESH. Shah Municipal Commerce Colle, JAMNAGAR.
DIST.:Jamnagar,Gujarat, **Yr Estd.:** 1961 **Status:** 2(f)&12(B)
- Shri Maharaja Rajendrasinghji College of-, Arts & Science
RAJPIPLA,DIST.: Narmada,Gujarat **Yr Estd.:** 1962 **Status:** 2(f)&12(B)
- Shri Mahila Arts & Commerce College, Joshipura Dist.;
junagadh,Gujarat, **Yr Estd.:** 1986 **Status:** 2(f)&12(B)
- Shri Mohansingh Chhotubhai Rathava College of Arts, Pavijetpur-391
160,District Baroda,Gujarat **Yr Estd.:** 1992 **Status:** 2(f)&12(B)
- Shri Naranbhai Shamalbhai Patel Law College, MODASA.(N.G.)
DIST.:Sabar Kantha,GUJARAT-383315, **Yr Estd.:** 1973 **Status:** 2(f)
&12(B)
- Shri Natvarsinhji Arts and Science &, Commerce College CHHOTA
UDEPUR.,DIST.: Baroda,GUJARAT-391165 **Yr Estd.:** 1964 **Status:** 2
(f)&12(B)

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**Peer Team Report on
Institutional Assessment and Accreditation of**

**S.L.U. Arts and H.P. Thakore Commerce
College for Women,**

**Ahmedabad,
Gujarat – 380 006**

17th February, 2008

PEER TEAM REPORT ON Institutional Accreditation of S.L.U. Arts and H.P. Thakore Commerce College for Women, Ahmedabad, Gujarat – 380 006	
Criterion I: GENERAL	Information
1.1 Name & Address of the Institution:	S.L.U. Arts and H.P. Thakore Commerce College for Women, Ahmedabad, Gujarat – 380 006
1.2 Year of Establishment:	1920
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Faculties – 2
• Departments/ Centres:	Departments - 10
• Programmes/ Courses offered:	UG – 8 Others (voc)-3 PG -nil
• Permanent Faculty Members:	35
• Permanent Support Staff:	Non-teaching – 15
• Students:	1394
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • S.L.U. Arts and H.P. Thakore Commerce College for Women, Ahmedabad was founded by Gujarat Stree Kelvani Mandal in the year 1920 as the first college to educate and empower women in the state. • The college is affiliated to Gujarat University and is offering three year B.A degree courses in the subjects of Home Science, Gujarathi, Hindi, English, Sociology, Economics, History, Geography and B.Com. • The college has an illustrious history and a tradition created with lifelong devotion of women committed to serving the cause of educational and social upliftment of women.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	16 th & 17 th February, 2008
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	Prof. A.M. Pathan
Members:	Prof. A. Balasubramanian
	Prof. V.J. Philip



Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • The college adopts university curriculum for offering the courses. Courses prepares students for local and global trends. • Academic programmes are in tune with the goals and objectives of the College. • A good number of faculty are involved in curriculum development at university level.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • The students have the option of selecting core, elective and add-on courses, for the main and ancillary subjects, from three streams of programmes like arts, home science and commerce. • Students are allowed to change their electives and core subjects within 15 days of admission • Several additional ICT courses are made available to students through a sister-concerned Computer Institute within the campus.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • The College has a mechanism to obtain feedback on curriculum from students, alumni, employers and parents.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • The affiliating Gujarat University revises the syllabi by following the UGC guidelines once in 3 years.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Conducting Workshops to prepare the university curriculum. • Provision of academic flexibility to students in selecting programme options.

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2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Admission is done after wide publicity through prospectus, institutional website and regional/national newspapers. • Students are admitted strictly on the basis of merit in the qualifying examination and also in accordance with the Gujarat University and State Government norms. Equity, access, and reservations are maintained in admissions as per Govt. guidelines. • Being the oldest women's college in a city environment, there exists a great demand for seats in all courses offered. 15% of students are from minorities.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • The College has taken the initiatives to identify slow learners and fast learners. Steps have been taken to help them in their knowledge progression. • Skills of students are evaluated before admissions. Bridge courses are conducted by faculties in languages and other subjects too.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • The affiliating university prescribes the academic calendar • The Principal and faculty of the departments chalk out the calendar, teaching plan, use of lab equipment and test schedule. • The College follows both traditional lecture method, dramatization, poetry recitation, songs, dialogues, role plays, guest lectures, multimedia movies, OHP based teaching methods with interactive sessions, seminars, assignments and field tours.

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	<ul style="list-style-type: none"> The value addition in curriculum and teaching is encouraged by participation of students in social service activities of the Gujarat Stree Kelavani Mandal.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> Among 35 qualified teachers, there are 10 Ph.Ds and 4 members have M.Phil degrees. Many teachers are recognized for PG teaching in other institutions Teachers have received awards and recognitions. Students are guided by the teachers by conducting student-seminars and field/ industrial visits. Dedicated teachers devote their full time in moulding the students for their all round development
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> The institution monitors the progress of the students by holding two tests, as per University norms. The results of the tests are considered for coaching weaker students. Examination committee looks after the grievances The college plans to have the unit test system.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> The College has a transparent admission mechanism. A wide range of teaching methods are adopted for making the teaching-learning very effective Students participate in projects and surveys.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> The College promotes research by providing opportunities to attend seminars and conferences. Many of them are also conducted within the college, wherein experts are invited to the college to deliver lectures and key notes.

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	<ul style="list-style-type: none"> Some teachers are pursuing their research works leading to Ph.D degrees. There is a need to encourage the faculty who strives to carry out research in the form of facility and other assistances.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> Some of the faculty have publications in international and national journals during the last five years. Notable number of books and some study materials have also been written by the faculty in Gujarati language. Two teachers have obtained awards for their best academic contributions and social works. There is a need to create awareness about the funding agencies among faculty.
2.3.3 Consultancy:	<ul style="list-style-type: none"> Faculty members are yet to develop expertise for offering consultancy.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> Extension activity is promoted to large extent through NCC and NSS units. NCC cadets are in all three wings. One RDC is studying in the college. A good number of NCC cadets have shown exemplary performance at all India level programmes. One NSS unit volunteers have done good number of social works including flood relief, Tsunami relief, blood donation camps, school adoption programmes and helping of differently-abled children. Many programmes have been regularly conducted by NGOs, Kelvani Mandal and CWDC.
2.3.5 Collaboration:	<ul style="list-style-type: none"> Institution has collaboration with the University departments by signing MoUs. The College is yet to develop collaboration with industry, service and other agencies. However,

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	interaction exists with industries and some NGOs like SEWA.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Works carried out by the NCC, NSS, CWDC and family counseling of Public in solving their social issues through NGO. • Publications on women's studies are worth mentioning.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • The College has provided the necessary facilities with 25 class rooms and 8 laboratories, conference hall, ladies room, staff room and administrative offices. • The available space of the campus helps to conduct open air cultural programmes. • The institution makes optimal use of its existing infrastructure, despite its space limitation of campus area of 0.5 acres.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • There is a provision for funds for maintenance of infrastructure in the annual budget for buildings, furniture and for equipments. • The College also optimally utilise the budget allocated for all its academic, sports and cultural activities. • The College has a set of committees to look into the overall maintenance and improvement of the activities.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • The library has 40000 books which have been computerized using SOUL package during 2006. Services of the library are to be enhanced by

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	<p>adding more books, student participation, separate reference section and more terminals with internet.</p> <ul style="list-style-type: none"> • Students require more books to be borrowed from the library.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • The institution has a website and the teachers are encouraged to prepare computer aided teaching materials, OH transparencies and CDs. • A computer lab exists in another sister-concerned centre within the campus for providing training and hands-on experience. • There is a need to provide more computers in staff room and library. Many teachers need ICT involvement in collecting e-books, learning resources and web-portals.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • The College has provision for recreational, sports and games facilities. • The College provides common facilities such as staff room, ladies room and a room for Centre for Women Development and counseling. Canteen needs improvement with menu, furniture, staff and services. • A fitness centre exists which could be converted into a multi-gym facility.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> • Many sports activities conducted with alumni support have helped a large number of students in winning several prizes and awards.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • The socio-economic profile is reflected in the admission of a good proportion of students from SCs, STs/OBCs and minorities.

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	<ul style="list-style-type: none"> • A substantial number of students go for higher education. The drop out rate is very less. • The results of the students in the university examination is above 90.00 % in almost all courses, which are above University's average. • Placement is organized through informal methods. Home science students recently got placements from a reputed Hotel industry.
2.5.2 Student Support:	<ul style="list-style-type: none"> • The College publishes its prospectus in the beginning of the year. • The college has also conducted personality development programmes and seminar by students. • Tuition fee is free to all Girl students as per Gujarat Government's directive. • About 77 medals and prizes are available for meritorious students by the college.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • The institution promotes participation of girls in inter and intra-institutional sports competitions and cultural events. • Quite a large number of students have participated in tournaments at national, state and at University levels. One student has participated at international level and won prizes. • There is a provision for students representatives to take part in development activities.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Students participate in various cultural and sports activities and obtained prizes at University levels • Placement and student progression to higher studies are notable features.

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2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • In consonance with its vision and mission, the institution has taken consistent efforts to provide quality higher education to empower women since inception. • Management has empowered the principal to look after all academic and administrative activities. • Management helps and supports involvement of staff for improvement of institutional process and development.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • The college has many committees and follow a decentralized administrative system. The Kelvani Mandal's office is also housed inside the campus to look after its developments. • The principal has the leadership with commitment and conducts all activities with the help of all heads of the departments and other staff. • The management is taking all initiatives to meet the requirements of the college giving autonomy to the principal on various academic and administrative issues. • The members of the management are very committed and co-operative and visit the college frequently.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • The management is yet to develop a perspective plan for its future development and sustenance with proper academic audit. • The college promotes faculty development at various stages. Students feed back is analysed for

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	improvement of academic and other works.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • The College has a transparent recruitment strategy following the State Government and university norms and UGC guide lines. • The institution just introduced the self-appraisal method of evaluation for teaching staff. • The faculty have participated in good number of orientation courses, refresher courses, summer schools and conferences during these years. Programmes are also conducted by them in the college.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • The accounts of the College are well maintained and regularly audited. • The administrative system is partially computerised. It needs an e-MIS. • The institution has to take more initiatives for mobilization of resources.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Receptive and committed Board of management and principal.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • The IQAC has been recently established. • The institution is yet to conduct an external audit through its internal quality assurance cell. A Planning Board has to be started to work out the new and innovative growth factors
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • The institution follows state government reservation policies in case of recruitment of non-teaching staff.

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	<ul style="list-style-type: none"> • The reservation and roster system need to be maintained among the teaching staff. • Inclusive practices need improvement.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • The institution promotes value-based education for inculcating social responsibilities and good citizenry amongst its student community.
<u>Section III: OVERALL ANALYSIS</u>	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • The institution has adequate building infrastructure to meet the present day teaching-learning requirements. • The faculty is fully involved in teaching and motivating students and are committed. Teacher quality is good. Management is proactive. • Some teachers have published a number of research papers, articles and text books. • Achievements of students in the university examinations , sports and cultural events are noteworthy. • The Home Science and Sociology departments have shown practical output in terms of food products and survey results.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Limited outreach and extension activities • Weak ICT and library services. • In addition to the sports activities held within its premises, for outdoor sports and games, the playgrounds available in an adjacent college are utilized through mutual understanding.

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	<ul style="list-style-type: none"> • One third of teaching faculty are alone in research pursuits. • Dearth of General knowledge, Life-coping skills, Spoken English and communication skills among students. • No provision to provide hostels to the existing 50% rural girl students.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • The institution has a large scope for expanding its academic activities by introducing courses of studies at PG level. • Interactive research and teaching with the help of affiliating university. • Skill development of the students in applied areas of the subjects.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Increasing the space for providing adequate space for physical education, library and audio-visual rooms. • Scope for promoting entrepreneurship and skill development of students with proficiency in English communications to meet the global market in jobs, placements and cultural relations. • Development of modernised laboratories for Home science and geography with latest equipment. • Mobilising more resources for future demands of ICT involvement and library resources.

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Section IV: Recommendations for Quality Enhancement of the Institution

1. There is a need to strengthen existing research capabilities of teaching staff. There is a need to have more collaborative academic activities
2. There is a need to increase the reading space in the library. There is also a need to add more terminals for internet access to students and staff. Library services are to be fully automated with addition of e-books.
3. The College need to provide employment information to existing students for qualifying in various competitive examinations.
4. Attempts may be made to train the student and staff on ICT usage by adding more computers in staff room and labs.
5. There is a need to offer remedial coaching and special coaching to SC/ST/OBC , SEBC and Minority students with assistance for facing regular and competitive examinations in the college.
6. Placement and Career counseling mechanism may be further strengthened.
7. Students health centre, multi-gym and other sports facilities, cultural development cell, audio-visual room, internet browsing room, inflibnet and complete office automation are needed.
8. The college may think of introducing more Certificate courses and PG degree courses in subjects like journalism and Mass Communication, Economics, Commerce and social works, Business management in the years to come.
9. Regular participation of alumni and parents, management, external peers in overall development of the college is to be encouraged.
10. There is a scope to promote earn-while-you-learn schemes with industrial collaborations.

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11. Appropriate methods shall be adopted to train students not only on cultural programmes but also on photojournalism, radio production, videography, web designing, marketing and public relations, back office management, aerobics, clinical practices, home medical services, medical records administration, backing technology, cosmetic and herbal preparations, women's health and hygiene, preventing cyber crimes, mobile commerce and web world.
12. A language lab may be established in English department to conduct courses on functional English and communication skills with modern tools.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Peer Team Members:

Sirahi V. Mehta

Signature of the Head of the Institution
Principal

**S. L. U. Arts & H. & P. Thakore
Commerce College for Women
Ellisbridge, Ahmedabad-6.**

Name and Designation		Signature with date
Prof. A.M. Pathan Vice-Chancellor Maulana Azad Urdu University Gachibowli Hyderabad-32	Chairperson	<i>A.M. Pathan</i> 17/02/08
Prof. A. Balasubramanian Director- Culture and Cultural Relations(PVC) Pondicherry (Central) University, Puducherry UT	Member- coordinator	<i>A. Balasubramanian</i> 17.02.08
Prof. V.J. Philip Principal and Secretary, Madras Christian College(Autonomous) Tambaram, Chennai-59. Tamil Nadu	Member	<i>V.J. Philip</i> 17/02/08

Place: Ahmedabad

Date: 17th February 2008



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Gujarat Stree Kelavani Mandal
S.L.U. Arts and H & P. Thakore Commerce College for Women
Place : Ellisbridge, Ahmedabad, Gujarat

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr, GPA)	W _i X Cr, GPA
I. Curricular Aspects	050	2.70	135
II. Teaching-Learning and Evaluation	450	2.31	1040
III. Research, Consultancy and Extension	100	1.40	140
IV. Infrastructure and Learning Resources	100	2.35	235
V. Student Support and Progression	100	2.90	290
VI. Governance and Leadership	150	2.50	375
VII. Innovative Practices	050	2.60	130
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i X Cr, GPA) = 2345$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i X Cr, GPA)}{\sum_{i=1}^7 W_i} = \frac{2345}{1000} = \boxed{2.35}$$

Grade =



Descriptor =

Date : March 28, 2008


Director

- This certification is valid for a period of Five years with effect from March 28, 2008
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denoted C grade (Satisfactory)
- Scores rounded off to the nearest integer



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Sujarat Stree Kelavani Mandal
S.L.U. Arts and H & P. Thakore Commerce
College for Women
Ellisbridge, Ahmedabad, affiliated to Gujarat University, Gujarat as
Accredited
with a CGPA of 2.35 on four point scale
at B grade.*

Date : March 28, 2008



W. R. Raut
Director

विश्वविद्यालय अनुदान आयोग
पश्चिम विभागीय कार्यालय
गणेशखिंड, पुणे - ४११००७
University Grants Commission
Western Regional Office
Ganeshkhind, Pune – 411007.



दूरभाष Phone: कार्यालय OFF:- 020 – 25696897
020 – 25691178

फॅक्स Tele Fax.: 020 – 25691477
Website – www.ugc.ac.in

F. No 14-98/13(WRO)

Date: 27.03.2014

The Principal,
Shree Lalshankar Umiyashankar Arts College For Women
And Shree Harivadan And Padmaben Thakore Commerce
College For Women,
Near V S Hospital,
Ellisbridge,
Ahmedabad - 380006.



Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to **Shree Lalshankar Umiyashankar Arts College For Women And Shree Harivadan And Padmaben Thakore Commerce College For Women, Ellisbridge, Ahmedabad- 380006** the XII plan allocation of Rs.4570240/- under the “General Development Assistance” for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as ‘Block Grant’. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.3656192/-	Rs.914048/-	Rs.4570240/-

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure – I and Annexure – II in the XII plan guidelines to the UGC (WRO), Pune latest by 30th June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30th June, 2014 to enable further release of grant under the scheme.
- UGC has already released adhoc on account grant to the college against this XII Plan allocation.

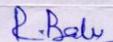
- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
 - (i) Equal Opportunity Cell.
 - (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
 - (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
 - (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
 - (v) Scheme for persons with disabilities.

Yours sincerely,


[Dr. (Mrs.) Renu Batra]
Joint Secretary.

Copy to:

1. The Director BCUD/CDC University of Gujarat
2. The Director, Higher Education, Govt of Gujarat, Block 12/2, Dr Jivraj Metha Bhavan, Juna Sachivalaya, Gandhinagar
3. Account General, Govt of Gujarat State, Race Course Road, Rajkot -360001
4. Guard file.


[Dr. (Mrs.) Renu Batra]
Joint Secretary.

ફેક્સ : (૦૭૯)૨૬૩૦૨૬૫૪
ટેલિફોન : ૨૬૩૦૧૩૪૧-૨૬૩૦૦૩૪૨-૪૩
૨૬૩૦૦૧૨૬ અને ૨૬૩૦૦૬૬૪
ટેલિગ્રામ : યુનિ.ગુજરાત



FAX : (079) 26302654 & 26306194
Phone : 26301341-26300342-43,
26300126 & 26300664
Gram : UNIGUJARAT

ગુજરાત યુનિવર્સિટી
GUJARAT UNIVERSITY

ગુજરાત યુનિવર્સિટી કાર્યાલય,
પોસ્ટ બોક્સ નં.૪૦૧૦
નવરંગપુરા, અમાવા-૩૮૦ ૦૦૯.

OFFICE OF THE GUJARAT UNIVERSITY
POST BOX NO.4010, NAVRANGPURA
AHMEDABAD-380 009.

No./R./25676/2014

Date:-07-05-2014

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Shree Lalshankar Umiya Shankar Arts And Shree Harivadan And Padmaben Thakore Commerce College for Women** (short form-SLU Arts and H&P Thakore Commerce College for Women), Ellisbridge, Ahmedabad 380006, run by Gujarat Stree Kelavani Mandal is affiliated to the Gujarat University since 1974 and recognized by the University Grants Commission under the list of 2(f) and 12(b) colleges. It is a Grant-in-aid college.

The following subjects are taught in the said college:

- (1) **Three year B.A. Courses** in Gujarati, Hindi, Sociology, Economics, History, Geography and Home Science. (Subsidiary- Gujarati, Hindi, Sociology, Economics, History, Geography, Psychology, English)
- (2) **Three year B.Com.** in Advanced Accountancy and Auditing.
- (3) **UGC Add-on Career Oriented Courses** in
 - 1) Human Resource and Personnel Management
 - 2) Hospital Nutrition and Dietetics

Affiliation given to this college and it's courses, is valid as on date of issue of this letter.



(Signature)
(Dr. B. V. Patel)
I/c. Registrar

I/c. Registrar
Gujarat University
Navrangpura,
Ahmedabad-380009

TRUE COPY

(Signature)
Principal

S. L. U. Arts & H. & P. Thakore
Commerce College for Women
Ellisbridge, Ahmedabad-6.

પરિશિષ્ટ : ૨

એસ. એલ. યુ. અમદાવાદ
Spl. c./c./DPT 2.

તે. ૨૦૨૫૭

નોંધણીનો દાખલો

આ દાખલો આપવામાં આવે છે કે કેટલાક અભિયાન સંસ્થાઓ સંસ્થાઓ સન ૧૯૫૦ ના
પુનઃગઠન દ્વારા બાબતના (સન ૧૯૫૦ ના મુબઈના ૨૯ મા) અધિનિયમ અન્વયે
અમદાવાદ (ધબાગ) અમદાવાદ ખાતેની સંસ્થાઓ દ્વારા નોંધણી કરેલી યોગ્ય રીતે નોંધવામાં
આવ્યું છે.

સંસ્થાનું નામ ----- ધર્મ ગુજરાત સ્ત્રી ઉચ્ચશિક્ષા મંડળ
c/o. એસ. એલ. યુ. ડોલેજ ડાર્ટમેન્ટ, અમદાવાદ.
સંસ્થાનું રજિસ્ટરમાં નંબર ----- ૫૬૨૪૧ અમદાવાદ.
કોને દાખલો આપ્યો તે ----- ધર્મ ગુજરાત સ્ત્રી ઉચ્ચશિક્ષા મંડળ
અમદાવાદ.

મારી સહાયી બાજુ તારીખ ----- માટે ----- સને ૧૯૬૫ ને દિને આપ્યો.

નોંધ :- આ નવી નોંધણીનો દાખલો જુના
નોંધણી નંબર છે ૩૭૩/ખાવાદને બદલે
નોંધણી નંબરની કોપી સરના તા. ૯-૩-૬૫ ના
સંસ્થાનું હુકમ અન્વયે આપવામાં આવ્યો છે.

Seal of the Office of the
Dy. Charity Commissioner, A'bad.

Amended as per order passed
by Dy. Charity Commissioner
on 25.3.65

સહી ----- મો. ઝ. લલિતભાઈ
હોદ્દો ----- ડેપુટી ચીફ ડાયરેક્ટર
અમદાવાદ પ્રદેશ, અમદાવાદ.

Sd/- M. J. Lalvani
Dy. Charity Commissioner
A'bad.

સચીવ મહારાજી મરી નસલ

એસ. એલ. યુ. અમદાવાદ
એસ. એલ. યુ. ડોલેજ ડાર્ટમેન્ટ ઓફ ઈજી
એલિવાલિયમ અમદાવાદ-૩૮૦ ૦૦૬.

TRUE COPY
S. L. U. Arts & Theatre Department,
College for Women,
Amnabad-3